



# Integrating Social Media & Assistive Technology to Grow Life Connections – #Motivate

Robbin Vasquez, M.Ed  
Reno, Nevada

# Who am I??

- Special Education teacher by heart and education – 25 years
- Bachelor's in Elementary and Special Education; Master's in Curriculum and Instruction
- Assistive Technology Consultant
- Adjunct Faculty – University of Nevada, Reno and Special Education Mentor/Facilitator for New Teacher Center
- State Board Member: Nevada Governor's Council on Developmental Disabilities and Special Education Advisory Committee
- Most importantly – warrior mom to two sons with special needs

# Why this topic?



We have so many great assistive technology supports.....but how useful are they if the students do not have something motivating and interesting to do?

# Today's Agenda.....

1. What is it?
2. Why is social media important?
3. Benefits
4. Safety concerns, risks and barriers
5. Integration
6. Examples of social media in action in the world of disabilities
7. Ideas and Resources

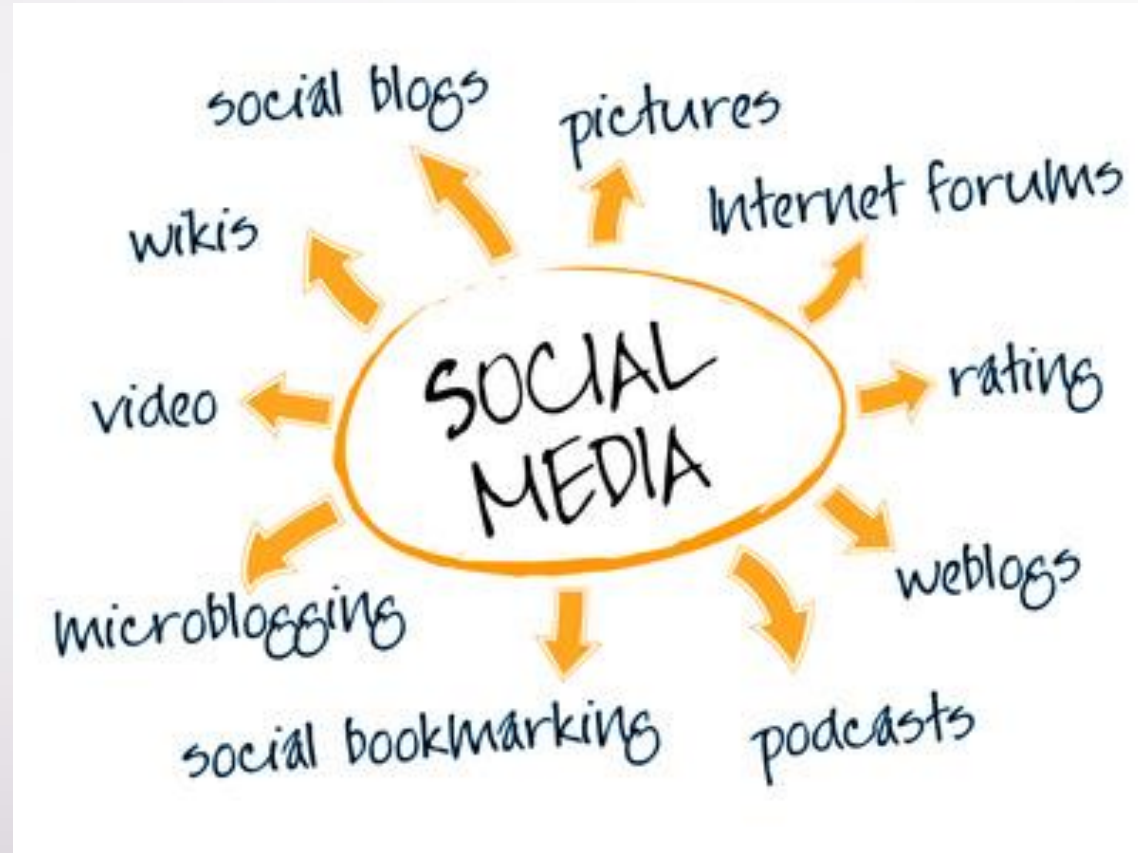


# What is it?

- **Social media** is the social interaction among people in which they create, share or exchange information and ideas in virtual communities and networks.



# What is it?



# SOCIAL MEDIA EXPLAINED

TWITTER I'M EATING A #DONUT

FACEBOOK I LIKE DONUTS

FOUR SQUARE THIS IS WHERE  
I EAT DONUTS

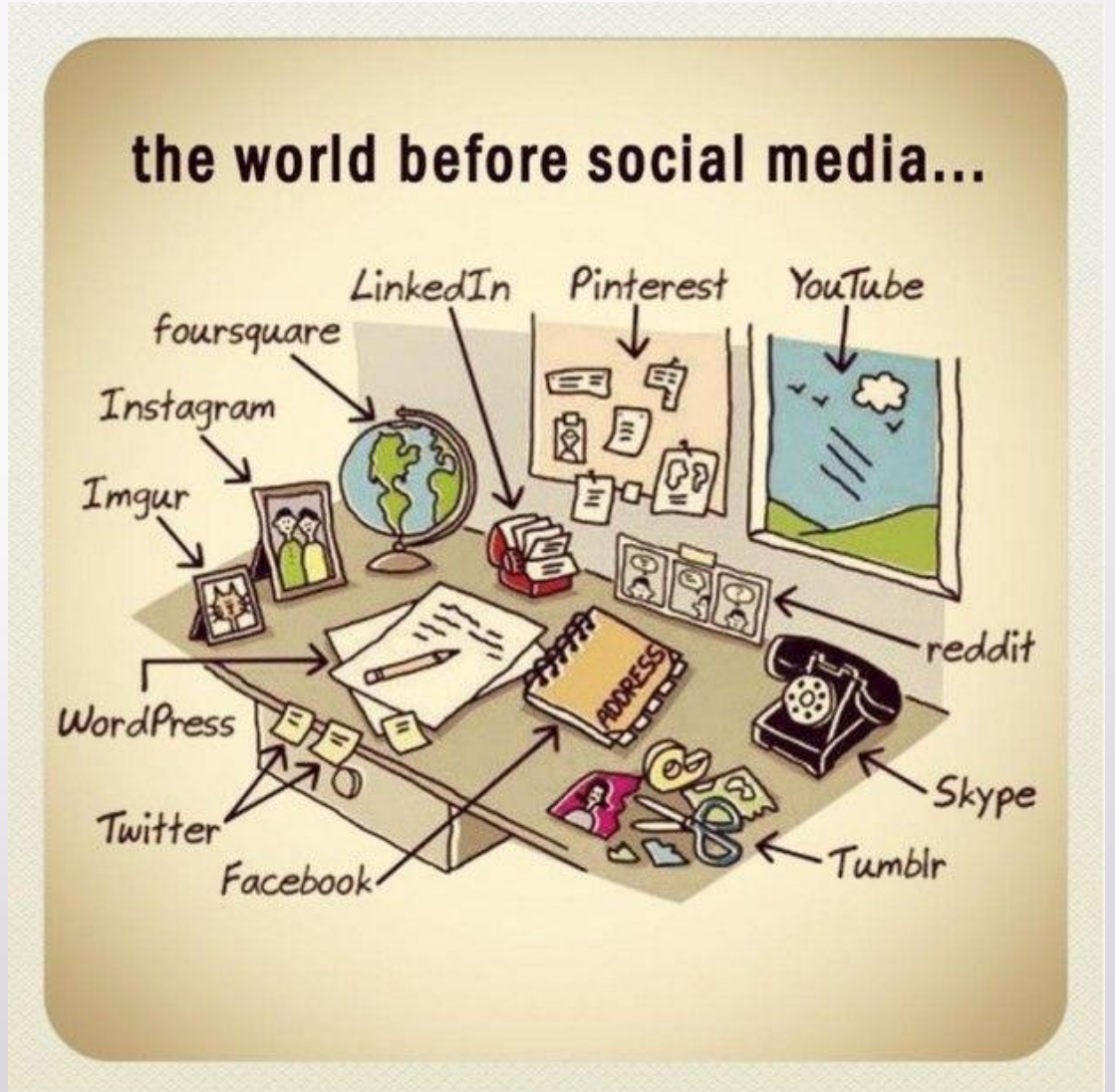
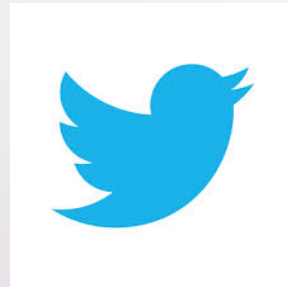
INSTAGRAM HERE'S A VINTAGE  
PHOTO OF MY DONUT

YOU TUBE HERE I AM EATING A DONUT

LINKED IN MY SKILLS INCLUDE DONUT EATING

PINTEREST HERE'S A DONUT RECIPE

# How does your knowledge rate?





Search:

Facebook	Twitter	Google+
Pinterest	LinkedIn	Email
StumbleUpon	Reddit	WordPress
Tumblr	Delicious	Digg
Google Bookmarks	Yahoo Bookmarks	WhatsApp
Evernote	Line	Wanelo
App.net	Buffer	XING
Bebo	Orkut	Mixi

Search:

Pusha	YouMob	Slashdot
Allvoices	Jamespot	Twiddla
LinkaGoGo	NowPublic	LiveJournal
Linkatopia	BuddyMarks	Viadeo
Wists	SiteJot	DZone
Care2 News	Bitty Browser	Odnoklassniki
Symbaloo Feeds	Folkd	NewsTrust
Amazon Wish List	PrintFriendly	Tuenti

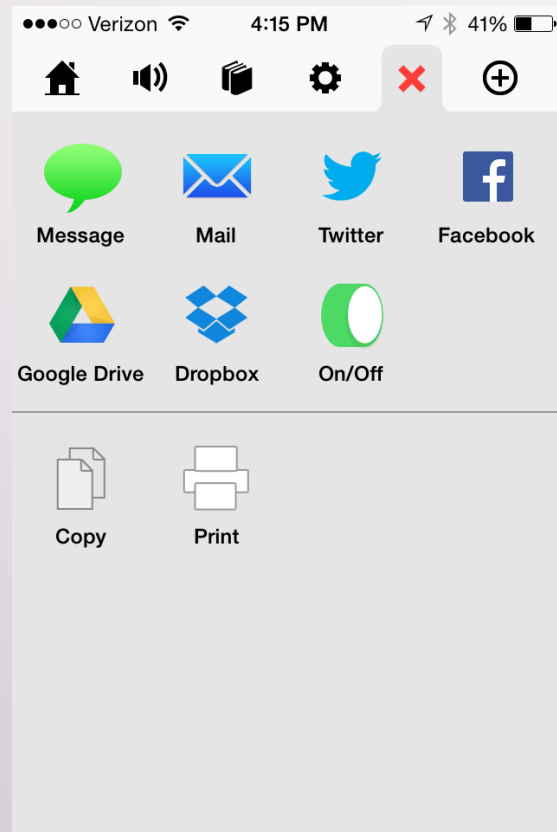
Search:

VK	Pocket	Google Gmail
Mendeley	Yahoo Mail	Pinboard
Outlook.com	Box.net	AOL Mail
Instapaper	Hacker News	Springpad
MySpace	Flipboard	Arto
AIM	Yahoo Messenger	Mail.Ru
Plurk	Diaspora	Fark
Blogger Post	TypePad Post	Kindle It

Search:

Sina Weibo	Baidu	Netlog
CiteULike	Jumtags	FunP
PhoneFavs	Xerpi	Netvouz
Diigo	BibSonomy	BlogMarks
StartAid	Khabbr	Meneame
Yoolink	Bookmarks.fr	Technotizie
NewsVine	FriendFeed	Protopage Bookmarks
Blinklist	Webnews	Segnalo

# Why Social Media is Important



- People with disabilities of all ages are seen using Twitter, Facebook, blogging platforms, businesses websites, and Kickstarter campaigns to share their life experiences. Additionally, it is providing a platform for people with disabilities to voice the changes they want to see in expanding inclusion, education, employment, and advocacy opportunities.
  - - Social work helper

# How many students with IEPs are college bound?

Percentage distribution of undergraduate students enrolled in postsecondary institutions, by disability status and selected student characteristics: 2003–04 and 2007–08				
Selected student characteristic	Students with disabilities <sup>1</sup>		Nondisabled students	
	2003–04	2007–08	2003–04	2007–08
<b>Percentage of students with disabilities</b>	<b>11.3</b>	<b>10.9</b>	<b>88.7</b>	<b>89.1</b>
Sex (percentage distribution)	100.0	100.0	100.0	100.0
Male	42.0	42.6	42.5	43.0
Female	58.0	57.4	57.5	57.0

- SOURCE: U.S. Department of Education, National Center for Education Statistics. (2013). *Digest of Education Statistics, 2012* (NCES 2014-015), [Table 269](#).



With the economy, waiting lists and  
scarce resources....

where are a large number of our students  
after they exit high school?



# Once out of school = maintenance mode

- Maintain skills
- Maintain friendships
- Maintain interests
- Maintain connection to world outside home



# “What does social media mean to you?”

“Social media helps me stay connected with people I haven’t seen in a while and helps me keep people updated on what I’m doing and helps me to be social with my peers.”



# Benefits

- Connect socially with others when they are not able to leave home
- Connect with others when social situations may be difficult
  - Eg: a visually impaired person using Twitter to communicate with friends instead of crowded social situations where eye contact is difficult
  - Those who avoid social situations (autism, introverts) can socialize without stressors of face to face contact
- Connect with others who share health, medical conditions and similar life experiences
- Provides a platform to educate public about what it means to be disabled
  - Allows self advocacy without leaving home
  - Provides a way to raise public's social consciousness about policies that either benefit or hinder people with disabilities
  - Allows the opportunity for messages to go viral





# Benefits continued....



- Improve social skills and increase social networks
  - Communicate with several people at once – less effort
- Provides independence and self expression opportunities
- Highly motivating way to improve technology skills and implement assistive technology; increases digital competence
- Individuals can do research and educate themselves
- Platforms like LinkedIn can improve employability options

# Additional Advantages for Youth with Disabilities...

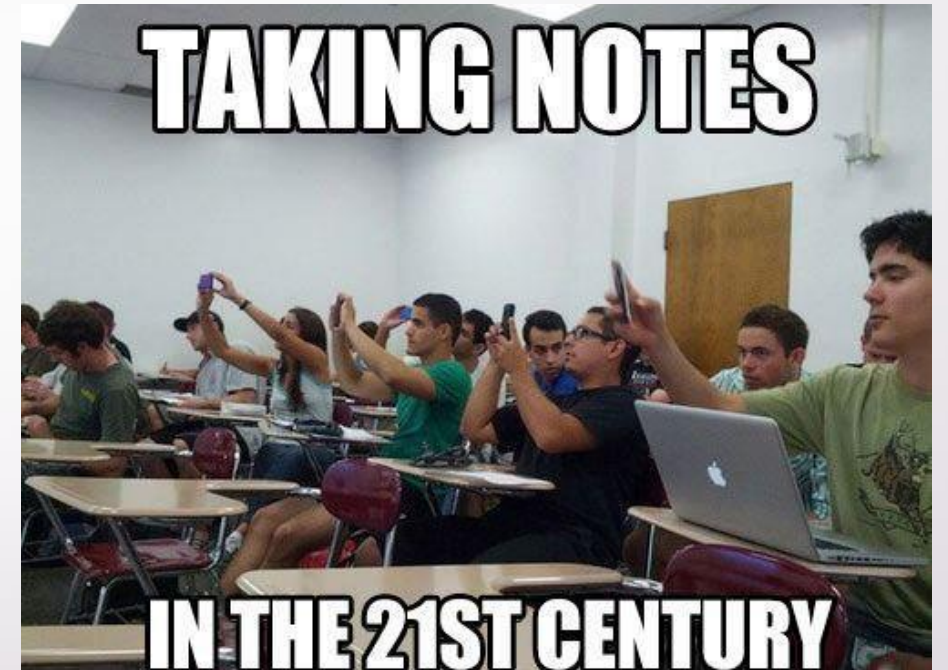


- Social networking can open up a new world of communication, integration, and community participation.
- Young adults can express themselves, including their thoughts and feelings, more easily and without fear of the rejection or stigma they may experience in real life.
- Research also suggests that these young adults may be more willing to ask for help online than in face-to-face situations.
- Furthermore, young adults who experience difficulty with social skills can socialize anonymously, and can experiment with different personas and practice initiating and maintaining online friendships.
- They can also respond to others by taking advantage of having time to review and edit communications before sending it on.
- Ultimately, this skill may carry over into “real life” and give a sense of new courage to make and maintain friendships in everyday life.

