



NEVADA DD COUNCIL 5-YEAR STATE PLAN OCTOBER 2006 THROUGH SEPTEMBER 2011

AREAS OF EMPHASIS AND PERFORMANCE TARGETS

CHILD CARE (CH): Children & families benefits from a range of inclusive, flexible child care options.

Goal CH 01: Children with developmental disabilities will be welcome in inclusive, certified child care facilities.

Objective 01.01: There will be an increase in the number of child care facilities throughout the state that will welcome children with developmental disabilities.

Objective 01.02: Families will have access to information about child care facilities that provide inclusive care.

Objective 01.03: Create systemic changes that will require child care facilities to welcome children with developmental disabilities.

Strategy 1: Utilize the training package developed by Easter Seals Southern Nevada to increase the skill and comfort level of child care providers to care for children with more severe disabilities.

Strategy 2: Work to promote flexibility, while maintaining quality, in child care certification guidelines.

Strategy 3: Create a registry of providers who welcome children with developmental disabilities.

Strategy 4: Work with Bureau of Licensure to increase incentives to child providers who provide inclusive services to Children with developmental disabilities.

Expected Year of Accomplishment: Year 5

#	Performance Targets:	2007	2008	2009	2010	2011
CH 01	Children in inclusive child care settings as a result of Council efforts.	20	30	0	0	0
CH 03	Child care programs/policies created/improved.	5	5	0	0	0
CH 04	People facilitated inclusive childcare.	10	10	0	0	0
CH 05	People trained in inclusive child care	100	100	0	0	0
CH 07	People trained in systems advocacy about inclusive child care.	100	100	0	0	0

Potential Collaborators/Intermediaries

- University Centers for Excellence in Developmental Disabilities
- Nevada Disability Advocacy and Law Center
- Easter Seals
- Board of Nursing
- Nevada Early Intervention Services

FORMAL AND INFORMAL COMMUNITY SUPPORTS (CS): Individuals have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.

Goal CS 01: To promote a comprehensive system of autism supports for the State of Nevada.

Objective 01.01: Recommendations from the Autism Summit will be implemented according to prioritization.

Strategy 1- Advocate for funding to implement recommendations.

Strategy 2- Develop demonstration projects to show effectiveness of different implementation strategies.

Expected Year of Accomplishment: Year 5

Goal CS 02: Promote a comprehensive respite system for family members who care for adults and children with severe disabilities.

Objective 02.01: Create a coalition of respite providers and family members to advocate for a stable source of funding to support a respite care system.

Expected Year of Accomplishment: Year 3

#	Performance Targets:	2007	2008	2009	2010	2011
CS 03	Programs/policies created/improved	3	3	0	0	0
CS 04	People facilitated formal/informal community supports	12	10	0	0	0

Potential Collaborators/Intermediaries

- University Centers for Excellence in Developmental Disabilities
- Nevada Disability Advocacy and Law Center
- Family Ties
- Nevada PEP
- Family Resource Centers
- Regional Developmental Centers
- Community coalitions

CROSS CUTTING (CC): Activities that impact all areas of Emphasis.

Goal CC 01: People with developmental disabilities control their own individualized budgets and choose their own services through the assistance of service brokers and fiscal intermediaries.

Objective 01.01: People with developmental disabilities, their parents and advocates receive training necessary to choose services and providers.

Objective 01.02: Systemic changes will allow flexibility of Medicaid Waiver money to meet individualized needs.

Objective 01.03: Systemic changes to funding priorities to provide services based on level of service need rather than financial resources.

Strategy 1- Provide information and training about self determination and possible approaches, including individualized budgets, service brokering, and other options.

Strategy 2- Advocate for systemic changes to allow individualized budgets and management.

Strategy 3- Advocate, where possible, to alter eligibility based on need as opposed to income.

