

Nevada Governor's Council on Developmental Disabilities

Program Performance Report

For Federal Fiscal Year 2013

Submitted on: Monday, December 30, 2013 01:45pm

Printed on: Monday, July 14, 2014 06:20 pm

Nevada Governor's Council on Developmental Disabilities
896 West Nye Lane

Carson City, NV
89703

Section I: Identification

State or Territory: NV - Nevada Governor's Council on Developmental Disabilities
Reporting Period: October 1, 2012 through September 30, 2013

Name of Person to Contact Regarding PPR Information

Contact Last Name: Manning
Contact First Name: Sherry
Phone: (775) 684-8619
Email: smanning@dhhs.nv.gov

State Authority

State Authority Establishing Council:
Did the State authority change in this fiscal year? N/A

Designated State Agency

Did your DSA change? N/A
If 'yes', Name?
Is the new DSA a service provider? N/A

Section II: Comprehensive Review Update

There were no substantial changes to the Comprehensive Review and Analysis since the last update of the 5-Year State Plan.

Section III: Progress Report - Goals and Objectives

Goal 1: Informed Decision Making by Individuals with DD

Provide training to promote/encourage informed decision making by individuals with developmental disabilities, leading to increased independence, productivity and full inclusion in their communities throughout the state of Nevada.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention	planned	addressed
Child Care		
Health	planned	addressed
Employment	planned	addressed
Housing	planned	addressed
Transportation	planned	addressed
Recreation		addressed
Formal and Informal Community Supports	planned	addressed

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training		used
Technical Assistance		used
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination	planned	used
Systems Design and Redesign		
Coalition Development and Citizen Participation		used
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

People First of Nevada
The Arc
Community Organizations
Church Groups
Department of Health and Human Services (ADSD, Health, Medicaid)
Centers for Independent Living
Employers Groups
Vocational Rehabilitation
Nevada School Districts
Rebuilding all Goals Efficiently
Native American Councils
CTC's
Policymakers
Family Ties
Disabilities Administrators Group (DAG)

Other Collaborators Actual:

People First of Nevada

The Arc
 Community Organizations
 Church Groups
 Department of Health and Human Services (ADSD, Health, Medicaid)
 Centers for Independent Living
 Employers Groups
 Vocational Rehabilitation
 Nevada School Districts
 Rebuilding all Goals Efficiently
 CTC's
 Policymakers
 Family Ties
 ACLU

Objective 1.1:

Educate a minimum of five (5) social, faith based, and/or philanthropic organizations per year regarding full inclusion and participation of individuals with developmental disabilities through planning, activity development, and outreach.

Implementation activities:

- a. Identify/develop a listing of social, faith based and philanthropic organizations, to include but not limited to addresses and contacts across the state
- b. Identify a speakers list using Council Staff/Council Members/ People First & past graduates of Partners in Policy Making & community Partners
- c. Develop and provide training to speakers on presentation of materials, etc
- d. Develop presentation outline and materials in conjunction with speakers group
- e. (During training) identify organizations and presenters (3 per group) already belong to and/or interested in joining (survey of People First and other individuals with developmental disabilities/Partners graduates)
- f. Contact groups and establish a schedule of presentations
- g. Provide presentations with pre and post test administered
- h. Follow up surveys administered to attendees at presentations
- i. Presenters meet and recap their experience and revamp for coming years activities

Activities undertaken were: ☐ All met ☒ Partially met ☐ Not met

Timelines:

This goal will be ongoing each year of the 5-Year State Plan (7-1-2011 through 6-30-2016)

- | | |
|-------------|--|
| Activity a. | 1st quarter of each FFY |
| Activity b. | 1st quarter of each FFY |
| Activity c. | 1st quarter of each FFY |
| Activity d. | 1st quarter of each FFY |
| Activity e. | 1st quarter of each FFY |
| Activity f. | 1st quarter of each FFY |
| Activity g. | 2nd /3rd quarter of each FFY |
| Activity h. | Within 30 days after each presentation |
| Activity i. | 4th quarter of each FFY |

Timelines established were: ☒ All met ☐ Partially met ☐ Not met

Annual Progress Report:

ACTIVITIES IMPLEMENTED:

This objective was met through a partnership of NGCDD Council/Staff, Partners in Policymaking

and People First of Nevada Members. Due to the loss of the Vista Volunteers that supported the People First Chapters across the State and the position of the NGCDD Project Manager becoming vacant, the implementation activities were changed. A partnership between NGCDD, Partners in Policymaking and People First produced a DVD/YouTube titled "Let's Build a World for Us All". This video depicts the "abilities" of persons with disabilities. The DVD was utilized during this FFY to educate Nevadan's and beyond.

WHAT HAS BEEN COMPLETED TOWARDS OUTCOMES FOR THIS OBJECTIVE: Council Members and People First of Nevada Members completed a survey to identify which organizations/social groups/church groups they currently are affiliated with. The results from People First: Church/religious (26), Sports/recreation (20), Community (Elks Club, etc.) (1), Charitable/ volunteer (Humane Soc, etc.) (2), Support/advocacy group (38), Hobby group/club (1), Organizations for older adults (AARP) (4), Political parties/ organizations(4), Literary/discussion/study group (1), Performance arts (2), Youth group (1). Council Members Affiliations: (42) Organizational Affiliations were identified. "Let's Build a World for Us All" DVD's were sent to People First Chapters to be distributed to affiliated organizations. Each Council Member received 5 "Let's Build a World for Us All" DVD's to distribute. "Let's Build a World for Us All" DVD's were sent to every member of the State of Nevada Legislature, Governor and Nevada's Members of Congress. "Let's Build a World for Us All" DVD's were sent to all DD Councils Nationwide. "Let's Build a World for Us All" was the opening for the Nevada Disability Conference. "Let's Build a World for Us All" DVD's were provided to all NGCDD Partner's including but not limited to School Districts, Vocational Rehabilitation, Department of Education, NCED, NDALD and Centers for Independent Living.

HOW WAS IMPACT MEASURED: A survey was distributed to NGCDD Staff/Members, People First Members and Partner Organizations to identify number of organizations who received and viewed the "Let's Build a World For Us All" DVD and there was a documented count of 53 organizations. There were 1775 views on the "Let's Build a World for Us All" YouTube.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	53
SC03 Organizations engaged in systems change efforts:	0

SC04 Number of public policymakers educated:	72
SC05 Members of the general public reached:	1,775
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Objective 1.2:

Partner with Nevada Communities to develop a minimum of 12 community based events and activities to be held in all regions of the State of Nevada each fiscal year, to educate and inform individuals with developmental disabilities, their families and professionals about services and supports available in their local community.

Implementation activities:

- a. Identify events currently developed throughout the State of Nevada that would provide information about services available to individuals with DD
- b. Determine which events that have been developed by other agencies would be appropriate to collaborate and participate in; and, determine the number of events that need to be developed by the Council
- c. Identify agencies to collaborate in the development of additional events, ie. Nevada Relay & the Deaf and Hard of Hearing Program; School districts; ADD partners, etc.
- d. Identify a community liaison and working in collaboration with the liaison identify a community site for the event
- e. Establish collaborative details with agencies/request to participate/confirmation of intent to participate
- f. Hold and participate in events
- g. Complete quarterly updates for Council
- h. Provide Annual Summary for Council and PPR

Activities undertaken were:



All met



Partially met



Not met

Timelines:

This goal will be ongoing each year of the 5-Year State Plan (7-1-2011 through 6-30-2016)

- Activity a. 1st quarter each FFY
- Activity b. 1st quarter of each FFY
- Activity c. 1st quarter of each FFY
- Activity d. 1st quarter of each FFY
- Activity e. 1st – 4th quarter each FFY

Activity f. Ongoing - as identified
Activity g. Quarterly
Activity h. 4th Quarter each FFY

Timelines established were: ☒ All met ☐ Partially met ☐ Not met

Annual Progress Report:

ACTIVITIES IMPLEMENTED:

PARTNERING FOR AWARENESS AND COMMUNITY EDUCATION (PACE) – events conducted and participated in by NGCDD Staff/NGCDD Members, collaborating with disability community partners to provide resources and information to the disability community, employers, disability organizations and direct service entities.

WHAT WERE THE COMMUNITY EVENTS? Southern Nevada Disability Awareness Day, Northern Nevada Center for Independent Living “Pumpkin Palooza”, Reno City Council, Nevada Student Leadership Transition Summit, Nevada Disability Conference, Northern Nevada Disability Awareness Event, Down Syndrome Buddy Walk, Senior Celebration, Elko PACE, Mesquite PACE, Las Vegas PACE, Sparks Middle School PACE, Silver State Fair Housing Awards Ceremony, NGCDD Facebook

The NGCDD Facebook page provides information on all events and resources. In addition, all events are published on the NGCDD Website and the flyers are sent throughout several listservs. The events were covered by television interviews and newspaper press releases in the areas the events took place to ensure that if someone could not make it to the event they had a phone number they could call for information.

HOW WAS IMPACT MEASURED- Attendees’ surveys were completed.