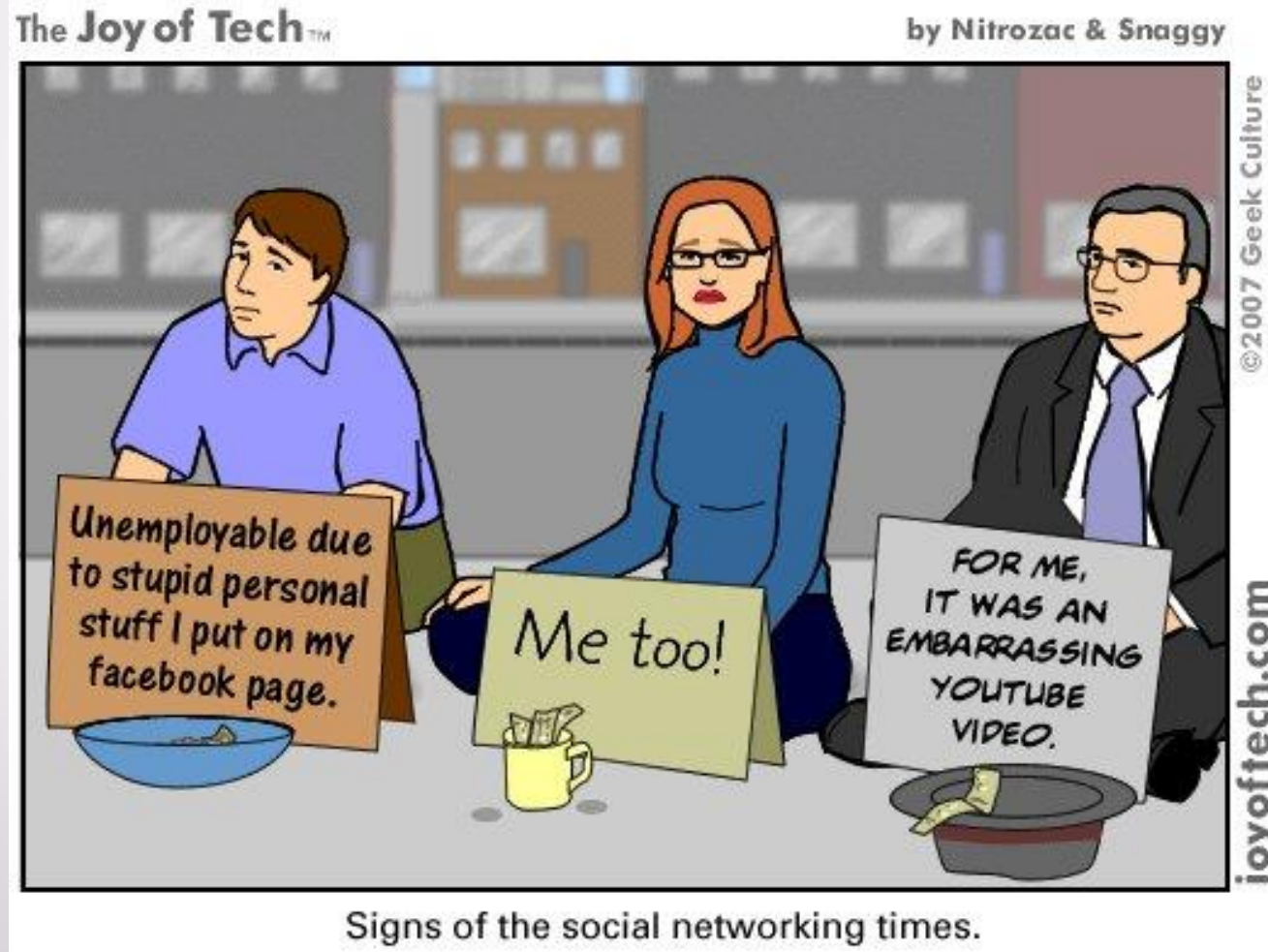
- A Word About Social Networking

...and social media....with assistive technology....*evens the playing field*, allowing youth and young adults to integrate with less stigma, using the same supports everyone uses every day.

...UDL (Universal Design for Learning) at its finest.....



# Safety concerns, risks and barriers



# Safety Concerns

- Sharing personal information with the wrong crowd
- Bullying – of author or by author
- Permanency of what was posted
- May make some feel more isolated which can lead to depression and loneliness (FOMO)
- How do we address safety concerns?



# Risks; Unintentional Disclosure

- Unintended disclosure is possible by posting pictures, becoming fans of disability support groups or posting writing that may indicate learning disabilities
  - See the “411 On Disability Disclosure: A Workbook for Youth with Disabilities” and “Cyber Disclosure for Youth with Disabilities”
- In some cases, this can be avoided by using AT supports
  - Students with learning disabilities can use apps like Co:Writer and Ginger to correct syntax, grammar, punctuation and spelling before posting



# We Teach....and Model....

Pinterest  
board.....  
Social Media.....



**BEFORE YOU POST...**

**THINK!**



**T** - is it true?

**H** - is it hurtful?

**I** - is it illegal?

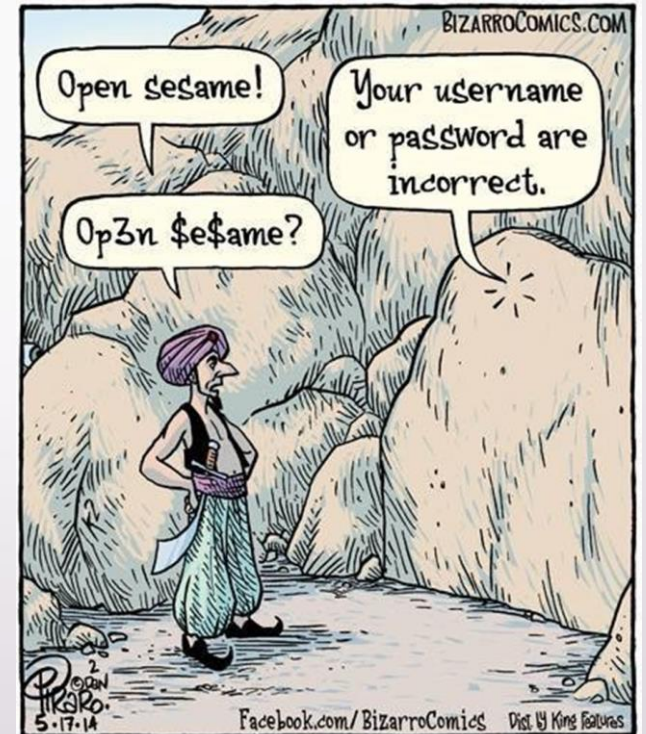


**N** - is it necessary?

**K** - is it kind?

# Barriers....

- Socioeconomic levels
  - No technology at home
  - Lack of technology at school or
  - Lack of access to technology at school
- Lack of expectation
- Lack of opportunity
  - Story of Ale at her IEP
- Lack of modeling or knowledgeable assistance
  - Flip phones
  - Poll: Who uses what type of social media.....
- Lack of mastery or ability to use independently
  - Lack of accessibility (visually and hearing impaired)






# How do we address the barrier of lack of opportunity, expectation or motivation?

- Education of parents, teachers and administrators
- Access (assistive technology)
- High interest topics and activities
- Modeling
- Teaching
- And MORE MODELING!!!





“I don’t think  
anyone has ever  
expected him to  
write” ....

- Parent of a 9<sup>th</sup> grade student with Down’s syndrome

# Why Writing is Important....

- With so much of society turning to text based communication as a way of life, our students that avoid writing tasks are at even more of a disadvantage to be happy, successful citizens – much less attend college.....



# Why Writing is Important....



- We need to consider (as educators and parents):
  - What types of tasks do we have them doing?
  - Are they motivating and personal?
  - Are we scaffolding with high interest topics to allow them to learn to use technology?
  - Are we modeling and teaching or just expecting them to “do it”?
  - Are we giving them immediate feedback?

# Access to Reading and Writing for Struggling Learners

- Assistive technology is different than global technology supports.
  - AT enables a student to do what they would otherwise have difficulty doing
- It is **CRUCIAL** to teach the students to use these supports while they are in school.
  - This provides independence, empowerment, motivation and success in their future endeavors.
  - Skills can be practiced at home with highly motivating activities (similar to homework)



# Common Technology Supports Used for Writing and Reading (and to access Social Media) include.....

- Text to speech (ReadOutLoud, Snap and Read, screen readers, Speak feature)
- Word Prediction (CoWriter, iOS 8)
- Speech to Text (Windows Speech Recognition, Siri, Dragon Dictation)
  - Can be frustrating for some students, use with caution due to testing requirements
  - Should be used with text to speech
- Grammar check (Word, Ginger)
- Digital text (Bookshare, Overdrive, online texts)
- Keyboard alternatives (touchscreens, iAnnotate)

(See Resource list for more options.....these are some of the supports typically used)

# Baby Steps....

Provide motivation,  
relevance  
and SUCCESS

(this example is a Christmas  
list written by a child with autism  
just learning to write with  
tech – now that is  
HIGH INTEREST!!)

.....Email Aunt Mable or send a  
message to Justin Timberlake?