Expected Year of Accomplishment: Year 5

#	Performance Targets:	2007	2008	2009	2010	2011
CC 04	People receive training about self-directed /self-managed services	50	50	30	40	50
CC 05	People facilitate self-directed/self managed services	20	20	20	30	40
CC 06	People active in systems advocacy about self-directed/ self managed services	25	25	10	10	10

Potential Collaborators/Intermediaries

University Centers for Excellence in Developmental Disabilities
 Nevada Disability Advocacy and Law Center
 People First
 PEP
 SPAC
 Medicaid
 Financial Institutions

EDUCATION and EARLY INTERVENTION (ED): Students reach their educational potential and infants and young children reach their development potential.

Goal ED 01: All students with developmental disabilities will have transition plans in place by age 16.

Objective 01.01: There will be an increase in the number of students having transition plans.

Strategy 1: Support efforts of the Inter-agency Transition Advisory Board to streamline transition from school to work and post secondary education.

Strategy 2: Provide parent training about transition planning.

Strategy 3: Encourage Student First chapters in High Schools.

Expected Year of Accomplishment: Year 5

Goal ED 02: To adopt the practices of Positive Behavior Supports in all school districts across the state.

Objective 02.01: Increase the number of districts utilizing Positive Behavior Supports for students with developmental disabilities.

Objective 02.02: Increase the number of school districts implementing PBS across the district for all students.

Objective 02.03: Parents will be knowledgeable about PBS.

Strategy 1: Advocate for adoption of PBS standards and mandated implementation.

Strategy 2: Work with PBS-Nevada to increase parent knowledge of benefits of PBS practices.

Expected Year of Accomplishment: Year 5

#	Performance Targets:	2007	2008	2009	2010	2011
ED 06	Education program/policies created/improved	3	3	4	4	3
ED 08	School IEP process improved	3	3	4	4	3
ED 10	People trained in inclusive education	100	100	100		

Potential Collaborators/Intermediaries

University Centers for Excellence in Developmental Disabilities
Nevada Disability Advocacy and Law Center
Easter Seals
PBS-Nevada
Department of Education
PEP
School Districts
Regional Developmental Centers
Vocational Rehabilitation

EMPLOYMENT (EM): People get and keep employment consistent with their interest, abilities and needs.

Goal E 01- Adults with developmental disabilities will be employed in community based, integrated job settings, utilizing natural supports, and having the same wages and benefits as their co-workers.

Objective EM 01.01- Increase the number of people with developmental disabilities in paid employment in community based employment

Objective EM 01.02- Increase the number of people with developmental disabilities in National and Community Service.

Objective EM 1.03- People will receive the necessary supports they need to be successfully employed.

Objective EM 1.04- Employers will receive the training and supports they need to include people with disabilities in their workplaces.

Objective EM 01.05- Transition age students will receive the support they need to be successfully employed in a job of their choosing.

Strategy 1- Develop, train and support a pool of employers who understand the benefit of employing people with disabilities.

Strategy 2- Provide education, training and encouragement to workforce members to help assimilate people with developmental disabilities into their workplaces.

Strategy 3- Promote community employment opportunities and advantages to case-managers and counselors to encourage more community placements.

Strategy 4- Support transition planning for students leaving high school.

Strategy 5- Promote utilization of employments supports such as PASS Plans, HIWA, and Ticket to Work to increase employment opportunities.

Strategy 6- Promote effective collaboration between agencies, VR, Regional Centers and school districts to better utilize available funding.

Strategy 7-Promote systemic change and provide training regarding benefits planning

Expected Year of Accomplishment: Year 5

#	Performance Targets:	2007	2008	2009	2010	2011
EM-01	Adults have jobs of their choice	20	25	30	30	30
EM-04	New businesses/employers will employ adults with disabilities.	5	10	10	20	20
EM-06	People in generic occupations/professions will facilitate employment	15	15	15	15	15
EM-07	Self Advocates will be active in system advocacy about employment	10	15	15	10	10
EM-08	Family members will be active in system advocacy about employment	5	5	5	5	5

Potential Intermediaries/Collaborators:

- Bureau of Vocational Rehabilitation
- Regional Service Centers
- Business Leadership Networks
- People First of Nevada
- University Centers for Excellence

HEALTH (HE): People are healthy and benefit from the full range of needed health services.

Goal HE 01: People have access to medical services of their choice.