WHAT INFORMATION DID THE SURVEYS PRODUCE TO ENSURE EVENTS PROVIDED NEEDED RESOURCES TO THE DISABILITY COMMUNITY- Comments from the surveys were tallied and summarized to find out the benefits gained by attending this event. In addition to surveys, attendees were offered the opportunity to discuss in person the benefits and/or additional resources needed for this event. The majority of attendees found the events to be very helpful because the information they needed could be found in one location, while others gave suggestions as to the agencies or organizations that they would like to see at the event. In addition to the feedback received at the actual events, several phone calls were received by people seeing the interview on television wanting to know when and where the next event would take place. People were thankful that we were able to partner with the Health Division to provide free flu shots and other immunizations to the disability community in a public venue.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	294
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	7
SC05 Members of the general public reached:	1,817
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Objective 1.3:

Educate a minimum of 45 community based employers and employer groups and 20 job developers per fiscal year in all regions of the State of Nevada, on best employment practices for individuals with developmental disabilities.

Implementation activities:

- a. Develop competitive bid proposal
- b. Select grantee and negotiate contract/grant
- c. Plan, develop and identify best employment practices for education sessions
- d. Identify, establish and implement the educational sessions to cover all geographic areas of the State
- e. Evaluate the impact of the education sessions
- f. Develop annual report and recommendations for future investment and activities
- g. Implement Activities

Activities undertaken were: ☒ All met ☐ Partially met ☐ Not met

Timelines:

- Activity a. 4th Quarter FFY 2011 (July 1, 2011 through August 30, 2011)
- Activity b. 4th Quarter FFY 2011 (September 1, 2011 through September 30, 2011)
- Activity c. Within 4 months of Grant Award

Activity d. Within 6 months of Grant Award
Activity e. Each Session
Activity f. Last Quarter of biennial Grant Period
Activity g. FFY 2014 – FFY 2016

Timelines established were: ☒ All met ☐ Partially met ☐ Not met

Annual Progress Report:

ACTIVITIES IMPLEMENTED:

All activities implemented in this objective were accomplished through Council/Staff projects and community grants that were awarded, monitored and worked in collaboration with the NGCDD toward meeting the NGCDD 5-Year State Plan. All activities were evaluated and monitored by NGCDD staff and presented to the entire NGCDD to ensure alignment with the logic model created for Goal 1 and an Evaluation Plan Worksheet was completed by each grantee to answer the questions for this objective. Indicators and evidence were provided by Grantees. Some projects spanned over multiple objectives and activities achieving various objectives will be reported under those objectives. There were 4 projects that worked toward implementation of the activities in this objective:

(1) DISABLED ADULT RESOURCE TRAINING- Train individuals in how to grow plants – planting seeds, weeding, watering, harvesting. Local experts (extension agents and garden club members) will provide training in soil preparation. Plant sales will be held at the greenhouse and local farmers' markets. The individuals with disabilities taking part in this project will be trained in selling plants both at the greenhouse and at local farmers' markets. Individuals were trained in visiting local offices to care for plants. In accordance with their plans, individuals will be part of a plant care team, which will provide in-office (or home) plant care services to companies or other entities who buy their plants and such services from us. This was a two year grant and the results for this reporting year are a continuation from the 2012 PPR.

WHO WERE THE EMPLOYERS/JOB DEVELOPERS EDUCATED- Continued education was provided for Home Depot, Lowes, WalMart, Local Florists, Farmers Markets, and Office Complexes on the "benefits" and "abilities" of hiring persons with I/DD.

IMPACT-The impact of the greenhouse training on our clients has been phenomenal for them. Although the Greenhouse was late in being built, there were a total of six (6) clients who participated in the various aspects of the greenhouse training. Each of the six displayed pride, self-worth and self-gratification in knowing they had planted a seed and watched it mature to a full living plant. During this planting/growing process, the six clients were taught correct insecticide usage, proper soil preparation, how to tell the difference between a weed and a plant, customer service, pricing of plants, building/painting/decorating planter boxes and pots and the full spectrum of herb gardening. Ruby Mountain Resource Center (RMRC) anticipates more clients will want to learn about greenhouse gardening this spring; we look forward to this.

WHAT DID THE EDUCATION/TRAINING PRODUCE: Most importantly to RMRC, the education/training for our clients produced happier clients who showed greater respect for themselves and their co-workers and staff. A positive impact on a person's self-worth and self-esteem is critical to the overall emotional well-being of that person. The greenhouse has helped our clients achieve this positive well-being which then extends to the entire workplace and affects staff and co-workers. The clients, in turn, produced food. This food was destined to be

sold at a local Farmer's Market but since the Market was not open this year, the clients made salsa several times for luncheons at work as well as selling their produce to customers. A few of the clients were involved with visiting local gardening centers but due to a transportation issue, RMRC could not take the clients weekly to the centers. This caused a shortened time that the clients were able to work out in the community. None of our clients have expressed a desire to leave RMRC and work in the community. This may change in the future though as the Greenhouse is a stepping stone to competitive employment in our community.

(2) STATE EMPLOYMENT LEADERSHIP NETWORK- under leadership of the Nevada Department of Developmental Services, SELN is a membership-based network of state developmental disability agencies committed to making changes in their service system to improve employment outcomes among individuals receiving supports (DD/ID). The SELN community of practice is a place to connect, collaborate and share information and lessons learned across state lines and system boundaries; develop Network membership in promoting new connections within and across the state to establish effective relationships among states. Each individual served by DHHS-Developmental Services Regional Center with employment goals included in their written Individual Support Plan. Improving employment-related training and technical assistance through partnership with agencies including Developmental Services, Vocational Rehabilitation, NCED, State School Districts, NGCDD, Medicaid, private employers etc. to include webinars, resource materials, telephone conferences to specific employment related issues and employment supports. The 2010 Employment Summit and the 2011 Nevada Employment Policy Summit Outcomes Work Plan grants that were funded by the NGCDD and administered by the Nevada Center for Excellence in Disabilities (NCED) and SELN; were the conduit for the current systems change initiatives being pursued by collaborative efforts from partners whose relationships were created through these grants and SELN. Nevada agencies have accelerated their pace to help individuals with I/DD transition to work in the community for competitive wages. This work wouldn't be possible without extensive collaboration from funding-challenged state agencies, which include the Rehabilitation Division (BVR), the DHHS-Developmental Services and the Nevada Center for Excellence in Disabilities (NCED) at the University of Nevada, Reno. The Customized Employment Project is a braided funding strategy that is person-center and carves a position in Nevada businesses based on the job seeker's strengths, interest, and skills. BVR provides funding for job development, the NCED provides job carving/development services, and DHHS-Developmental Services identifies the individual to be served and provides ongoing service coordination and the follow-along supports. This project has provided education to at least 11 Employers and has placed 14 persons in community employment making at least minimum wage. (These figures are not reflected in the NGCDD performance measure reporting as these figures will be reported by NCED in their report).

(3) NETWORK OF EMPLOYMENT AND TRAINING– educational presentation by NGCDD Staff to Southern Nevada Employers regarding benefits to employing persons with disabilities and removing barriers perceived by employers.

WHO WERE THE EMPLOYERS/JOB DEVELOPERS EDUCATED: 43 Employers from Southern Nevada were in attendance at this meeting.

HOW WAS IMPACT MEASURED? Pre and post surveys were distributed

- WHAT DID THE EDUCATION PRODUCE? Employers had a better understanding of the benefits to hiring persons with disabilities. Employers felt more informed on the abilities and less fearful of perceived risks in hiring persons with developmental disabilities.

(4) COMMUNITY BASED EXPLORATION CAMP– Work-based learning offered through Washoe County School District connects learning what happens in the classroom to learning what happens on job sites in the community. 42 students attended the 2013 Camp. This is a collaborative effort that brings together the resources of BVR, NNCIL, WC School District, NCED, and NGCDD to produce a one week summer camp experience. During the week of the camp students divide their day between work experiences at their community based job site, and mobility orientation/transportation skills, resume writing and job applications, practicing interview skills, self-advocacy training and engaging in vocation-related classroom assignments.

WHO WERE THE EMPLOYERS/JOB DEVELOPERS EDUCATED? Food Bank of Northern Nevada, Haws, Nevada Humane Society, NNCIL, Old Stone Nursery, WCSB Teacher's Warehouse, Reno Toyota, TJ Maxx, Sparks Florist Warehouse, Washoe County Library-Sparks, Washoe County Library-Reno

HOW WAS IMPACT MEASURED? Information gathered from 2013 Student Survey Results. A total of 39 respondents. On a scale of 1 through 5 with 1=Not at all True and 5=Very True these were the survey results:

I felt respected on the job site	4.94
The CBCEC helped give me more options for jobs in the future	4.61
The CBCEC will help me to be more independent	4.76
I am more confident about what I want to do for a job	4.59
I am more able to talk about my disability and supports I need	4.34
Learned about work place expectations	4.46
Learned about being a hard worker	4.82
Learned about riding the bus to work	4.53
Learned about bus behavior	4.87

My three favorite things about this Summer Camp are:

Learning about different jobs, Job Training, The Food Bank, Learning about boxing, shipping and testing fountains, Changing oil and working on cars, Learning about how to ride the bus, Working, Learning how to do a good job, Learning how to be independent, Learning about team work

WHAT DID THE EDUCATION PRODUCE? Development of job skills relevant to future employment helping students to make educated career decisions, select appropriate courses of study and practice effective communication and interpersonal skills. By participating in opportunities of "real-world" experience with local business partners and employers, students are better able to understand and manage the challenges that they face as they transition into the next phase of their lives. The benefits to businesses was the opportunity to diversify workplace, see first-hand how individuals with disabilities contribute to their bottom line and local businesses having impact on the career and education choices of students with disabilities. .