## < Notes

Jurassic hunters ouranosaurus  
model Jurassic hunters  
tsintaosaurus model safari ltd  
diabloceratops figure wild safari  
gryposaurus Jurassic concaventor  
hunters science kit Jurassic troodon  
hunters science kit Jurassic  
albertosaurus hunters science kit  
Jurassic rebbachisaurus hunters  
science kit Jurassic jobaria hunters  
science kit Jurassic becklespinax  
hunters science kit. Geoworld  
australovenator science kit Jurassic  
saltasaurus hunters. Science kit  
Jurassic Agustina hunters science kit  
Jurassic suchomimus hunters



- ✓ More television programs are incorporating live social media into their programming.
- ✓ Viewers can vote, comment and participate in the action.....
- ✓ Teaching our students about these opportunities will make them more willing and eager to become proficient in using social media.....
- ✓ Resulting in a desire to participate and write more as their comfort level increases.....
- ✓ #motivate
- ✓ (and involve the family)

 American Idol  
April 18

See Dexter Roberts final performance all over again and if you voted for him this week, you may even see yourself up there with him!



Like · Comment · Share 7,168 2,170 1,131 Shares



John Loring @johnloring  
Can I was getting scared watching that  
blame bottle... @blakeshelton are you okay, buddy?

Blake Shelton @blakeshelton  
Whew...I don't know if I can handle much more of  
that. Can you believe how heartless @gwenstefani  
and @pharrell are??? #needadrink



# So easy to access a high interest subject (and use AT) to comment, hashtag, post and share

- Katy Perry:  
<http://www.katyperry.com/news/>
- Instant links to major social media
- Stars and shows often retweet fans tweets



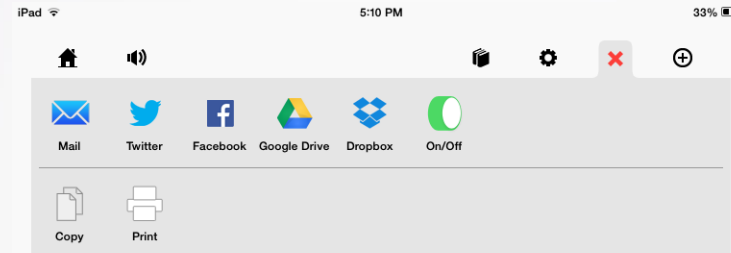
# Integration

Most apps used by those with special needs now come with an option to send the written work directly to email or social media without cutting and pasting.

This makes it easier for everyone to utilize social media.

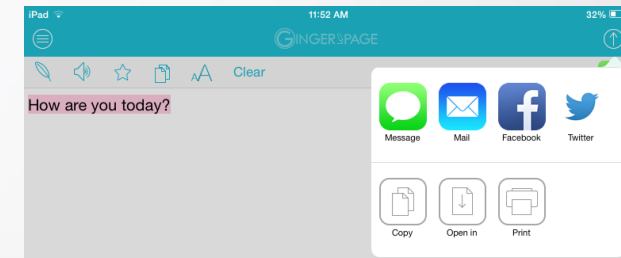
Many websites also have the option of sharing writing to social media with just one click.

## Co:Writer



The clownfish is cool.

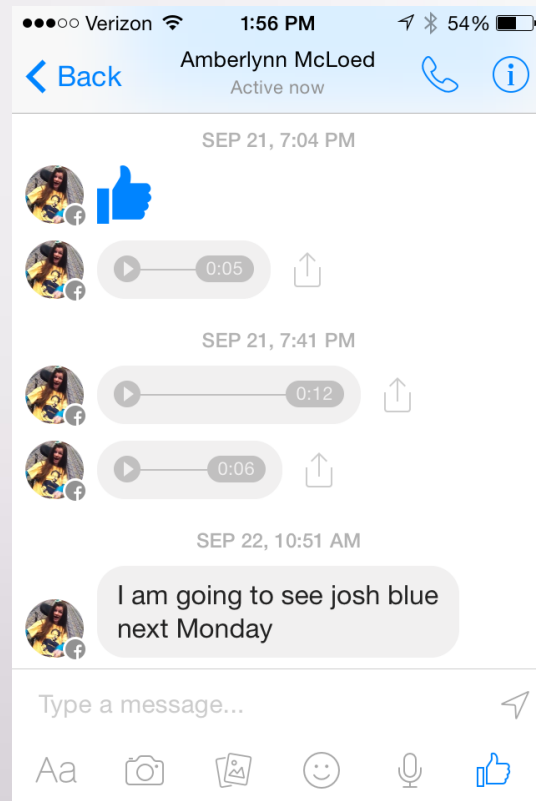
## Ginger



# Integration continued....

## Alternative uses of some social media apps

### Voice messages with Messenger



### Sign language via Skype



You can also send or post videos of yourself signing – instant messaging – Messenger, iDevice messaging and several other apps

# Examples of social media in action in the world of disabilities

## Disability Webisodes on YouTube

- [My Gimpy Life](#)
- Handicap This!
- Inspire Series
- Zach Anner

## E-zines related to disabilities

- <http://www.disabilityscoop.com/>

## Blog Talk Radio

- The Coffee Klatch: [Special Needs Radio](#) Twitter: @TheCoffeeKlatch



# Motivating Blogs

## Use for Examples to Motivate Reluctant Writers.....

### Persons with Disabilities Blogs

List of blogs – E-Bility: <http://www.e-bility.com/links/blogs.php>

Verve/The Mobility Resource; a Blog about All Things Disability

<http://www.themobilityresource.com/blog>

JJsList Blog: Where Business and People with Disabilities Connect

[http://www.jjslist.com/blog/?gclid=CMCy7\\_Hwz7cCFa5xOgodJgcAog](http://www.jjslist.com/blog/?gclid=CMCy7_Hwz7cCFa5xOgodJgcAog)

Disability Blog

<http://usodep.blogs.govdelivery.com/>

Bloom! Parenting Kids with Disabilities

<http://bloom-parentingkidswithdisabilities.blogspot.com/>

Star News Online: Endess Options for all Disabilities

<http://disabilities.blogs.starnewsonline.com/category/social-media/>





Santa is an advocate extraordinaire. She created a YouTube video to show what she can do. This video can be used as a model to motivate others to do the same.....

Santa Perez: I Can

<https://www.youtube.com/watch?v=rq4QwwDyZDQ>



**Santa Perez**

July 25 · Las Vegas, NV · 🌐

So, I'm outside taken Purplious out for a spin, and this lady gets out of her car and says "Where do you live? Where is your staff? I need to follow you". The Book of Disabilities is alive and well.... Lucky Purplious is so FAST! I DITCH HER

Like · Comment · Share

# Aly's Big Day

iPad 4:20 PM 22%

Timeline

Like Comment Share

2014

**Amberlynn McLoed**  
September 23 at 5:08 PM · 🌐

I am so excited for Monday six more days then I get to go see Josh Blue with my mommy and I get to have some mommy and me time I can't wait — 😊 feeling excited with **Beth Jarwin McLoed**.

26 Likes 7 Comments

Like Comment Share

**Amberlynn McLoed**  
September 21 at 7:21 PM · 🌐

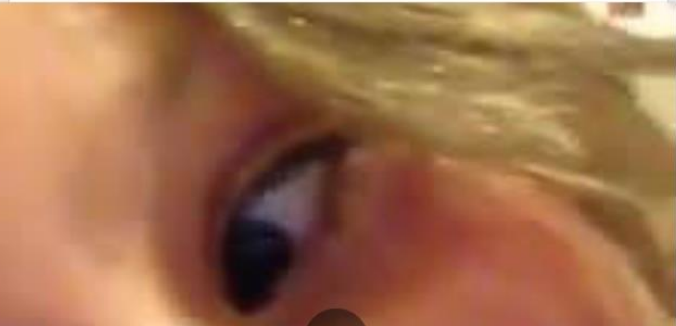
Next Monday night I'm going to see Josh Blue — 😊 feeling excited.

13 Likes 6 Comments

Like Comment Share

**Amberlynn McLoed** 😊 feeling relaxed  
September 20 at 4:11 PM · Edited · 🌐

Even though I don't think I might just be needing is a laugh lily know how to do that



iPad 4:21 PM 22%

Timeline

**Amberlynn McLoed**  
Monday at 8:58 AM · 🌐

I'm not sure what to do with myself I would have to say I that getting my chance to get to see Josh Blue isn't all that I have to do I get to introduce him. It'll be a unforgettable night tonig... Continue Reading

1 Like

Like Comment Share

**Amberlynn McLoed**  
Monday at 8:58 AM · 🌐

I'm not sure what to do with myself I would have to say I that getting my chance to get to see Josh Blue isn't all that I have to do I get to introduce him. It'll be a unforgettable night tonight — 😊 feeling blessed.

25 Likes 2 Comments

Like Comment Share

**Amberlynn McLoed**  
Sunday at 2:32 PM · 🌐

I'm opening up for Josh blue omg tomorrow night

29 Likes 6 Comments

Like Comment Share

**Stephanie Solomon**  
September 27 at 11:56 AM near Rocklin, CA · 🌐

Highlight of my morning was a phone call from my friend Amberlynn McLoed!

