­Grantee Project Status Summary

FFY’ 17 Second Quarter Report

For the period of January 1, 2017 through March 31st, 2017

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Nevada Governor's Council on Developmental Disabilities

Compiled 4/24/17

By: Kari Horn

Note: Several grantee reports are attached because they were received after the reporting deadline and there wasn’t enough time to summarize them in this report. Quarterly reports are due on the **10th** of each month following the end of the quarter. Reporting expectations and deadlines are reviewed during NOFA training, when I meet with grantees after the award, are listed in the grant manual and in separate checklist that they sign (and receive a copy of), as well as on the Grant Information tab on our website. Grantees may be given an extension, if they let me know ahead of time.

# Shared Ride Pilot & Research Project

Organization: CitiCare/Sierra Nevada Transportation Coalition

Project Director: Mark Tadder

Project Period: Oct 01, 2016 to Sep 30, 2017

Total Grant Funds: $ 20,000

**Goal 3, Objective 1:** Create one transportation system model that is sustainable and replicable and will serve people with I/DD across the State.

NGCDD Expected Outcome(s):

* Progression will be made in moving the State into expanded, sustainable, universally designed and accessible transportation through the development of a new system and/or expansion of the current transportation system.

Grantee Proposal:

CitiCare/SNTC will develop and pilot a new transportation service, partnering with N4 and Uber or Lyft to provide rides to people with I/DD living in the outlying, non-ADA service areas. Riders will make their trip arrangements through a contracted N4 dispatcher. Qualitative and quantative research will be an integral part of this project to determine the feasibility of this model for people with I/DD. While at scale, this new service will be available to all people with disabilities and replicable throughout the state, this pilot will target people with I/DD.

Activity Summary:

Activity 1A) Develop partnership with ride share companies.

Activity 1B) Develop collaborative model with N4.

Activity 1C) Fund part time dispatcher for N4 to enable the use of volunteer drivers when possible.

Activity 1D) 25 people with I/DD will receive 16 rides a year = 400 rides in a grant year.

Activity 2A) Research interested partners to set up payment accounts for groups and individuals.

Activity 2B) Conduct surveys, follow up phone calls and focus groups with riders to determine impact of pilot project.

Activity 2C) Conduct surveys with sponsors to determine impact of pilot project.

Activity 2D) Research ways to gather feedback from drivers to determine impact of pilot project.

Activity 2E) Research ways to incorporate accessible vans into ride share programs.

Deliverables Summary:

* Pilot new transportation model
* Data will be taken on how each paid fare benefited the individual and the over-all project’s goals.
* Share research with NGCDD about the rider desirability and fiscal feasibility as well as procedural enhancements, such as methods to charge a co-pay to Lyft/Uber riders, as with RTC ACCESS.

Of Note:

**Report attached – received April 20th**

# Traveling Through Time

Organization: Neighbor Network of Northern Nevada (N4)

Project Director:

Project Period: Oct 01, 2016 to Sep 30, 2017

Total Grant Funds: $ 20,000

**Goal 3, Objective 1**: Create one transportation system model that is sustainable and replicable and will serve people with I/DD across the State.

NGCDD Expected Outcome(s):

* Progression will be made in moving the State into expanded, sustainable, universally designed and accessible transportation through the development of a new system and/or expansion of the current transportation system.

Grantee Proposal:

Expand N4 programs to include a volunteer ride program, in addition to rides received through the time exchange. People with developmental disabilities will be given the option of having a mentor assigned who assists with requesting and scheduling rides, accompanies people on shopping trips, to medical appointments, or for recreation and healthy activities in the community. N4 staff, VISTA members, and mentors will assist participants in the Traveling through Time project with accessing the online time exchange software where people will post requests for rides, as well as post offers. In addition, N4 will collaborate with the Sierra Nevada Transportation Coalition (SNTC) Uber/Lyft project by linking people to these services for rides. The N4 information and referral system will also be available to Traveling through Time project participants in order to link people with existing community resources.

Activity Summary:

Activity 1A) Recruit at least 60 new members with I/DD.

Activity 1B) Recruit at least 20 new mentors for people with I/DD.

Activity 1C) Collaborate with CitiCare/SNTC for ride program of people living outside ADA zones.

Activity 1D) Provide people with I/DD transportation services through N4’s new volunteer ride program.

Activity 1E) Organize/host social activities with a health focus for people with I/DD.

Activity 1F) Continue community outreach activities to expand recruitment and expansion efforts.

Activity 2A) Gather information on community needs to include access to health and wellness services, recreation and current community/neighborhood associations.

Deliverables Summary:

* Three large, local community providers for people with I/DD hold organizational-level memberships with N4 and will assist with recruiting new members to participate in the Traveling through Time transportation project. = N4 has presented again to the community providers, reminding them of their membership opportunities. There have been little to no referrals from these agencies despite efforts of N4. N4 feels part of the barrier may be the billing process. Service coordinators need to bill for their activities and the referral process may not qualify as billable time.
* Bilingual coordinators and materials will be available.
* N4 social program will include at least biweekly, fully inclusive activities that will promote a healthy lifestyle in the community.