WHAT HAS HAPPENED AS A RESULT OF COUNCIL WORK? Employers attended the graduation for the 2013 Summer Camp. Two employers in attendance got up and spoke about their success in hiring persons from the Summer Camp and the abilities of those employees that stood out from hiring other students just graduating from high school. Also, three participants from this camp were offered job opportunities once they graduate and one person that obtained a job from last year's Summer Camp was promoted within the company!

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:

48

SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	6
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	60
SC06a Other systems change measure:	0
EM01 Individuals have jobs of their choice through Council effort	
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$17,000
-------------------------	----------

Objective 1.4:

Participate in three community based educational forums to provide input on integrated educational choices for individual with developmental disabilities.

Implementation activities:

- Identify potential educational forums within the State for participation by the Council Staff/People First/ Partners in Policy Making graduates
- Utilize speakers group from Objective 1 to provide presentations with pre and post tests administered
- Follow up surveys administered to attendees at presentations
- Presenters meet and recap their experience and revamp for coming years activities

Activities undertaken were: ☒ All met ☐ Partially met ☐ Not met

Timelines:

This goal will be ongoing each year of the 5-Year State Plan (7-1-2011 through 6-30-2016)

- Activity a. 1st Quarter of each FFY
- Activity b. 2nd and 3rd Quarter of each FFY
- Activity c. Within 30 days of presentation
- Activity d. 4th quarter of each FFY

Timelines established were: ☒ All met ☐ Partially met ☐ Not met

Annual Progress Report:

ACTIVITIES IMPLEMENTED-All activities implemented in this objective were accomplished through Council/Staff projects. Some projects spanned over multiple objectives and activities achieving various objectives will be reported under those objectives. There were three projects that worked toward implementation of the activities in this objective.

(1) NRS 427A.778 THE INTERAGENCY TRANSITION ADVISORY BOARD (ITAB): This Board is created by Nevada Statute and sunset on June 30, 2013. The NGCDD Staff facilitates this Board as it fits into our 5-year state plan. Statutes required this Board to study and comment on issues related to transition services for persons with disabilities in Nevada, hold a statewide annual meeting to gather information and develop recommendations concerning transition services for persons with disabilities; and promote the planning, coordination, delivery and evaluation of transition services offered by the State or a local government or agency thereof or any private entity in this State or a local government or agency thereof or any private entity in this State.

WHO PARTICIPATED IN THE COMMUNITY BASED EDUCATIONAL FORUMS - The Interagency Transition Advisory Board is comprised of the Administrator of the Rehab Div DETR; Superintendent of Public Instruction; Rep of Div of Child & Family Services; Rep of Division of Mental Health and Developmental Services; Member of the committee; Member of Governor's Workforce Investment Board of DETR; Rep of the Nevada Disability & Advocacy Law Center; Rep of the Nevada P.E.P. Inc; Rep of a community-based organization which provides services to person with physical, cognitive, sensory and mental health disabilities; Rep of the University and Community College System of Nevada or an entity that provides post-secondary education, vocational training, supported employment services, integrated employment services or continuing and adult education; Rep of a program of education, including without limitation, a program of special or vocational education in a school district in a county whose population is 400,000 or more; Rep of a program of education, including without limitation, a program of special or vocational education in a school district in a county whose population is 100,000 or more but less than 400,000; Rep of a program of education, including without limitation, a program of special or vocational education in a school district in a county whose population is less than 100,000; A person with a disability who has transitioned from a secondary school into the workforce, postsecondary education vocational training, supported employment integrated employment, continuing or adult education, adult services independent living or community participation; A parent of a person with a disability who is not younger than 14 years of age or older than 25 years of age.

(2) CAREER RECREATIONAL AND VOCATIONAL EDUCATION (CRAVE) SUMMER CAMP- A collaborative effort that is administered by Department of Education and Vocational Rehabilitation. The camp provides transition age students with training on job readiness, higher education options and general life skills training to better prepare them for the transition from high school to higher education or employment opportunities.

(3) NEVADA STATEWIDE TRANSITION SUMMIT - Planning was started for the 1st annual Nevada Statewide Transition Summit that will take place in October 2013. This Summit is a collaborative effort that is being administered by Department of Education.

HOW WAS IMPACT MEASURED? Results were measured in two ways (1) through the accumulation of data collected from the three groups that were reported to policy makers, Governor, Department of Education, Vocational Rehabilitation and Nevada Stakeholders (2) Partnership and Collaboration that led to outcomes that achieved training and education to students with intellectual/developmental disabilities and/or those who provide services to those students.

WHAT WERE THE RESULTS OF PARTICIPATION IN THE EDUCATIONAL FORUMS- ITAB brought about several initiatives identified by the group as solutions or barriers to successful transition: (1) Clark County is working on a partnership with Vocational Rehabilitation for match to draw down federal Department of Training and Rehabilitation dollars (2) Vocational Rehabilitation identified a barrier to successful transition as AT equipment cannot be authorized until after someone is already placed in a job and not in the job assessment period which doesn't help with transition and the fact that there is no data collection training being provided for job coaches so they aren't able to determine the capabilities of the clients (3) transition modules were viewed by committee members on the new train-the-trainer module and Module 3 that is being put together by several partnering agencies called "From entitlement to eligibility -Navigating the transition from IDEA to post secondary education" (4) The 8th Annual Transition Student Leadership Conference

WHAT HAS HAPPENED AS A RESULT OF COUNCIL WORK- The NGCDD was the conduit that helped move Nevada towards a partnership and collaboration that has broken down the silo's and has everyone working around the table together and working towards barrier elimination and solutions that will provide opportunity for students transitioning from high school to make independent and informed choices to their next step whether it be post-secondary education or community employment. The CRAVE Camps were initially established from start-up grants that were awarded through the NGCDD. The Interagency Transition Advisory Board has been facilitated by NGCDD Staff for the past 7 years and just sunset June 30, 2013. The leaders from around this table will continue to have an impact on transition as most are now serving on the NGCDD Employment First Ad Hoc Committee that is discussed in Goal 1 Objective 5.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	82
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	38
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	13
SC04 Number of public policymakers educated:	72
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$32,000
-------------------------	----------

Objective 1.5:

A minimum of 10 agencies that provide direct service to individuals with developmental disabilities across the State of Nevada will receive information on nationwide best practices in the employment first philosophy of individuals with developmental disabilities.

Implementation activities:

- Identify the role of current organizations, such as Statewide Employment Leadership Network (SELN), in identifying and providing education about best practices in employment
- Develop a competitive bid process
- Select grantee and negotiate contract/grant
- Identify direct service agencies across the state.
- Utilize information obtained through SELN to develop and identify best employment practices and conduct educational sessions across the state
- Evaluate the impact of the information through follow-up surveys
- Develop annual report and recommendations for future investment and activities
- Implement Activities

Activities undertaken were:



All met



Partially met



Not met

Timelines:

- | | |
|-------------|---|
| Activity a. | Prior to biennial grant period |
| Activity b. | 4th Quarter FFY 2011 (July 1, 2011 through August 30, 2011) |
| Activity c. | 4th Quarter FFY 2011 (September 1, 2011 through September 30, 2011) |
| Activity d. | Within 4 months of Grant Award |
| Activity e. | Within 6 months of Grant Award |
| Activity f. | Each Session |
| Activity g. | Last Quarter of biennial Grant Period |

Activity h. FFY 2014 – FFY 2016

Timelines established were:



All met

☐ Partially met

☐ Not met

Annual Progress Report:

ACTIVITIES IMPLEMENTED:

All activities implemented in this objective were accomplished through Council/Staff projects and a community grant that was awarded, monitored and worked in collaboration with the NGCDD toward meeting the NGCDD 5-Year State Plan. All activities were evaluated and monitored by NGCDD staff and presented to the entire NGCDD to ensure alignment with the logic model created for Goal 1 and an Evaluation Plan Worksheet was completed by the grantee to answer the questions for this objective. Indicators and evidence were provided by Grantees.

THE DHHS-DIVISION OF DEVELOPMENTAL SERVICES was awarded a grant from NGCDD which includes membership fees for Nevada's tenure in SELN. Membership in the SELN has enhanced Nevada's capacity to develop, implement, and support effective integrated employment initiative, which has generated employment outcomes and momentum in our state.

Nevada has been recognized nationally for their partnership, collaboration and innovative model to increase integrated employment outcomes. It was an honor for us to be invited to present on Nevada's Interagency Collaboration to Increase Integrated Employment Outcomes to the National Office of Disabilities and Employment Policy (ODEP) Employment First Policy Works Community of Practice (CoP). Attendees participated from 36 states.

An innovative program is the Nevada Pathways-to-Work program; a collaborative effort between High Sierra Industries, (a community provider) Developmental Services and the Bureau of Vocational Rehabilitation to provide intensive soft skill development to prepare individuals with I/DD to leave the facility based setting and join the mainstream workforce and ultimately achieves competitive employment.

The Section 110 funding through the Rehabilitation Service Administration, the Washoe County School District, BVR, and NCED are collaborating to reduce these unclaimed funds with Vocational Opportunities for Inclusive Career Education (VOICE). This project will present students the tools, skills and connection to secure an integrated job for competitive wages.