10 Likes 2 Comments

Like Comment Share

2014

**Amberlynn McLoed**  
September 23 at 5:08 PM · 🌐

iPad 4:21 PM 22%


Timeline

24 Likes 4 Comments

Like Comment

**Amberlynn McLoed added 12 new photos to the album Josh blue. 2014.**  
Tuesday at 1:29 PM · 🌐

So excited to be able to get the chance of meeting with JOSH BLUE and introduced him after the show we over to get me something to take home he gave me everything he had to give to people



39 Likes 11 Comments

Like Comment Share

**Kaitlynn Plaskett**  
Tuesday at 9:01 AM via Instagram · 🌐

Amberlynn McLoed  
September 17 at 11:17am · 🌐

Day 2 — 🎬 watching The Fault in Our Stars.

**The Fault in Our Stars** ✓  
Movie · 11,479,253 Likes

Like · Comment · Share

## Facebook examples....

Amberlynn McLoed  
August 26 · 🌐

Hi everyone,  
It's Amberlynn. I went to camp WAMP. While on a hike, the Wampers told us that we could talk to them about anything. So I told them that I was finished with high school and wanted something else to do. We started making a list of jobs I could do by myself. That wasn't enough for me. So the next day I went back to them which lead to a discussion about starting a business to get people with physical disabilities the jobs that they want. The first meeting will be held October 16th at 5:30 in a Sacramento area location to be determined. I hope to see everybody there. Your input is greatly encouraged and appreciated. Together, we can make this happen!

Like · Comment · Share



## Comments on Stella Young's TED talk on YouTube.....



**Micha EL** 3 months ago

I disagree with her and I'm disabled and in a wheelchair. I guess what I would like to be called instead of an Inspiration though is an Over Comer. We all, in a sense, are disabled. What does that mean? We all face challenges in our lives that seem hard to over come. Disabled people have challenges that many others don't. Some of those challenges we over come and some we don't. For instance a very small person faced with a a very high wall that they want to get to the other side of. Is going to have a harder time, over coming that challenge, than some one who's taller. Some challenges we have no choice but to over come them or we fail. That is when you should ask for help. Then look for a solution to that challenge again later ! But to those who manage to over come most of those challenges no matter what level of disability they may have. Should be admired and serve as inspirations to others that you never fail until you stop trying !

32  

[View all 8 replies](#) 





**WaitingToFade** 3 months ago

I agree with you in a way. We are all disabled in some way. But does that really make us exceptional? I am under five feet tall, so if I climbed a fence that's easier for taller people to climb, does that make me exceptional? I think it just makes me a human being trying to survive in this big bad world (which we all are). If you believe that all people with disabilities are exceptional, and everyone is disabled, then we are all exceptional. But exceptional relative to whom? Other humans...but they're exceptional too. In other words, it just means that the term 'exceptional' becomes meaningless.


1  

## Interest specific Pinterest boards....


 **Cerebral Palsy**  
Danielle Duncan




346 Pins




Follow


 **Cerebral Palsy**  
Ashley M




57 Pins




Follow


 **Cerebral palsy**  
Candace Watson




52 Pins




Follow

 **Cerebral Palsy**  
PediaStaff



116 Pins



Follow

## Review of a wheelchair bag....

If the chair has two push handles like the one in the picture, the bag will work. If the chair has just a bar, it will not work.

Dorothy Van Breemen answered on March 2, 2014

Comments (2) | 1 of 1 found this helpful. Do you?   | [Report abuse](#)

The loops on this back pack did not fit around the handles of the Medline Transport wheelchair I bought. My lightweight transport chair has handles with break handle attached to push and break the transport chair. The loops on the back pack were not large enough to fit around the handle and break handle. If your transport chair only has handles without the break handle, then the back pack loop should fit nicely around the handles and hang nicely on the back of chair. Hope this helps.

JY answered on March 3, 2014

Comment (1) | 1 of 1 found this helpful. Do you?   | [Report abuse](#)

Yes. My chair has two handles and works fine.

Barbara Lynn answered on March 2, 2014

Comment | Do you find this helpful?   | [Report abuse](#)

It should. My wheelchair is manual. One handle fits on each handle at the back of the chair.

Karen Lalonde answered on March 3, 2014

Comment (1) | Do you find this helpful?   | [Report abuse](#)

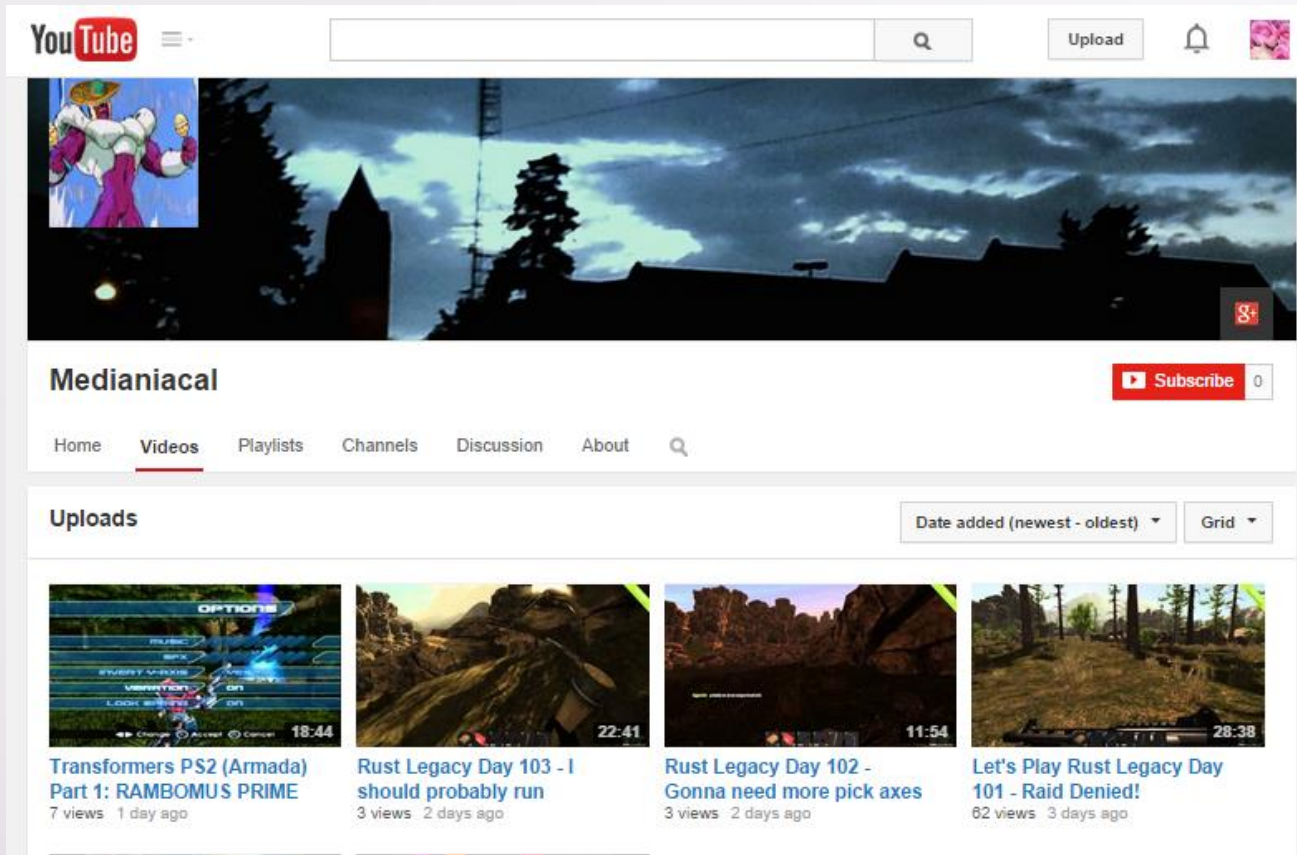
## Blogs on YouTube and Facebook.....

Owen and Mal: <https://www.youtube.com/watch?v=N40hsh5jHYQ>

Rolling without Limits:

<http://www.transfermaster.com/blog/bloggers/538>





*Example of a YouTube channel reviewing video games. The author also posts reviews on Facebook and Instagram.*

*Example of connecting to learn more about their disability:*

I am a member of several Facebook groups for individuals with [Osteogenesis Imperfecta \(OI\)](#), and I also follow numerous blogs on Tumblr and Twitter profiles for organizations and individuals with OI and other physical disabilities.