Of Note:

Sherry and Kari met with Amy Dewitt-Smith to get clarification for the Evaluation Committee regarding the roles N4 is responsible for within their own grant and in collaboration with SNTC (refer to Evaluation Committee draft meeting minutes for 2/14/17 for further information on the Committee’s remarks). Amy explained that there are two elements to the transportation initiative that she partnerns with SNTC on. One is with SNTC’s Uber/Lyft non-ADA area, for which N4 provides service coordination, teaching people how to use the app for that project (activity 1C). The second is for dispatch services (which also includes coordination services) for which N4 bills SNTC (activity 1C under SNTC). The volunteer ride program (activity 1D) is coordinated solely by N4 and is separate of the time exchange service.

Amy also noted other unforseen barriers in the time it’s taken for the design, development and implementation of a new organization to be established and the cultural shift to help people understand this is an asset based community development project, not a service model, charity or a handout. There is recipriocity expected and that concept is a change in perspective toward developing greater self-determination and independence.

**Report attached – received April 27th**. Amy did request, and was granted an extension to Friday the 14th due to completion of grad school work and other issues with the VISTA’s however, the report was turned in on the 27th.

# Mid-Day Transportation

Organization: Easter Seals Nevada

Project Director: Amanda Shipp

Project Period: Oct 1, 2016 to Sep 30, 2017

Total Grant Funds: $ 12,000

**Goal 3, Objective 1**: Create one transportation system model that is sustainable and replicable and will serve people with I/DD across the State.

NGCDD Expected Outcome(s):

* Progression will be made in moving the State into expanded, sustainable, universally designed and accessible transportation through the development of a new system and/or expansion of the current transportation system.

Grantee Proposal:

Expand mid-day transportation opportunities for people with development disabilities to our community to participate in a meaningful activities that will teach or improve socialization skills, safety skills, money management and volunteer opportunities.

Activity Summary: **P**

Activity 1A) Discuss and plan details of community outings with people with I/DD.

Easter Seals collaborated with the Regional Transportation Mobility Training Center and the Desert Regional Center. Participants attended an A-Team meeting and a Legislative budget hearing to learn about ways a person might want to get involved with advocacy.

Activity 1B) Facilitate community outings.

Community Outings this quarter: Downtown Summerlin, Costco, Bellagio, Bass Pro Shop, Desert Regional Center, community and nature parks, shopping malls, grocery stores, A-Team meetings, Ethel M. Chcolate Factory, Circus Circus, Smith’s Center, Town Square, Dollar Tree, Red Rock, Discovery Museum, Goodwill Retail Store, Regional Transportation Mobility Training Center, Sonic, Tule Springs and the Grant Sawyer Building (for a budget hearing).

Activity 2A) Discuss and plan details of community volunteer opportunities with people with I/DD.

Staff worked with the volunteer coordinator at the Three Square Food Bank to schedule a tour of the facility.

Activity 2B) Facilitate volunteer outings.

Volunteer outings were conducted with the Food Bank where individuals with I/DD were able to give back in an integrated, culturally diverse community setting while also educating other community volunteers about individuals with I/DD.

Deliverables Summary:

* Monitor the number of people with developmental disabilities that participated in the mid-day community outing = 125
* Monitor the number of hours people with developmental disabilities volunteered in the community during their mid-day outings = 28 individuals donated 56 hrs back to the community.
* Monitor the total number of mid-day community outings = 118
* Monitor the annual satisfaction surveys on mid-day community transportation = monitoring continues.

# Agai Dicutta Live in Unity

Organization: Walker River Paiute Tribe

Project Director: Raynell J. Miller

Project Period: Oct 1, 2016 to Sep 30, 2017

Total Grant Funds: $51,376

**Goal 3, Objective 1**: Create one transportation system model that is sustainable and replicable and will serve people with I/DD across the State.

NGCDD Expected Outcome(s):

* Progression will be made in moving the State into expanded, sustainable, universally designed and accessible transportation through the development of a new system and/or expansion of the current transportation system.

Grantee Proposal:

Create a transportation system that serves our people with I/DD so they can join in and participate with the rest of the community. 76 persons with I/DD have been identified within the Tribe. The goal is to start by offering the transportation program with a sliding scale fee that is collected at the time of service. The transportation program will treat everyone as an equal whether they require mobility equipment or not.

Activity Summary:

Activity 1A) The Agai Dicutta Elders Center Director along with the Site Council will set up a sliding fee schedule, plan the route and weekly schedule.