SELN technical assistance allowed Nevada to provide training on career planning, with over 24 community providers and 57 participants in attendance in three regions of the state. Developmental Services in their Home and Community Based Waiver Services renewal has allowed for more increase to integrated employment for individual with disabilities within current CMS policy. They have also modified core service definition and included a new discreet service for career planning.

Moving towards our initiative, the Nevada Governor's Council on Developmental Disabilities (NGCDD) has created an Employment First Ad Hoc Committee (EFAHC) to continue working on those barriers and solutions identified during the 2010 Employment Policy Summit. The EFAHC is working diligently to create a cohesive team approach with all agencies involved in the disability community. There are 17 members of the EFAHC representing (Centers for Independent Living, Department of Education, Special Education Teachers, Vocational Rehabilitation, Aging and Disability Services, CTC's, Rural Transportation, ACLU, Parents, People First, Persons with I/DD, NCED, NDALC) and each member of the EFAHC is fully committed to the success of our mission

and every member has an opportunity for their voice to be heard.

In spite of all the summary of notable employment activities and efforts, we have a long way to go before Nevada improves employment outcomes and reflect current practice in reinforcing a strong focus on integrated employment.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	57
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	17
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	24
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$12,000
-------------------------	----------

Section III: Progress Report - Goals and Objectives

Goal 2: Self-Advocacy Information and Skills

Ensure Self Advocates and Parents have information and skills necessary to participate in advocacy and policy making activities throughout the state of Nevada.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		
Child Care		
Health		addressed
Employment		addressed
Housing		
Transportation		addressed
Recreation		
Formal and Informal Community Supports		addressed

Strategies	Planned for this Goal	Strategies Used
Outreach		
Training	planned	used
Technical Assistance		
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination		used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination		used
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

People First of Nevada
 The Arc
 Community Organizations
 Department of Health and Human Services (ADSD, Health, Medicaid)
 Centers for Independent Living
 Vocational Rehabilitation
 Native American Councils
 Hispanic Services
 Family Ties
 Policymakers
 Nevada Pep
 Partners in Policymaking Graduates

Other Collaborators Actual:

People First of Nevada
 The Arc
 Community Organizations
 Department of Health and Human Services (ADSD, Health, Medicaid)
 Centers for Independent Living
 Vocational Rehabilitation

Objective 2.1:

Establish or strengthen a minimum of one program for the direct funding of a Statewide self-advocacy organization led by individuals with developmental disabilities.

Implementation activities:

- a. Develop competitive bid proposal
- b. Select grantee and negotiate contract/grant
- c. Convene regular meetings with DD Network representatives and self advocacy organization
- d. Survey members to identify community organizations in which members participate
- e. Identify community organizations for members to participate
- f. Increase participation in community organizations will be established through survey
- g. Plan, develop and identify legislative issues for education sessions
- h. Implement a minimum of 2 education sessions of legislative issues with relevance and importance to self advocates
- i. Evaluate the impact of the education sessions
- j. Self-advocates will participate in Legislative Session
- k. Evaluate the impact of legislative advocacy and community involvement by self advocates through the development of a biennial report
- l. Self-advocacy organization will be self-supporting with minimum financial support from NGCDD

Activities undertaken were:



All met



Partially met



Not met

Timelines:

- Act a 4th Quarter FFY 2011 (7-1-11 thru 8-30-11)
Act b 4th Quarter FFY 2011 (9-1-11 thru 9-30-11)
Act c Within 1 month of award and monthly thereafter
Act d Within 4 months of award
Act e Within 6 months of award
Act f Within 8 months of award
Act g Within 10 months of award
Act h Within 11 months of award
Act i Each Session
Act j 2013 and 2015 Legislative Session
Act k Last Quarter of biennial grant award
Act l FFY 2015 – 2016

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

ACTIVITIES IMPLEMENTED:

All activities implemented in this objective were accomplished through a community grant that was awarded, monitored and worked in collaboration with the NGCDD toward meeting the NGCDD 5-Year State Plan. All activities were evaluated and monitored by NGCDD staff and presented to the entire NGCDD to ensure alignment with the logic model created for Goal 2 and

an Evaluation Plan Worksheet was completed by the grantee to answer the questions for this objective. Indicators and evidence were provided by Grantees.

PEOPLE FIRST OF NEVADA-to foster a strong, membership run statewide self-advocacy organization, which will eventually become sustainable and financially independent. This was a two year grant and the results for this reporting year are a continuation from the 2012 PPR.

HOW MANY SELF-ADVOCATES RECEIVED INFORMATION AND SKILLS- There are 7 People First chapters across the state. They meet on a monthly basis with an average attendance of 13 self-advocates. Throughout the course of the year at different chapter meetings, members were trained and/or educated in 6 different areas of emphasis identified under the DD Act.

WHAT TRAININGS/INFORMATION WERE PROVIDED DURING THE MEETINGS- With the Council's support, this grant year we focused heavily on empowerment, sustainability and independence to include education on how to maintain their chapter bank accounts, individual chapter and statewide board officer responsibilities, how to follow their sustainability binders (binders that contain all the information, checklists and blank templates needed to run their own meetings) created in the previous grant year, the importance of maintaining the proper paperwork to keep their 501 © status and how to do that paperwork. Separate sustainability binders were created for the board and for each of the board members that included information on their individual job duties, instructions on how to run a statewide meeting, Robert's Rules of Order and Parliamentary Procedure. In addition, two video's were created that will be distributed to all chapters across the state to foster the continuation of independence and sustainability. The first video shows step by step how to run a chapter meeting, providing detailed explanations of the materials in their sustainability binders, a review of Parliamentary procedures and Robert's Rules of order as well as footage of an actual meeting being conducted. The second video is a transition piece encouraging and empowering members to keep their focus on independence and sustainability as they move forward. Additional education was provided on state and national issues including post secondary education, employment, health care reform, housing, transportation, quality assurance, seclusion/restraints and the ABLE Act.

WHAT SKILLS WERE OBTAINED FROM THE INFORMATION PROVIDED- People First reported 12 individuals received specific training in leadership, self-advocacy and self-determination and 17 individuals were active in systems advocacy. Members learned how to be a better self-advocate regarding their own healthcare by learning about new food group serving recommendations from choosemyplate.gov, how food choices effect your health (including Diabetes, high blood pressure, heart disease and osteoporosis), how to make healthy food choices both in the home and when eating out and the importance of knowing your medications due to certain food interactions with medications. In collaboration with the Arc of Nevada, members learned the steps to creating a legislative agenda, how to participate in statewide legislative issues, where to go for more information on issues important to them, how to find out who their legislators are and how talk with them. Members of the Reno chapter also learned how to advocate for themselves and others while making their community a safer place by researching the alleged continued use of seclusion and restraint rooms in the local schools

WHAT ADVOCACY AND POLICY MAKING ACTIVITIES DID THIS ORGANIZATION PARTICIPATE IN- The Reno People First chapter formed a subcommittee called the scream room subcommittee to investigate the alleged use of seclusion and restraint rooms in the Washoe County school district after several of the members talked about their concerns and personal experiences. Their report is a comprehensive 10 page review of their findings including their

recommendations for the school board. On July 23, 2013, three People First Members and two parents of individuals with I/DD testified in front of ten Washoe County School Board Members and five members of the public about their concerns. Their testimony resulted in the creation of a School Board appointed committee with the task of investigating the use of seclusion and restraint rooms and reporting their findings back to the board. The three People First members were also appointed to that committee. The Scream Room report garnered local press coverage on all three local news stations. Using data from The State of the News Media 2013 report that 48% of the American population regularly watches their local news, and given Washoe County's 2012 population figures of 429,908; we estimate that approximately 206,356 individuals would have received information about that report from one of the three local news stations. The report has also generated attention from other national organizations such as SABLE. Reno chapter members also participated in the planning of the Regional Transportation Commission paratransit 5 year plan. Members participated in the planning of, and attended the 2013 Statewide Nevada Disabilities Conference in March. This was the first inclusive conference of its kind in Nevada in which People First chose and paid for the keynote speaker. They also celebrated their 10 year anniversary with a party during the conference, collaborated with The Arc of Nevada to create a legislative agenda and participated in Legislative Awareness Day March 22nd, testifying and meeting with their representatives. A statewide board meeting was held during the Nevada Disabilities Conference where People First voted The Arc of Nevada as the new agency to help them apply for and manage their next grant from the Nevada Governor's Council on Developmental Disabilities. Members of different chapters also wrote letters to Senator Reed and others advocating for the ABLE Act.

HOW WAS IMPACT MEASURED: Due to infrastructure changes that greatly affected the chapters' organizational capacity when a grant that provided individualized personnel and support to each chapter ended, members were no longer supported enough on a micro level to be able to complete a survey after each chapter meeting. A survey was conducted for members in all chapters across the state in August and September of 2013

RESULTS:

- (1) Increased legislative involvement by self-advocates: Members learned the steps to creating a legislative agenda, how to participate in statewide legislative issues, where to go for more information on issues important to them, how to find out who their legislators are and how talk with them.
- (2) People First of Nevada Self-advocacy organization, will be working towards self-sufficiency and an increase in membership to each chapter: trainings have been provided on maintaining chapter bank accounts, running meetings, member and officer responsibilities, the importance of maintaining the proper paperwork to keep their 501 © status and how to do that paperwork. Additionally, sustainability binders were created for the board and for each of the board members that included information on their individual job duties, instructions on how to run a statewide meeting, Robert's Rules of Order and Parliamentary Procedure and two video's were created to foster the continuation of independence and sustainability. Members created and participated in a statewide survey to determine which objectives they felt were critical in helping them move forward with their goal of becoming as independent and sustainable as possible. These objectives led to the creation of their first ever 5-year state plan that will serve as a guide in their efforts in the years to come. Chapters also hand out flyers in their communities to educate and promote awareness of People First and their meetings. Seventeen new members joined People First across the state.
- (3) 3 self-advocates and one family member of a self-advocate were hired as Faculty members at the University of Nevada, Reno to act as advisors and mentors for People First chapters across the state from DD Council grant funds; a first ever at UNR.