- Vilissa K. Thompson

# Our Video Developed to Assist Others in Obtaining Funding for 21<sup>st</sup> Century Technology Supports for Individuals with Special Needs

## Imagine the Possibilities When Technology Levels the Learning Field for a Child

21st Century ACCESS in K-12 Education

by Keri Huddleston, Washoe County School District, NV



**Ale engaged in the learning process with technology**

In 2011, myself and two colleagues who serve students with complex needs in the Assistive Technology (AT) department in our school district, set out to [make a video](#) that could demonstrate the kinds of learning opportunities technology makes possible for students in self-contained classrooms. Students featured in our video have complex learning needs that arise from various disabilities including autism, various medical conditions, cerebral palsy, intellectual and physical impairments. They tell a compelling story of how technology access can be a keystone to academic success.

The 9 minute video, aptly named "[21st Century Access: Imagine the Possibilities](#)," was accomplished with the help of our school videographer, support from our Deputy Superintendent and lots of enthusiastic students and teachers. It is our hope that the video may shift assumptions for school administrators, teachers, parents and communities who may not fully be aware of the success these kids are capable of achieving.

Students in our video demonstrate how to use whiteboards, assistive technology software, portable interactive devices, AAC, adaptive keyboards, switches, touch windows and accessible curriculum

in digital or electronic formats. You will see how these technologies improved their literacy skills and built their self-confidence. You will see enthusiasm in their faces and hear amazement in their teachers' voices. We hope you can imagine similar learning scenarios in your school.

Throughout 2011, our students became more engaged. They read with comprehension. They interact during whole group instruction, write full paragraphs and communicate with familiar and unfamiliar partners.

At first, we thought the video would serve as an attempt to seek funding for increased hardware, software and accessible instructional materials. We felt the technologies were worth fighting for since our students showed positive academic results. But the video became



**Students collaborate in small groups**

<http://donjohnston.com/district-made-video-helps-win-funding-support-for-at/#.VDrznfldWS0>

# Ideas and Resources: Implementation and Expectation in School

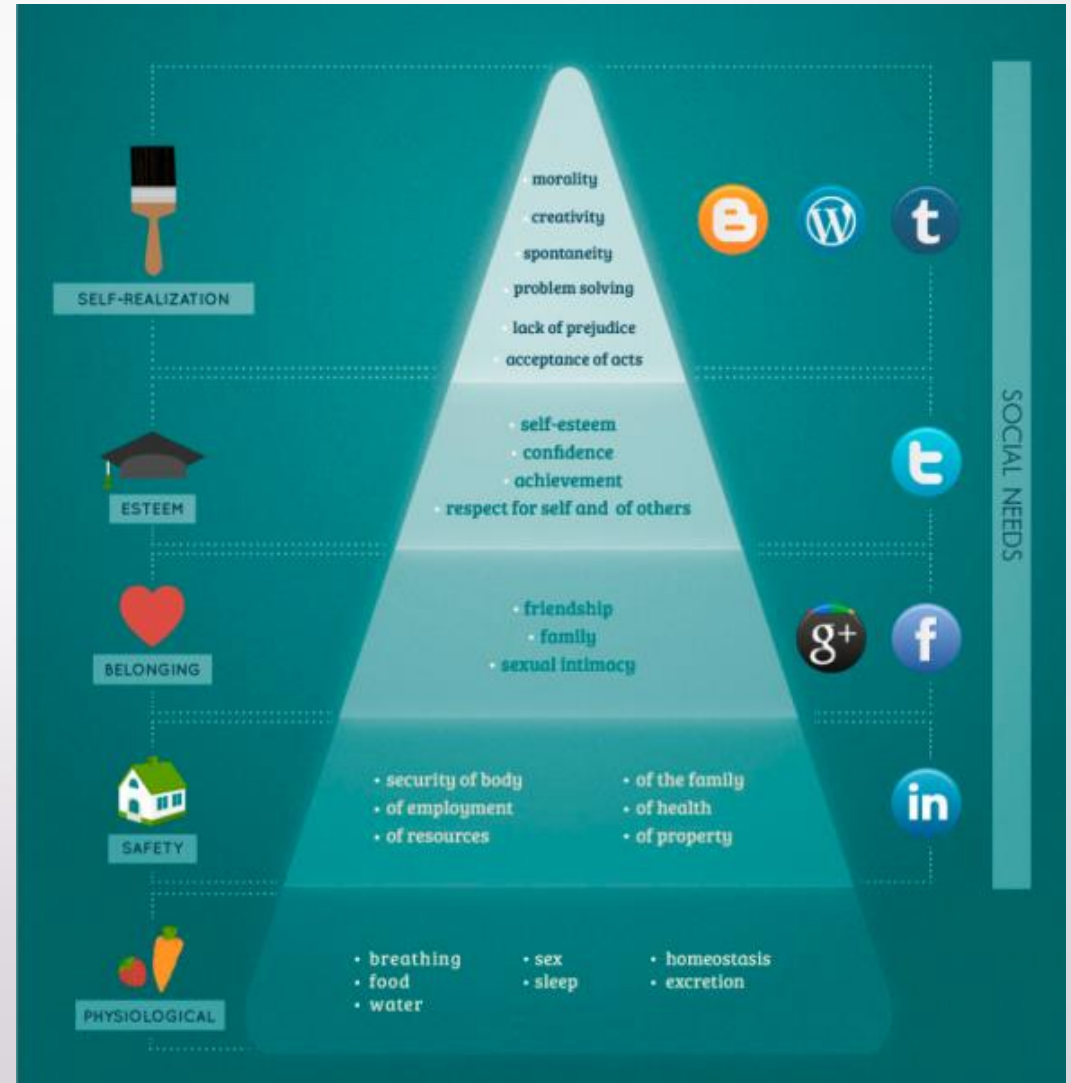
- Create Powerpoints or online projects about high interest subjects, job choices, school activities
  - Present to class or any audience – increase presentation and interview skills
  - Class video
- Create a blog or wiki for class/disability/book club/movie fan club/topic of the month
  - Invite peers in English/Writing classes to participate
  - Invite pen pals at other schools/states/countries to join in
- Comment on YouTube/Amazon/Twitter/Facebook/blogs



Link all social media accounts so likes, comments and participation from others is increased

# Ammunition and Justification to Use Social Media in the Classroom

- **Love/Belonging- Facebook, Google +**, where you are able to reconnect and gain relationships, whether it is in the form of acquaintances, friends, lovers or family.
- **Self-Esteem- Twitter**, where you are able to share your experiences, achievements that will help you boost your confidence and gain respect from others.
- **Self-Realization- Tumblr, Blogspot** where you are allowed to share your knowledge, interests, inner thoughts and your creativity.



# Twitter

Ideas for the Classroom (see resource list for more ideas)

<http://www.emergingedtech.com/2010/02/100-ways-to-teach-with-twitter/>

*A guide to Twitter shorthand. You will see examples of these in the sample tweets that follow:*

**@username:** creates a link to that user in your post.

**RT:** Retweet, to copy someone else's post in a new update. Give them credit by adding their @username.

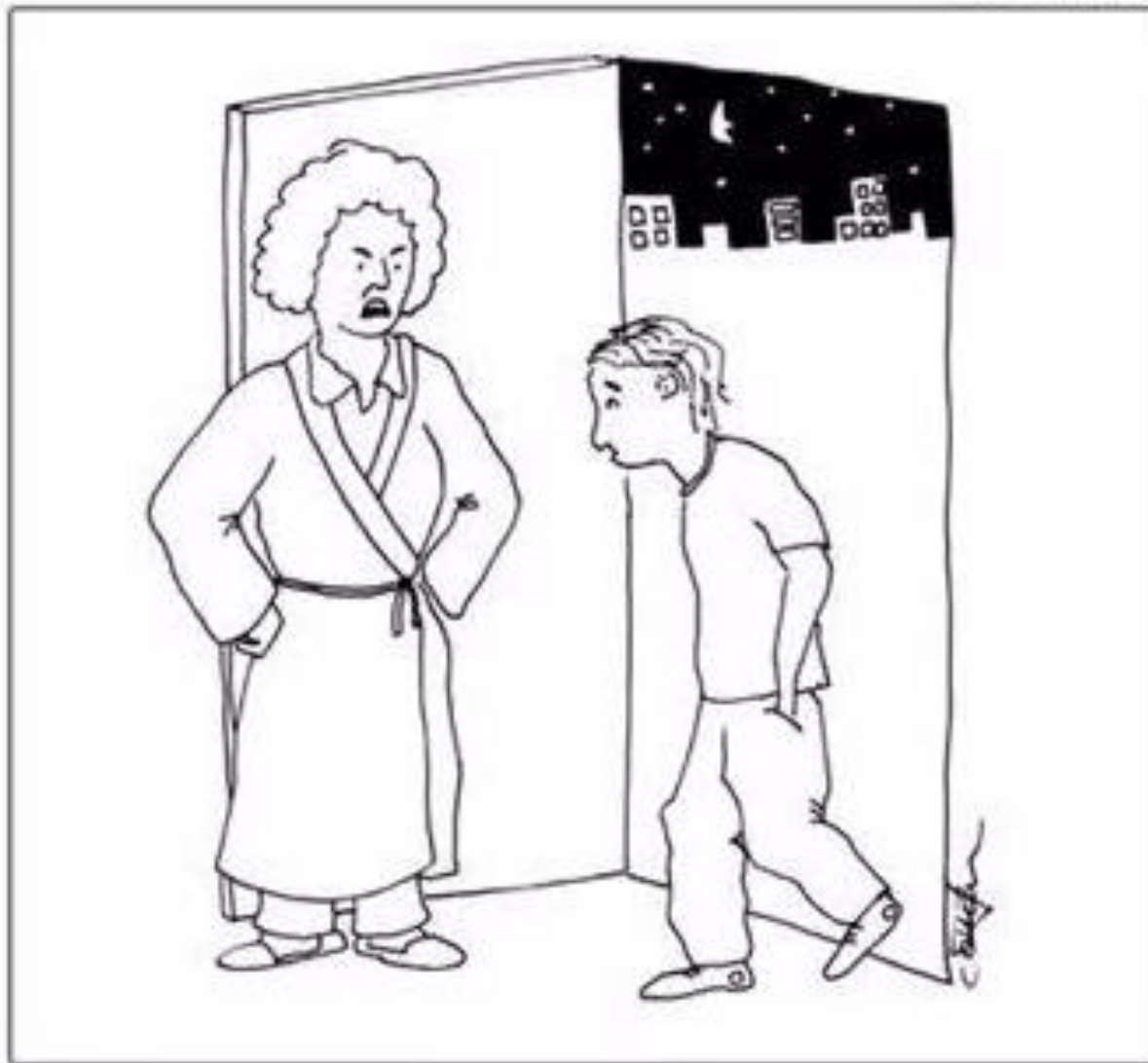
**#:** hashtag, helps to organize your tweets into categories for easier searching.