Objective 01.01: Systemic change to Medicaid policy providing flexibility to residents of border communities to access providers across state lines when more practical.

Objective 01.02: Systemic changes to Medicaid policy that provides incentives for more providers to participate.

Objective 01.03: Medical professionals will celebrate birth of all babies and connect parents with proper resources.

Strategy 1- Provide information about savings in travel costs when utilizing provider in neighboring states.

Strategy 2- Advocate for policy changes that provide reasonable access.

Strategy 3- Advocate for increased training to medical providers about the need for parent support when children are born with disabilities.

Strategy 4- Advocate for realistic reimbursement rates for providers of health services.

Expected Year of Accomplishment: Year 5

#	Performance Targets:	2007	2008	2009	2010	2011
HE 01	People have needed health services through Council actions		20	0	0	0
HE 03	Health programs/policies created/improved		2	0		
HE 05	People trained in health		15	0	0	0
HE 06	People involved in advocacy about health		20		0	

Potential Intermediaries/Collaborators:

UCED

NDALC

People First

Parent groups

Medical professional's organizations

Medicaid

Attorney General

Housing (HO): Adults choose where and with whom they live.

Goal HO 01: People with disabilities live in affordable, accessible, habitable housing in communities of their choice.

Objective 01.01: There will be a permanent housing registry of accessible, affordable rental units with mandated reporting for all facilities utilizing public funds.

Objective 01.02: Increase the use of Down Payment Assistance programs across the state and assure that people with developmental disabilities have an opportunity to compete for individual funding to further home ownership.

Objective 01.03: Housing officials will honor the use of signature stamps authorized by NRS 426.257.

Objective 01.04: A safety net system will be developed to protect people with disabilities who are at risk of losing their housing.

Strategy 1- Load data into Nevada Housing Registry so information will be available on the website for use by individuals looking for housing.

Strategy 2- Make people aware of the website and its use through public information brochures.

Strategy 3- Advocate for mandated participation by facilities utilizing public funding and for legislative support for ongoing maintenance.

Strategy 4- Advocate for development of a safety net for people with disabilities at risk of losing their housing.

Strategy 5- Educate housing officials about the passage of SB 23 and the official recognition of signature stamps.

Strategy 6- Participate on advisory committees, boards and coalitions addressing housing issues.

Expected Year of Accomplishment: Year 5

#	Performance Targets:	2007	2008	2009	2010	2011
HO 01	Individuals have home of their choice through Council efforts.	25	50	0	0	0
HO 05	Housing programs/policies created/improved	1	3	0	0	0
HO 07	People facilitated home ownership/rental	10	20	0	0	0

Potential Collaborators/Intermediaries

- Housing coalitions
- Housing authorities
- People First
- Division of Housing
- Centers for Independent Living
- Regional Centers

QUALITY ASSURANCE: People have the information, skills, opportunities, and support to live free of abuse, neglect, financial and sexual exploitation and violation of their human and legal rights and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity and integration and inclusion in all facets of community life.

Goal QA 01: Parents and self-advocates have information and skills necessary to participate in advocacy and policy making activities.

Objective 01: Parents and self-advocates graduate from Partners in Policymaking training programs.

Strategy 01: Maintain a Consumer Leadership fund to provide opportunities for self-advocates and parents to participate in conferences and training that will improve their advocacy skills.

Strategy 02: Co-sponsor biennial classes of Partners in Policymaking to develop a pool of parents and self-advocates with knowledge and skills in advocating for services and systems changes for people with developmental disabilities to serve on advisory boards and committees as representatives of the disability community.

Strategy 03: Co-sponsor conferences for parents and self-advocates that increase their knowledge about services, supports and trends at both the state and national levels.

Strategy 04: Support the ongoing development and funding of an information and referral system to provide information about services and service providers within the state of Nevada.

Expected Year of Accomplishment: Year 5

Goal QA-02: People First is a state-wide organization managed by self-advocates with chapters located in communities across Nevada.

Objective 02.01: People First expands with additional chapters in all areas of Nevada.

Objective 02.02. Student First Chapters are established in all high schools in Nevada.