(4) Due to People First initiatives, the Washoe County School District is conducting a thorough investigation into possible scream rooms in their district and elimination of any rooms identified.

PERSONAL STORY:

Chris joined People First of Nevada in January of 2012. He came from a background of sheltered workshops and seclusion and restraint rooms in school. He attended the Reno chapter's monthly meetings and participated in the chapter and statewide trainings listed above. Through these trainings and interaction with other self-advocates Chris has grown in the past year to become one of the states youth leaders in self-advocacy and self-determination. With the education and support of People First, in the past year Chris has accomplished things he never before thought possible. He has become his own guardian, moved into his own apartment, got a job in the community making competitive wages, is president of the Reno chapter of People First, vice-president of the scream room sub-committee (playing an integral part in the report and follow up with the school district), regularly writes letters to his senators on various issues important to him, plans Reno chapter fundraisers and has recently started back to junior college to follow his dream of becoming a writer.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	546
SA02 People trained in leadership, self-advocacy, and self-determination:	12
SA03 People trained in systems advocacy:	128

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	17
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	10
SC05 Members of the general public reached:	206,361
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Objective 2.2:

Biennially support a minimum of one program to provide leadership training to at least twenty five (25) individuals (10 individuals with developmental disabilities and 15 family members of individuals with disabilities)

Implementation activities:

- a. Develop competitive bid proposal
- b. Select grantee and negotiate contract/grant
- c. Implementation of Leadership Program
- d. Leadership participants will elect a legislative body from potential graduates to participate in legislative advocacy for 2013 & 2015 Legislative Session.
- e. Leadership participants will identify community organizations for each member to participate
- f. Increase in participation in community organizations will be established through survey
- g. Legislative Body will participate in Legislative Session
- h. Evaluate the impact of legislative advocacy by self advocates and community involvement through the development of a biennial report
- i. Process will be repeated for new Leadership Training Group

Activities undertaken were:



All met



Partially met



Not met

Timelines:

Activity a 4th Quarter FFY 2011 (7-1-11 thru 8-30-11)

Activity b 4th Quarter FFY 2011 (9-1-11 thru 9-30-11)

Activity c Within 6 months of award

Activity d Within 11 months of award

Activity e Within 12 months of award

Activity f Within 14 months of award

Activity g 2013 and 2015 Legislative Session

Activity h Last Quarter of biennial grant award

Activity i FFY 2014 – 2015

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

ACTIVITIES IMPLEMENTED:

All activities implemented in this objective were accomplished through community grants that were awarded, monitored and worked in collaboration with the NGCDD toward meeting the NGCDD 5-Year State Plan. All activities were evaluated and monitored by NGCDD staff and presented to the entire NGCDD to ensure alignment with the logic model created for Goal 2 and an Evaluation Plan Worksheet was completed by each grantee to answer the questions for this objective. Indicators and evidence were provided by Grantees. There were two projects that worked toward implementation of the activities in this objective:

(1) THE Arc IN NEVADA: Growing a Grassroots Advocacy Movement - This project trained individuals with developmental disabilities and family members how to impact disability policy at the local, regional and state levels, culminating in a grassroots campaign. This was a two year grant and the results for this reporting year are a continuation from the 2012 PPR.

HOW WERE PARTICIPANTS TRAINED- Partners Plus, which is an in-depth training that provides information and skill development to encourage community engagement and activism for advocates in Nevada. In addition, The Arc in Nevada presented training sessions at Nevada's Disabilities Conference in March. The mini Partners Plus topics presented included: Telling your story (The Case for Advocacy), Communicating with Decision Makers, and the District Caucus: Preparing for the Disability Awareness Day at the Legislature. Advocates participated in trainings that focused on identifying issues of need in their communities, learning how to work in collaboration toward consensus, communicating with legislators, and engaging others in their communities to become involved in advocacy efforts. Advocates also learned about the importance of voting and how to become registered to vote, and where and how to cast their votes in the 2012 national, state and local elections.

HOW MANY PEOPLE WERE TRAINED- In year two, 75 advocates were trained in components of the Partners Plus curriculum.

HOW WAS IMPACT MEASURED- Evaluations were provided pre- and immediately post-training for each participant to determine what new skills were learned or gained during the trainings. Follow up evaluations were sent at 6 month and 1 year intervals. Evaluations were sent via hard copy and via electronic format to participants to glean their long-term retention and use of the skills presented at the trainings.

OUTCOME FROM THE LEADERSHIP TRAINING:

- a. Increased participation in community organizations. Advocates were also engaged in community advocacy efforts including, but not limited to, People First, Family TIES, AzulBlue, Opportunity Village, and the Down Syndrome Network of Nevada.
- b. Increased knowledge of active policy and legislative campaigns at the state level
 - Position papers on identified issues (Early Intervention, Medicaid, Respite) were completed and distributed to A-Team members, and state legislators. Advocates have been updated on the progress of legislative actions impacting those priority issues, and 32 advocates registered to receive ongoing legislative alerts and actions.
 - Additional Partners Plus Trainings for year two were scheduled for Las Vegas in conjunction with the People First Chapter meetings. In addition to these trainings, The Arc in Nevada presented at the Nevada's Disabilities Conference in March. The mini Partners Plus topics presented were: Telling your story (The Case for Advocacy), Communicating with Decision Makers, and the District Caucus: Preparing for the Disability Awareness Day at the Legislature.
- c. Newly trained leaders will participate in a statewide legislative day.
 - 56 advocates attended the statewide legislative day event at the capital, with 12 legislative visits scheduled for the various delegations.
 - The promotion of the event was so successful that we had a waiting list for advocates who wanted to participate. There were at least 3 carloads of advocates who, when the bus transportation was full, offered to drive.

PERSONAL STORY:

During The Arc in Nevada's Legislative Day in March of 2013, a group of parents who represent families of kiddos with autism in the Latino community attended the event. They had never had the opportunity to talk to legislators or participate in the advocacy process in this way. At the end of the day, they said that it had been one of the most beneficial events they had been to, and committed to staying involved with communicating with their legislators on issues they care about. They are continuing their advocacy in their community, and looking for more ways to become involved with other disability groups that care about the things they also care about. The efforts of the project in organizing that opportunity for advocates to go to the state capitol and meet with

their legislators changed the way these parents were involved with advocacy.

(2) COMMUNITY CHEST - CONSUMER LEADERSHIP DEVELOPMENT FUND (CLDF): To enable persons with I/DD and/or parents/family members of persons with I/DD to improve their skills as advocates and leaders in Nevada's disability community and become involved in policy decisions that affect their lives.

WHAT CONFERENCES/EVENTS WERE ATTENDED UTILIZING CLDF- 22 persons attended Out-of State Conferences and 32 persons attended In-State-Conferences. Those events attended were: Annual Supported Life Conference; Down Syndrome Conference; Hands and Voices Conference; Angelman Syndrome Conference; Nevada Disability Conference and Charge Syndrome Conference.

WHAT WAS THE OUTCOME FROM ATTENDANCE AT THESE EVENTS- Although, 54 persons utilized CLDF the impact from attending these events provided education to many other Nevadans with I/DD and those agencies that work with people with I/DD. In order for a person to receive funding to attend these events, the awardees must fulfill required responsibilities:

A. Each application for CLDF must outline a plan to share knowledge, information, etc. that is gained at the event with other Nevadans, including the NGCDD and at least one self-advocacy or parent organization.

B. An attendee provides a written, video or other type of presentation and photo to the NGCDD scheduled within three (3) months after the event. In some circumstances, teleconferencing may be utilized.

PERSONAL STORIES/TESTIMONIALS:

The Hands and Voices Conference provided information about the IDEA law and educational advocacy. what I have seen in the past is all hard to understand and just down right confusing. Learning on a more personal level what this law means for my son and family helped to ease fears as we are getting ready to transition from Part C to Part B. I also hope to share this information with other families in the hope that it may ease their fears as well. Another impact from this event was the ideas of involving the Deaf community with the children. In the Vegas area it appears as though most of the deaf are retired and not interested in helping parents of Deaf children in finding resources. Personally this event renewed my search for resources and hope that there are options out there for my son. It has reignited a passion for spreading the information I do have to other families in hopes that they won't struggle looking for options as we did in the first few months after diagnosis. This event also inspired me to continue on the research for the best for my child and to not settle just because there may be a lack of resources (or my lack of knowledge of resources) in the area.