**DM:** Direct message, send a tweeter a private message instead of an update that all your followers can read.

- See more at: <http://www.techlearning.com/curriculum/0035/25-ways-to-teach-with-twitter-by-sonja-cole/46075#sthash.B3uZ3hpz.dpuf>







**Would it kill you to update your Twitter status if you're going to stay out so late?**

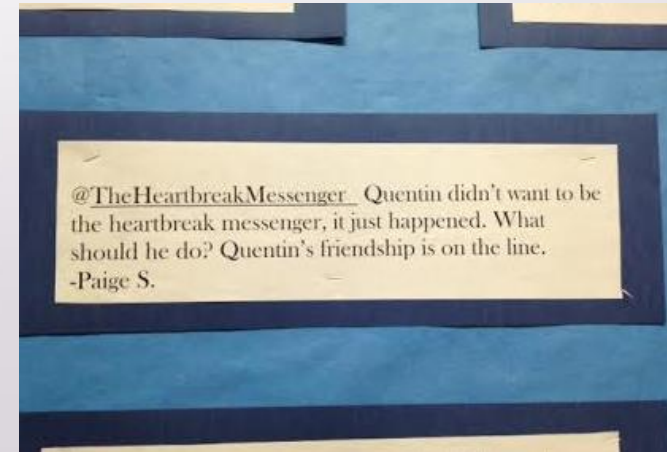
# Twitter continued...

1. 'Twit Board' Notify students of changes to course content, schedules, venues or other important information.
2. 'Summing Up' Ask students to read an article or chapter and then post their brief summary of the key point(s). A limit of 140 characters demands a lot of academic discipline.
3. 'Twit Links' Share a hyperlink – a directed task for students – each is required to regularly share one new hyperlink to a useful site they have found.
4. 'Twitter Shadowing' Follow a famous person and document their progress. Better still if this can be linked to an event (During the recent U.S. Presidential elections, many people followed @BarackObama and kept up to date with his speeches, etc).
5. 'Time Tweet' Choose a famous person from the past and create a twitter account for them – choose an image which represents the historical figure and over a period of time write regular tweets in the role of that character, in a style and using the vocabulary you think they would have used (e.g. William Shakespeare, Julius Caesar).

# Twitter continued...



A fourth grade class made a bulletin board of their reviews of their independent reading books. She first showed them her own Twitter account and discussed the 140 character limit.



# Twitter Continued....

Many individuals with disabilities have popular twitter accounts....



**Model Mayhem** @m\_mayhem · Sep 17  
Check out [@rebekahmarine](#), one of our favorite [#models](#), in this new [@ModsOfDiversity](#) campaign.  
Rebekah Marine and Models Of Diversity

High street retail, online, catalogue...  
They want your money

models of diversity

Expand   Reply   Retweet   Favorite   More

Los Angeles, CA


# Twitter continued.....

It is very motivating for students to be able to tweet directly to the famous personalities they are interested in.....


Verizon 10:08 AM 100%

Activity


★ The Voice favorited 4 Tweets

 **Christel H. Cooper** @CoopMama71 5d  
@NBCTheVoice  
#WelcomeGwenAndPharrell  
#happyandhollerin

← ↻ 2 ★ 5 +

 **SusieQ67** @soozieq67 5d  
@RayJ @NBCTheVoice @gwenstefani  
@Pharrell Thanks for the heads up!

← ↻ 1 ★ 5 +

 **Blake Shelton** @blakeshelt... 9/15/14  
Want a sneak preview of Blake's new album?! Listen to a preview of #BRINGINGBACKTHESUNSHINE now! [smarturl.it/bbtsteaser](http://smarturl.it/bbtsteaser) - Team BS

← ↻ 186 ★ 599 +

Timelines Notifications Messages Me

Verizon 10:08 AM 100%

Activity

 **Adam Hann-Byrd** @BigMan... 9/11/14  
Happy Birthday @HarryConnickJR!  
Was going through old photos recently and found some nice ones of us from LMT...



← ↻ 1 ★ 9 +

 **SGT WILLIAM Leftwich** 9/11/14  
@HarryConnickJR Happy Birthday

← ↻ ★ 1 +

Timelines Notifications Messages Me

# Facebook

[100 Ways You Should Be Using Facebook in your Classroom](#)

[50 Reasons to Invite Facebook into Your Classroom](#)

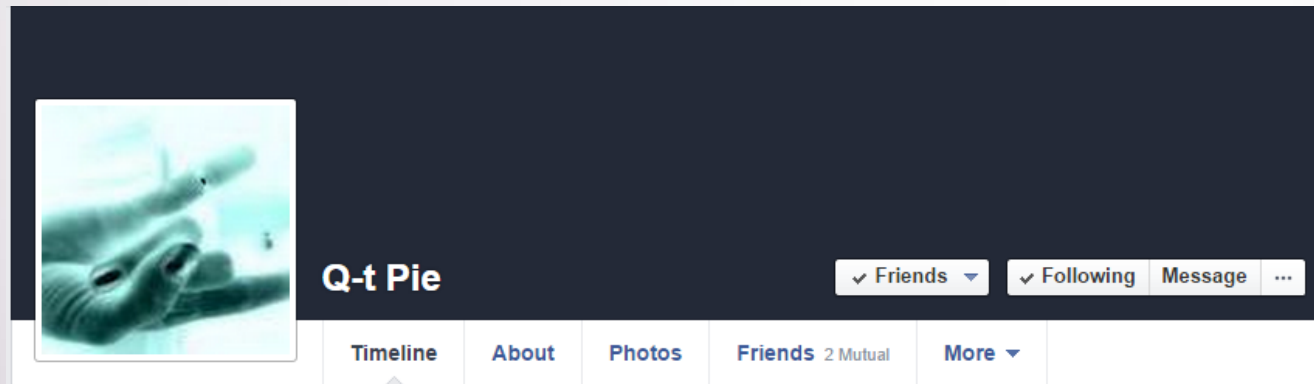
- Create fake profiles of historical figures or role play
- Broadcast class or school news
- Document class trips
- Include classmates that are nonverbal or physically challenged by having them be the supervisor of the page
- Celebrate birthdays
- Share class activities with parents
- Brainstorm
- Create a classroom cause or fundraiser
- Gather news
- Gather book reviews and start a book club
- Follow museums, local businesses, politicians.....



# Facebook continued....

Ideas to address safety concerns.....

Use a fake name that only your friends will know.....



See Resources for ideas on Internet safety and privacy settings.....

# Pinterest

## [The Teacher's Guide to Pinterest](#)

Look at visuals – great guide for nonreaders

- Research an assignment, disability or cause
- Historical figures presentations
- Find crafts and projects
- Get and share lunch/menu ideas
- Find new books to read and recommend
- Find boards to follow with similar interests
- Create boards
- Follow public figures
- Connect with other pinners with similar interests
- Comment on pins
- Create and receive comments on your own pins
- Bookmark sites
- Online bibliography
- Group collaborations
- Make a class board





“So what would life be like if you did not have any social media?”