Strategy 1- Collaborate with UCED to support People First through the National and Community Service program.

Strategy 2- Collaborate with local chapters of People First, local advisors and school counselors to recruit and sponsor Student First organizations.

Expected Year of Accomplishment: Year 5

Goal 03: People with developmental disabilities are provided the supports to make decisions they need without full guardianship.

Objective 03.01. Parents and self-advocates will be educated about guardianship and its alternatives.

Strategy 1- Develop and distribute a training package on the alternatives to guardianship.

Expected Year of Accomplishment: Year 3

#	Performance Targets:	2007	2008	2009	2010	2011
QA-01	People benefiting from quality assurance efforts of the Council:	200	250	250	300	300
QA-03	Quality assurance programs/policies created/improved:		1	1	2	2
QA-05	People trained in quality assurance:	20		20	20	20
QA-06	People active in systems advocacy about quality assurance:	20		20	20	20
QA-08	People trained in leadership, self-advocacy and self-determination:	200	200	200	200	200
QA-09	People attained membership on public and private bodies and other leadership coalitions:	10	10	10	10	10

A. Is there a self-advocacy organization(s) in the state led by individuals with developmental disabilities, that receives direct funding from a private or public source? YES

B. Does the Council directly or indirectly fund a self-advocacy organization in the state led by individuals with developmental disabilities? YES

If yes, amount of funding Council contributes \$62,000

Potential Intermediaries/collaborators:

- University Center for Excellence
- Nevada Disability Advocacy and Law Center
- Community Chest
- People First
- Regional Service Centers
- Centers for Independent Living
- SPAC
- Nevada Advisory Council on Special Health Care Needs

RECREATION (RE): People benefit from inclusive recreational, leisure and social activities consistent with their interests and abilities choices.

Goal RE 01: People with developmental disabilities participate in inclusive, organized recreational programs and leisure time activities.

Objective 01.01: Recreation program directors and staff receive training about inclusive recreation.

Objective 01.02: People with disabilities will be welcomed into inclusive recreational programs.

Objective 01.03: Create systemic change that enables people to use Medicaid Waiver funds for recreational activities and supports.

Strategy 1- Provide training to recreation and leisure program directors and staff to increase their knowledge and skills in inclusion of people with disabilities.

Strategy 2- Promote inclusive recreation in city recreation programs through demonstration projects.

Strategy 3- Advocate for changes to waiver program rules to allow inclusion of recreation activities in individual program plans.

Expected Year of Accomplishment: Year 5

#	Performance Targets:	2007	2008	2009	2010	2011
RE 01	People active in inclusive recreation	15	30	0	0	0
RE 03	Recreation programs/policies created/improved	5	10	0	0	0
RE 05	People trained in recreation	30	10	0	0	0

Potential Intermediaries/collaborators:

- City Parks and Recreation
- Independent Living Centers
- Regional Centers
- Make a Wish Foundation
- Easter Seals

TRANSPORTATION (TR): People have transportation services for work, school, medical, and personal needs.

Goal TR 01: People with disabilities have flexible transportation options that allow for work, medical, personal and recreational transportation at affordable prices.

Objective 01.01: Innovative transportation options are used to provide flexibility for individuals who do not have personal transportation.

Objective 01.02: Systemic changes to transportation program and rules to allow flexibility in use of funds.

Strategy 1- Promote choice and encourage competition of para-transit providers .

Strategy 2- Promote ADA compliance and use of Assistive Technology and mobility devices.

Strategy 3- Research and encourage development of flexible alternatives to established transit systems.

Expected Year of Accomplishment: Year 5

#	Performance Targets:	2007	2008	2009	2010	2011
TR 01	People have transportation services to work, school medical and personal needs	100	200	300	400	400
TR 03	Transportation programs/policies created/improved	1	3	2	2	2
TR 05	People trained in transportation	10	20	20	20	20
TR 06	People active in advocacy about transportation		20	40	40	40

Potential Intermediaries/collaborators:
 UCED
 NDALC
 People First
 Centers for Independent Living
 Regional Transportation Commissions
 Taxi Companies
 Senior Centers