The Angelman Syndrome Conference strengthened my desire to continue helping the ASF at the local level in Nevada and being a leader in this pursuit. I learned that there are changes that need to happen in Nevada especially with ABA. ABA is not offered/given to the AS community only to autism in school districts and insurance companies in Nevada. I have learned that other states provide/offer this service to the AS community. ABA is a method of teaching and involving an individualized technique using positive reinforcements and eliminating negative behavior. Study in AS shows that ABA works for AS and showed great promise in AS and showed that kids with AS are capable of learning if given the right program. However, Clark County School district does not recognize this. This is what I need to change.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	54
SA02 People trained in leadership, self-advocacy, and self-determination:	75
SA03 People trained in systems advocacy:	32

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	56
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	12
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$10,750
-------------------------	----------

Objective 2.3:

Support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership groups

Implementation activities:

- a. Council funded self-advocacy organization and leadership training organization will identify and expand options to include but not limited to Native American and Hispanic communities throughout Nevada
- b. Self-advocacy organizations will be expanded into identified cross-disability and culturally diverse groups throughout Nevada

Activities undertaken were: ☐ All met ☐ Partially met ☒ Not met

Timelines:

Activity a. FFY 2012-2013

Activity b. FFY 2014-2016

Timelines established were:

☐ All met

☐ Partially met

☒ Not met

Annual Progress Report:

OUTCOME: The first two years (2012 & 2013) of this objective in the 5-Year State Plan are to identify and start making connections with the Native-American and Hispanic communities. The uniting of other cultures and cross-disabilities is not something that happens quickly and that is why this objective is planned over the 5-year period. Utilizing People First of Nevada, NGCDD Staff and NGCDD Members; the identification and connections will continue through the next reporting year and the last 3 years of this 5-year state plan will be to expand into those communities for self-advocacy and leadership training.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Section III: Progress Report - Goals and Objectives

Goal 3: Develop & Strengthen Systems in Quality & Access to Services

In conjunction with individuals with developmental disabilities and community entities, develop and strengthen systems that improve quality of services and access to quality services and supports in their local communities throughout the state of Nevada.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		addressed
Education and Early Intervention		
Child Care		
Health	planned	addressed
Employment		
Housing	planned	addressed
Transportation	planned	addressed
Recreation		addressed
Formal and Informal Community Supports	planned	addressed

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training	planned	used
Technical Assistance		
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination	planned	used
Systems Design and Redesign	planned	used
Coalition Development and Citizen Participation	planned	used
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports	planned	used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

People First
 The Arc
 Family Ties
 Nevada Housing Division
 Housing Authorities
 Nevada Early Intervention Services (ICC)
 Silver State Fair Housing Council
 Homeless Coalitions
 Physicians
 Caregivers Organizations

Other Collaborators Actual:

People First
 The Arc
 Family Ties
 Nevada Housing Division
 Housing Authorities
 Nevada Early Intervention Services (ICC)

Objective 3.1:

Educate at least one community transportation system in each region of the State annually about the need of individuals with developmental disabilities

Implementation activities:

- a. Identify Statewide transportation systems in each region of the state
- b. Utilize Goal 1 Objective 1 for identification of potential representatives from Council members/staff, People First, Partners Graduates and Community Partners to speak to transportation issues
- c. As a group identify, select, refine training materials to assist transportation groups in understanding the needs
- d. Provide presentations with pre and post tests
- e. Follow up surveys administered to attendees at presentations
- f. Presenters meet and recap their experience and revamp for coming years activities

Activities undertaken were:

☐ All met



Partially met



Not met

Timelines:

This goal will be ongoing each year of the 5-Year State Plan (7-1-2011 through 6-30-2016)

- a. 1st quarter each FFY
- b. 1st quarter each FFY
- c. 1st Quarter of each FFY
- d. 2nd – 3rd Quarter of each FFY
- e. Each Session
- f. 4th Quarter of each FFY

Timelines established were:

☐ All met



Partially met



Not met

Annual Progress Report:

ACTIVITIES IMPLEMENTED:

All activities implemented in this objective were accomplished through NGCDD Members and Staff along with People First of Nevada Self-Advocacy Organization.

WHAT TRANSPORTATION AGENCIES WERE EDUCATED? Regional Transportation Commission Washoe County & Elko County Transit Department.

HOW WAS THE INFORMATION PRESENTED- The People First Organization and the NGCDD Staff continue to attend RTC meeting to continue providing education to the transportation organizations in each community of Nevada regarding the necessity of expanding accessible transportation at an affordable cost. NGCDD Staff continue to participate in the Regional Transportation Commission's planning sessions.

WHAT DID THE EDUCATION PRODUCE- The Regional Transportation Companies have an increased knowledge of the issues that individuals with disabilities face on a daily basis and are partnering with NGCDD and People First to obtain information that may have an impact on persons with disabilities before making

policy or program changes. People First Members and NGCDD Staff participated in development of the Regional Transportation Paratransit 5-Year State Plan. RTC was one of the primary sponsors and had a large presence at the Nevada Disability Conference. The I/DD community attended several open houses held throughout the community to be a part of RTC's ACCESS route planning process. Most importantly: People with disabilities are around the table to provide input on transportation that is important to their continued independence and community participation. The Coordinator for Elko County Transit Department is now a member of the NGCDD Employment First Ad Hoc Committee. Transportation has been identified as a major barrier to community employment for persons in the rural area of Nevada. This goal was only partially met as the NGCDD and People First has not been successful toward participating in the Clark County Transportation system and Clark County has the largest population in Nevada.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	2
SC03 Organizations engaged in systems change efforts:	1
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Objective 3.2:

Annually, provide a minimum of 50 health care professionals within in the State of Nevada with information they need to provide quality services to individuals with developmental disabilities

Implementation activities:

- a. Develop a competitive bid proposal
- b. Select grantee & negotiate contract/grant
- c. Identify, select, refine training materials to be disseminated to health care professionals
- d. Implement training program
- e. Evaluate training via survey
- f. Implement on-going

Activities undertaken were:



All met



Partially met



Not met

Timelines:

- a. 1st Quarter of biennial Grant Period
- b. 1st Quarter of biennial Grant Period
- c. Within 3 months of Grant Award
- d. Within 6 months of Grant Award
- e. Each Session
- f. FFY 2014 - 2016

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

ACTIVITIES IMPLEMENTED:

All activities implemented in this objective were accomplished through a community grant that was awarded, monitored and worked in collaboration with the NGCDD toward meeting the NGCDD 5-Year State Plan. All activities were evaluated and monitored by NGCDD staff and presented to the entire NGCDD to ensure alignment with the logic model created for Goal 3 and an Evaluation Plan Worksheet was completed to answer the questions for this objective. Indicators and evidence were provided by the Grantee.

FAMILY TIES OF NEVADA-The Systems Change project provided outreach and educational strategies intended to strengthen systems and improve the health and overall quality of life for individuals with developmental disabilities through family-centered, community-based, culturally competent health care resources. The Project addressed three main Areas of Emphasis - Early Intervention, Health Related and Community Supports. The project was intended as an enhancement to the Nevada Family-to-Family Health Information Center program, as outlined in the Grant Application. This was a two year grant and the results for this reporting year are a continuation from the 2012 PPR.

FOCUS: Annually provide a minimum of 50 health care professionals within the State of Nevada with information they need to provide quality services to individuals with developmental disabilities.

HOW WERE THE HEALTH CARE PROFESSIONALS EDUCATED: During a 12-month period the Family TIES Executive Director, Program Director, Resource/ Training Coordinators gave in-person presentations to 355 professionals and families representing the health, social services,

education and media fields to educate professionals, advance consumer and provider knowledge and raise awareness about access to care and family/ caregiver support services for people with developmental disabilities in Nevada. Presentations included a Power Point, with information about the Nevada Governor's Council on Developmental Disabilities and Systems Change Project objectives; useful handouts including "What Providers Need to Know: Every Child Deserves a Medical Home" and referral forms, and Family TIES Presentation/Training Exit Surveys. Family TIES staff provided a variety of presentations throughout the year , including 47 provider presentations; 39 parent/caregiver training events; eight business community presentations; five physician/medical community outreach events; and, four topical call conference calls .

WHAT DID THE EDUCATION PRODUCE: Improved knowledge among medical and social service professionals on health care resources and increased awareness of the broader conditions that impact individuals with developmental disabilities.

HOW WAS IMPACT MEASURED: Family TIES conducted a process evaluation of the Systems Change Project as an enhancement to its Family-to-Family Health Information Center evaluation. Evaluation methods included the following: 1) monitoring progress on Project Workplan activities; 2) analysis of tracking system data and summaries on training outcomes; 3) reflection sessions with Project staff and Evaluation Consultant.

This evaluation addressed the development of a tracking system for the collection and analysis of data on individuals with developmental disabilities, health professionals, family members, and other training participants as it relates to achieving outcomes and meeting the performance measures. Impact is measured with Family TIES Presentation/ Training Exit Surveys including relevant post-training questions. General Exit Surveys were completed by participants. Exit surveys were collected from participants at several Family TIES hosted presentations including presentations at Nevada Leadership Education in Neurodevelopmental Disabilities (NV Lend), Azul Blue, Renown Epilepsy Support Group, Sunrise Children's Foundation, Clark County School District, Wraparound in Nevada, Desert Regional Center, MLK Health Center, and the Mexican Consulate.