“BORING.....  
because...”

1. People wouldn't know what I'm doing and
2. Um, it might be kind of hard to start a non-profit without it.”

# Belief Busters.....

- As a team, we will brainstorm more answers for our Belief Busters fact sheet.....



# Belief Buster

The <u>Can'ts</u> and <u>Won'ts</u> and.....	The Buster....
They can't read	
They can't write	
They don't want to write	
They won't remember how to ____	
They can't physically write or type	
They will just write inappropriate things	
We don't allow social media at school	

By implementing social media we .....

Enable!

Increase  
Expectations!

#Motivate!

**Empowerment Breeds Success!**

# #thankyou



Resources



Robbin Vasquez. M.Ed.

[rvasquez@washoeschools.net](mailto:rvasquez@washoeschools.net)

# Resources and Links

## Articles

How Technology and Social Media Assists People with Disabilities. Thompson, Vilissa.

<http://www.socialworkhelper.com/2013/08/21/how-technology-and-social-media-assists-people-with-disabilities/>

For People with Disabilities, Social Media is Home and the Welcome Mat is Worn. Di Tosti, Carol.

<http://blog.themobilityresource.com/blog/post/for-people-with-disabilities-social-media-vs-traditional-media-social-is-king>

Social Media and People with Disabilities: Building Online Networks to Enhance Community Engagement and Create a Level Playing Field Lisa Lehmann

<http://aaidd.org/docs/default-source/board-minutes/view-presentation-slides.pdf?sfvrsn=0>

<https://www.youtube.com/watch?v=txizmOUTg9w>

A Word About Social Networking. Department of Labor.

<http://www.dol.gov/odep/topics/youth/softskills/SocialNetworking.pdf>

Maslow's Hierarchy of Social Media. Wordpress.

<http://socialmediaandtheself.wordpress.com/2013/10/21/maslows-hierarchy-of-social-media/>

SociAbility: Social Media for People with a Disability. Holler, Scott. Media Access Australia.

<http://www.mediaaccess.org.au/sites/default/files/files/MAA2657-%20Report-OnlineVersion.pdf>

District Made Video Helps Win Funding Support for AT. WCSD. (Video and article)

<http://donjohnston.com/district-made-video-helps-win-funding-support-for-at/#.VDrznfldWSo>

# Resources and Links

- **Disclosure**

- The 411 on Disability Disclosure: A Workbook for Youth with Disabilities

- <http://www.ncwd-youth.info/411-on-disability-disclosure>

- Cyber Disclosure for Youth with Disabilities

- <http://www.ncwd-youth.info/cyber-disclsoure>

- **Facebook**

- 100 Ways You Should be Using Facebook in the Classroom – Updated. OnlineCollege.org

- <http://www.onlinecollege.org/2012/05/21/100-ways-you-should-be-using-facebook-in-your-classroom-1>

- 50 Reasons to Invite Facebook Into Your Classroom. Mindshift.

- <http://blogs.kqed.org/mindshift/2011/08/50-reasons-to-invite-facebook-into-your-classroom/>

- **Twitter**

- A Visual Guide to Twitter for Beginners (poster). Edudemic.com

- <http://www.edudemic.com/a-visual-guide-to-twitter-for-beginners/>

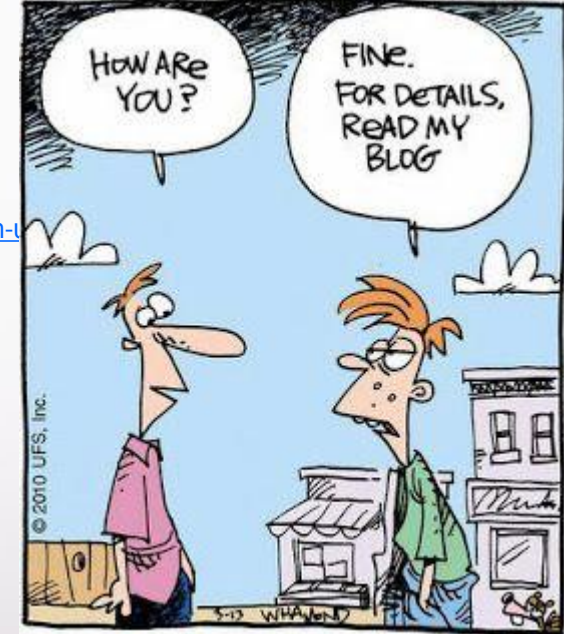
- 100 Ways to Teach with Twitter. Walsh, Kelly. Emerging EdTech.

- (note how many ways there are to share article)

- <http://www.emergingedtech.com/2010/02/100-ways-to-teach-with-twitter/>

- The Teacher's Guide to Pinterest. Edudemic.

- <http://www.edudemic.com/guides/the-teachers-guide-to-pinterest/>



# Resources and Links

- **Pinterest**

- 

- How Kids Can Use Pinterest in the Classroom. Pinterest Board.

- <http://www.pinterest.com/acisdps/how-kids-can-use-pinterest-in-the-classroom/>

- 

- 10 Ways to Use Pinterest in the Classroom

- <http://teachbytes.com/2012/03/10/10-ways-to-use-pinterest-in-the-classroom/>

- 

- 

- **Other resources for using websites and Web 2.0 tools to increase engagement and improve writing skills:**

- 

- Twitter, Instagram and Pinterest in the Classroom. Scholastic.

- <http://www.scholastic.com/teachers/top-teaching/2014/04/twitter-instagram-and-pinterest-classroom>

- 

- Social Media Websites Can be a Powerful Aid in Writing Assignments (with 5 examples)

- <http://www.emergingedtech.com/2013/04/social-media-websites-can-be-a-powerful-aid-in-writing-assignment-with-5-examples/>

- 

- Twelve Essentials for Technology Integration. Byrne, Richard

- <http://content.yudu.com/Library/A18dcc/TwelveEssentialsforT/resources/index.htm?referrerUrl=http%3A%2F%2Fwww.yudu.com%2Fitem%2Fdetails%2F59772%2F>

- 

- Wiki: Top 20 Must Have Web 2.0 Resources for Every 21<sup>st</sup> Century Classroom

- <http://web20guru.wikispaces.com/Web+2.0+Resources>

-



# Resources and Links

- **Internet Safety**

- Internet Safety for Teachers and Students

- <http://ciese.org/internetsafety.html>

- SafeKids.com Online Safety and Civility

- <http://www.safekids.com/2010/08/19/controlling-where-facebook-places-puts-you/>

- [FEMA Online Safety Rules for Kids](#)

- <http://www.ready.gov/kids>

- **Apps**

- Updated comprehensive list of special education apps

- <http://www.spectronics.com.au/apps-for-special-education>

- Co:Writer

- iAnnotate

- PaperPort Notes

- Ginger

- Dragon

- iOS 8 Word Prediction (not an app)

- Speak feature in Accessibility in iDevices (Siri)

- Animoto

- FlipAGram

- 



# Resources and Links

Just a few examples of people with disabilities using social media:

Persons with Disabilities Blogs

List of blogs – E-Bility: <http://www.e-bility.com/links/blogs.php>

Verve/The Mobility Resource; a Blog about All Things Disability

<http://www.themobilityresource.com/blog>

JJsList Blog: Where Business and People with Disabilities Connect

[http://www.jjslist.com/blog/?gclid=CMCy7\\_Hwz7cCFa5xOgodJgcAog](http://www.jjslist.com/blog/?gclid=CMCy7_Hwz7cCFa5xOgodJgcAog)

Disability Blog

<http://usodep.blogs.govdelivery.com/>

Bloom! Parenting Kids with Disabilities

<http://bloom-parentingkidswithdisabilities.blogspot.com/>

Star News Online: Endess Options for all Disabilities

<http://disabilities.blogs.starnewsonline.com/category/social-media/>

# Resources and Links

Disability Webisode on YouTube

[My Gimp Life](#)

Handicap This!

Inspire Series

E-zines related to disabilities

<http://www.disabilityscoop.com/>

Blog Talk Radio

The Coffee Klatch: [Special Needs Radio](#) Twitter: @TheCoffeeKlatch

## Assistive Technology

List of Screen Readers (add Snap and Read from Don Johnston)

<http://www.disabled-world.com/assistivedevices/computer/screen-readers.php>

Word Prediction software

List of software: [http://www.sc.edu/scatp/ld\\_prediction.htm](http://www.sc.edu/scatp/ld_prediction.htm)

iOS 8

Speech to Text (Siri, etc)

List of Speech to Text software and apps

[http://en.wikipedia.org/wiki/List\\_of\\_speech\\_recognition\\_software](http://en.wikipedia.org/wiki/List_of_speech_recognition_software)

Eye Gaze

Tobii: <http://www.tobii.com/>