GENERAL EXIT SURVEY RESULTS: Eighty-five general Family TIES presentation participants completed an exit evaluation. Participants were mostly health care professionals (42%) or parent/family member of a CYSHCN (28%), and Hispanic or Latino (53%). Participants indicated high levels of satisfaction with the presentation in terms of it meeting their expectations and presenting information that was useful as well as in terms of their intentions to use and share the information in order to increase access to important services for CYSHCN. Importantly, 71% of participants felt the information presented would completely increase their ability to access services; and, 83% felt it was completely likely that they would share the information with other families. Forty-four percent of presentation participants reported that they participate on committees, task forces, advisory boards and/or other levels of program and/or policy planning for children and youth with special health care needs. The data will be analyzed by The Center for Program Evaluation (CPE) at the University of Nevada, Reno contracted with Family TIES of Nevada to assist with both the process and outcome evaluation associated with the Nevada Family-to-Family Health Information Center project. CPE worked with Family TIES to implement a collaborative, participatory evaluation and develop the capacity for high quality evaluation.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:

355

SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	9
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Objective 3.3:

Collaborate with existing statewide efforts to provide information & support to a minimum of 500 individuals with developmental disabilities, care givers and/or service providers throughout the State about self advocacy regarding their health care; and, the importance of oral, dental care, nutrition, exercise, vision, behavioral health and/or all other areas that support health and a healthy life style throughout their lifespan.

Implementation activities:

- a. Develop a competitive bid proposal to identify needs of consumers, current efforts in place, and a method to implement practice
- b. Select grantee & negotiate contract/grant
- c. Identify methodologies
- d. Implement surveys
- e. Gather and assess data
- f. Develop plan of action for collaboration with Self Advocacy Organization, Leadership Training Graduates & Community Partners to expand on current state efforts.

- g. Implement plan
- h. Assess outcomes of plan
- i. Modify plan as need is identified
- j. Complete an annual assessment for project
- k. Implement on-going

Activities undertaken were: ☒ All met ☐ Partially met ☐ Not met

Timelines:

- a. 1st Quarter of biennial Grant Period
- b. 1st Quarter of biennial Grant Period
- c. Within 3 months of Grant Award
- d. Within 6 months of Grant Award
- e. Each Session
- f. Within 6 months of Grant Award
- g. Within 6 months of Grand Award
- h. Within 6 months of Grand Award
- i. Annually
- j. Last Quarter of biennial Grant Period
- k. FFY 2014 - 2016

Timelines established were: ☒ All met ☐ Partially met ☐ Not met

Annual Progress Report:

ACTIVITIES IMPLEMENTED:

All activities implemented in this objective were accomplished through community grants that were awarded, monitored and worked in collaboration with the NGCDD toward meeting the NGCDD 5-Year State Plan. All activities were evaluated and monitored by NGCDD staff and presented to the entire NGCDD to ensure alignment with the logic model created for Goal 3 and an Evaluation Plan Worksheet was completed by each grantee to answer the questions for this objective. Indicators and evidence were provided by Grantees. Some projects spanned over multiple objectives and activities achieving various objectives will be reported under those objectives. There were 2 projects that worked toward implementation of the activities in this objective:

(1) ACCESS FOR ALL PROJECT- In collaboration with the University of Nevada Reno Behavior Analysis Program, the Access for All Project will develop and strengthen systems that improve quality recreation/healthy living services and access to services and supports in local communities.

HOW WERE THE INDIVIDUALS, CAREGIVERS AND SERVICE PROVIDERS INFORMED?-

Trainings were conducted in person by the City of Reno Behavior Specialist at Truckee Meadows Community College, City of Reno Evelyn Mount Northeast Community Center, select Reno, NV elementary schools, and as a webinar available online or at an elementary school in Fallon, NV. Individuals, caregivers, and professionals throughout the state of Nevada were provided with PowerPoint slides, handouts, and additional resources on working with individuals with disabilities and interpreting behavioral signs and symptoms. Further, the behavior specialist conducted ongoing training with Inclusion Technicians and the City of Reno Sierra Kids staff throughout the period of the Access for All project grant. This grant was for two quarters that produced, over 350

staff and professionals were trained. Within the City of Reno, training directly impacted 50 individuals with disabilities and indirect interventions served over 1000 participants. Further impact was achieved through the training of professionals working with individuals with disabilities statewide. (The above figures were reported in the 2012 PPR so they are not included in the performance measures for the 2013 PPR, however; the training and outcomes were continued through the first quarter of this reporting period).

IMPACT: Trainings have been modified to fit the needs of individuals, caregivers, and service providers based on feedback provided in surveys.

WHAT DID THE EDUCATION PRODUCE: The number of individuals with disabilities served by the City of Reno has remained stable, with an increase in the number of participants retained and included in the Sierra Kids program over the period of the Access for All project. Professionals who serve individuals with developmental disabilities have gained knowledge on addressing behavior issues and the impact of misinterpreting behavioral signs and symptoms as a manifestation of the disability alone. This educational product was measured by participant evaluation of knowledge of the topic before and after completing training.

SUCCESS STORY: At the start of the school year, we had a participant in our program who parents, staff and teachers all reported/observed problems with compliance, completing academic work and personal safety. With the funding received by the NGCDD inclusion staff were able to work with staff and parents to provide them tools for positive behavior modification. By the end of the school year, the child received awards for academic achievement, was a model of appropriate behavior for other children in his program, and staff felt empowered to work with other children with behavior disorders.

(2) SYSTEMS CHANGE PROJECT - To provide expanded outreach and educational opportunities for people with developmental disabilities and the professionals who serve them to improve their health, well-being and quality of life. This was a two year grant and the results for this reporting year are a continuation from the 2012 PPR.

HOW WERE INDIVIDUALS AND CAREGIVERS EDUCATED: Family TIES collaborated with six other agencies and organizations to host the Nevada Disabilities Conference. Conference attendees numbered 394. The Nevada Disabilities Conference 2013 offered individuals with developmental disabilities and caregivers an opportunity to attend sessions on various health-related topics such as "Dental Considerations for Individuals with Developmental Disabilities and Special Health Care Needs"; "Simple Nutrition is Super Nutrition"; Eye Health; Healthy Oral Lifestyles; "Using the Power of a Personal Story"; "Music & Wellness" Advocacy; Community Recreation and many more. The Conference included 8 Tracks: Adult Transition; Advocacy/Self Advocacy; Early Childhood; Education; Community Inclusion; Healthcare; Parents/Caregivers/Family; Achieving Quality Through Person-Centered Planning and Thinking. There were 71 presenters for the 8 tracks. The Resource Fair included 40 sponsors/vendors and offered an opportunity to learn about local and statewide resources and speak directly with the providers and representatives of each organization.

HOW WAS IMPACT MEASURED: Nevada Governor's Council on Developmental Disabilities Consumer Satisfaction Surveys, General Conference Attendee Evaluations and Session Evaluations were distributed widely during the conference and feedback requested. Consumer Satisfaction Surveys were given to the Nevada Governor's Council on Developmental Disabilities staff immediately following the conference. As such, an analysis of the Consumer Satisfaction Survey results was not done by Family TIES of Nevada.

General Conference Attendee evaluations were completed by 104 participants. The conference evaluation form was completed by 105 attendees (31% response rate excluding vendors and speakers). The results of the evaluation indicate that attendees were very satisfied with the conference. The majority somewhat or strongly agreed that the conference program met their needs and expectations (85%); that the conference format was adequate (88%); and that the conference was sensitive to their personal and/or professional values and customs (91%). Furthermore, 91% indicated an interest in attending a Nevada Disabilities Conference in the future. Parents and professionals who had participated in trainings and presentations at the first Nevada statewide disabilities conference were invited to participate in a follow-up survey. Twenty-six parents participated in the online follow-up survey. Participants were all mothers/female guardians (100%) and predominantly white (86%). Participants came from a broad range of household income backgrounds, from \$10,000-\$19,000 per year up to \$100,000 or more per year.

Eighty-three percent of those who had participated in Family TIES trainings and/or listserves since the conference indicated that it had increased their knowledge of systems and resources available for CSHCN. Four follow-up parents (15%) reported that they received peer support through Family TIES (for example parent-to-parent mentoring) and that support helped them to better meet the needs of their child. One of the target outcomes of all Family TIES support is to increase buy-in and support for family centered care among families of CYSHCN and care providers. Most (84%) of the parent follow-up participants indicated it was completely important to them to receive family-centered care. When asked about Family TIES cultural sensitivity, 68% of participants felt Family TIES was completely sensitive in terms of providing programs and services that were sensitive to their families values and customs. Sixty percent reported they felt completely supported in getting information about special health care needs and resources in a language and format they felt comfortable reading or speaking about. One parent reported having needed an interpreter; and, two reported needing assistive technology for their child to communicate with doctors or other health care providers in the past three months.

WHAT DID THE EDUCATION PRODUCE: Improved knowledge among individuals with developmental disabilities and caregivers on health care resources, self-advocacy regarding health care, and the importance of oral, dental care, nutrition, exercise, vision, and behavioral health. Increased awareness of the broader conditions that impact individuals with developmental disabilities.

PERSONAL STORY- The Nevada Disabilities Conference demonstrates remarkable success as a result of the Systems Change grant awarded to Family TIES since it was the first statewide conference on disabilities in Nevada's history.

We also offered scholarships to those for whom the cost would present an obstacle or burden. Travelling to the conference site (Reno) from the outlying rural communities is an expense many families and individuals with disabilities cannot afford, and especially those who live on a fixed income.

As a result, over half of the seventy individuals with disabilities who attended were able to do so because of the scholarship program. Fourteen of the 36 Parent/ Caregivers attended on a scholarship.

We received many valuable comments and testimonials from conference attendees, as referenced below:

- o "I thought it was nice & everything was great"
- o "...exceeded my expectations"

- o "Format was great!"
- o "Thank you for the scholarships!"
- o For being the first time, it was very organized and had good information and resources
- o Good variety of sessions
- o "it provided me all the details and I learned about self-advocacy and more"
- o "Thank you so much isn't enough"
- o When is the next one?!

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	394
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	71
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	40
SC04 Number of public policymakers educated:	5
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$34,000
-------------------------	----------

Objective 3.4:

Participate in a minimum of one housing group in each region of the State to expose them to the housing needs of individuals with developmental disabilities and keep it a part of the conversation.

Implementation activities:

- a. Identify potential educational forums within the State for participation by the Council Staff/People First/ Partners in Policy Making graduates
- b. Utilize speakers group to provide presentations with pre and post test administered
- c. Follow up surveys administered to attendees at presentations
- d. Presenters meet and recap their experience and revamp for coming years activities

Activities undertaken were:



All met



Partially met



Not met

Timelines:

This goal will be ongoing each year of the 5-Year State Plan (7-1-2011 through 6-30-2016)

- a. 1st Quarter of each FFY
- b. 2nd and 3rd Quarter of each FFY
- c. Within 30 days of presentation
- d. 4th quarter of each FFY

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

ACTIVITIES IMPLEMENTED:

The activities implemented in this objective were accomplished through NGCDD Staff projects. The activities were evaluated and monitored utilizing indicators and evidence provided by NGCDD Staff and presented to the entire NGCDD to ensure alignment with the logic model created for Goal 3 and an Evaluation Plan Worksheet was completed to answer the questions for this objective.

WHO WERE THE ORGANIZATIONS EDUCATED- Silver State Fair Housing (statewide), Rural Continuum of Care

IMPACT- The Executive Director of the NGCDD is the Chair on the Board of Directors for Silver State Fair Housing and a member of the Steering Committee for the Rural Continuum of Care. By participating as a decision making member for these important organizations, there is assurance the I/DD population are represented. Accessibility for all is a major component to living in the community and Silver State Fair Housing works to ensure reasonable accommodations-changes to policies and procedures necessary to enable a person with a disability to participate and benefit from housing and related services. The Rural Continuum of Care is an appropriate organization for representing I/DD as the last point in time count showed that 25% of the homeless that were interviewed from the rural communities of Nevada were living with a disability.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	2
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Section IV: Satisfaction with Council Supported or Conducted Activities

Individual Survey Responses:

Number of responses:	238
Respect (%):	Yes 98.00% No 2.00%
Choice (%):	Yes 93.00% No 7.00%
Community (%):	Yes 93.00% No 7.00%
Satisfaction (%):	51.00% Strongly Agree 47.00% Agree 1.00% Disagree 1.00% Strongly Disagree
Better life (%):	45.00% Strongly Agree 51.00% Agree 3.00% Disagree 1.00% Strongly Disagree
Rights (%):	Yes 89.00% No 11.00%
Safe (%):	Yes 88.00% No 12.00%

Individual Comments:

It allowed me as a parent to have a better understanding about my son's condition and that we are not alone; I am happy with People First; Helped me learn my rights; People First changed my life; It gets me out of the house; This is a whole family event where our kids without disabilities participate along with their siblings in workshops; Need more model friendships in my classroom; The nutrition is so important for our children and for us too and I will share it with the community; I am a better advocate for my child; Meeting with others w/disabilities and looking at more ways we can advocate and resources that can help people with disabilities; My heart has grown a lot since I've become a member of People First and my care and concerns have also gotten better for people with disabilities; It gave me more of a creative approach to dealing w/little ones; This has been helpful as opening up our mind and seeing how we all can help each other in some way no matter what age you are; Gaining knowledge; It was inspirational and I would like to find programs in my community; Be safe in the home.

Stakeholder Survey Responses:

Number of responses:	18
Choices & Control (%):	62.00% Strongly Agree 22.00% Agree 16.00% Agree Somewhat 0.00% Disagree Somewhat 0.00% Disagree 0.00% Strongly Disagree
Participation (%):	62.00% Strongly Agree 21.00% Agree 17.00% Agree Somewhat 0.00% Disagree Somewhat 0.00% Disagree 0.00% Strongly Disagree
Satisfaction (%):	62.00% Strongly Agree 33.00% Agree 5.00% Agree Somewhat % Disagree Somewhat % Disagree % Strongly Disagree

Stakeholder Comments:

This helps all of us to have a happier life; I wish more funding will be allocated to projects that help people get to work in the community. Employment is a main focus of the NGCDD and this is the area that is the gateway to participation, which provides the person extra money to do what they want, when they want. You can be self-determined, but with no money and living in poverty, you cannot live the life you want to. More funds need to be given for building the infrastructure; Council activities have allowed for supports in employment, self advocacy and participation in NV Disability Conference, etc; Allowed individuals/families to be part of community through providing leadership training, People First activities, maintaining employment; The Council continues to expand activities which allowed individuals/families to be active and productive in their community and have a sense of purpose; Self advocates effected change re: seclusion and restraint rooms in Washoe County School District for future generations; Several members of People First have become their own guardians, moved into better homes and have better jobs; Because of Council activities

and funds the self-advocates I worked with were able to voice their concerns about seclusion rooms in the school district. They met w/local schools personnel and the school board and voiced their concerns. As a result the school board is conducting an investigation into the use of seclusion and restraint rooms.

Section V: Measures of Collaboration

Critical issues/barriers affecting individuals with developmental disabilities and their families that the collaboration has jointly identified:

1. Disability awareness
2. Employment First AdHocCommittee
3. Legislative Committee
4. People First of Nevada Self-Advocacy Organization

Section V: Measures of Collaboration

Issue 1: Disability awareness

Description of collaborative issue/barrier or expected outcome:

The DD Network partners have added emphasis to community awareness and relationship between the three partners by participating collaboratively in Partnering for Awareness and Community Education (PACE).

Life Areas:

- | | | | |
|---|---|--|--|
| <input type="checkbox"/> Self-Determination | <input checked="" type="checkbox"/> Health | <input checked="" type="checkbox"/> Transportation | <input checked="" type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input checked="" type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

The Council Staff facilitates and coordinates the PACE resource events held across the state.

Problems encountered as a result of collaboration:

None

Unexpected benefits:

Resource events were being facilitated by the AIDD Partners independently. Now with the facilitation and coordination by the Council and the partnership with the AIDD Partners we are not duplication efforts and we are able to represent a united collaboration to the community.

Issue 2: Employment First AdHocCommittee

Description of collaborative issue/barrier or expected outcome:

Provide community based/integrated employment to persons with developmental disabilities as an alternative to sheltered workshops.

Life Areas:

- | | | | |
|---|--|---|-------------------------------------|
| <input checked="" type="checkbox"/> Self-Determination | <input type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

The Council has identified employment as a priority area of emphasis and is focusing our grant awards toward employment. The Council approved the Council Staff to set up an Employment First AdHoc Committee to work in partnership with AIDD partners and service providers to the ultimate goal of having a strong legislative bill for the 2015 Legislative Session on Employment First.

Problems encountered as a result of collaboration:

None

Unexpected benefits:

Vocational Rehabilitation is a partner in this initiative and Federal dollars that were not being matched and therefore limiting services to persons with disabilities are now being matched by in-kind efforts of the AIDD partners.

Issue 3: Legislative Committee

Description of collaborative issue/barrier or expected outcome:

The biennial Legislative session in Nevada makes it difficult for the disability community to remain informed and make timely recommendations regarding proposed legislation that may have a potential impact on persons with DD. The DD Partners work together to track and disseminate information to the DD Community through the DD Council Legislative Committee.

Life Areas:

- | | | | |
|---|---|--|---|
| <input type="checkbox"/> Self-Determination | <input checked="" type="checkbox"/> Health | <input checked="" type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input checked="" type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

The Council and Council Staff has created and facilitates a Committee to track legislative issues and provide information to local government/policymakers regarding systems change for persons with DD. The Council and Council staff will continue to work with the DD Network Partners in moving this committee towards becoming a Legislative Coalition.

Problems encountered as a result of collaboration:

None

Unexpected benefits:

None

Issue 4: People First of Nevada Self-Advocacy Organization

Description of collaborative issue/barrier or expected outcome:

The AIDD Partners collaborate on the continuation and sustainability of this self-advocacy group.

Life Areas:

- | | | | |
|---|---|---|-------------------------------------|
| <input checked="" type="checkbox"/> Self-Determination | <input type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input type="checkbox"/> Employment | <input type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

The Council is the primary funding source for this self-advocacy group. The grant over the years has been awarded to our University Center for Excellence (NCED) and they administer the program and for 2014 People First selected The Arc to administer the grant. NCED will continue to play the role as a partner in supporting People First. The P&A (NDALC) contributes by providing training to the organization.

Problems encountered as a result of collaboration:

None

Unexpected benefits:

None

Section VI: Dissemination

Once the annual report has been reviewed by the Council and accepted by the Administration on Intellectual and Developmental Disabilities, a "user friendly" report will be written and distributed to lawmakers, disability organizations, advocates and other state Councils. A copy will also be made available electronically on the Council's website.