A monthly calendar is planed and a sign up sheet provided. Some members of the community that have their own vehicles have been joining in on the trips to Fallon allowing the grantee to focus more on those with I/DD. 28 participants with I/DD are driven to Fallon once a month to see movies and go shopping. It has encouraged the community to be more mobile and allowed individuals to attend Tribal functions they otherwise wouldn’t be able to. They would like to continue to add activities that will include Food Bank transportation and Commodity Foods transportation.

Activity 2A) Advertising the Service of the Agai Dicutta Live In Unity Project will be completed by the Agai Dicutta Elders Center Staff and will be the responsibility of the Director to oversee.

The Tribe advertises the service using the NGCDD name and logo as a funding partner in their monthly newsletter, community postings and press releases. They have received many questions about the Council which has provided them an opportunity to educate the the community as well as neighboring Tribes about the Council and our partnership. They have also directed people to our website to learn more about I/DD and what the Council does.

Activity 3A) The Agai Dicutta Elders Center Staff will ensure all persons are knowledgeable about the accessible bus.

Tribal Center staff have been servicing the 8 passenger bus and all staff are knowledgeable about the operations of the bus. They have also recently

secured a 2004 Honda Odessey Van that will increase transportation to more individuals.

Activity 4A) It will be the responsibility of the Agai Dicutta Elders Center Director and the Agai Dicutta Site Council to stay informed and on top of reviewing the fees, expenses and make changes as deemed necessary to sustain the project.

They have been finalizing the Agai Dicutta Live in Unity Dial-A-Ride Pamphlet. It is being reviewed by the Site Council members, Chairman of the Walker River Paiute Tribe and Health Director. Once approved, they will move forward with distribution and operation but they first want to make sure they have all the input they need to ensure it is a living document that can grow to meet the needs of the transportation system in their community.

Deliverables:

* Utilize the existing 2010 eight passenger accessible bus = met.
* Create a sliding scale for the participants that are on a fixed income = met.
* Detailed records will be kept and shared with the NGCDD in the monthly financial reports = continuing process.
* Churchill Area Regional Transportation (CART) in Fallon will provide transportation training to ensure ADA compliance = in process.

Of Note:

Catherine and Kari met with theTribal director, chairman and elders in Schurz. They are delighted and grateful to be working with us and are looking diligently at sustainability efforts for the program. They have also been sharing their positive experiences with the Council with other Tribes. They showed us a flyer with all agencies that contribute to the Tribe posted on the buliten board as you walk into the Community Center. Our name and logo are right up there for all to see. They requested Catherine come and talk with Tribal elders and staff about the correct and respectful way of interacting with people with I/DD and invited Council staff to attend Tribal festivals.

# First Responder Training

Organization: JUSTin HOPE Foundation

Project Director: Carol Reitz

Project Period: Oct 01, 2016 to Sep 30, 2017

Total Grant Funds: $ 24,944

**Goal 3, Objective 3**: Develop and/or strengthen a minimum of one system that improves quality of services and access to quality services and supports for individuals with I/DD in their local communities by working with agencies to bring awareness and training to public safety and emergency responder throughout the State of Nevada.

NGCDD Expected Outcome(s):

* A higher level of care and service will be provided to individuals with I/DD by Public Safety Entities through the development of a program that provides awareness and training to Emergency Personnel across the State.
* Individuals with I/DD in Nevada will experience a decrease in traumatic impact during an emergency situation, while maximizing a higher level of care and service.

Grantee Proposal:

Work with the Department of Public Safety and Training to schedule trainings in Elko, Ely and Winnemucca. We are also working with the Department of Public Safety and Training to schedule the trainings in Elko, Ely and Winnemucca. Our coordinator will work in conjunction with each department and their CAD (computer-aided dispatch) system to bring the Dispatch Registry to the South and the rural areas. We are also having the Dispatch Registry translated into Spanish and it will be included in our resource guide that will be dispersed to reach the subpopulation who don’t have access to the internet.

Activity Summary: **PCC education (train at least 50 people w/I/DD)**

Activity 1A) Provide trainings to 1,000 First Responders in Southern Nevada and Rural areas.

6 trainings were held this quarter with Las Vegas Metro Police, Reno Police Hostage Negotiation, Lyon County School District and Douglas County Sheriffs office. They’ve continued efforts training Las Vegas Metro Police and began training parts of the rural areas. They have additional department trainings scheduled in the coming months in the South and Rural areas.

Activity 1B) Produce online training video accessible through First Responder online training systems.

They’ve been speaking with different departments to find out more information about how their online training system works so in order to eliminate any potential barriers. They are meeting with a training officer to get the training outline started.

Activity 2A) Registry will be implemented in South/Rural areas.

Douglas County Sheriff is beginning the process of implementing the dispatch registry. They are still working on Metro.

Activity 2B) Translate Registry into Spanish for inclusion into JIH resource guide.

As stated in the last quarter’s report, this activity is met. It is available on their website and distributed at events.

Deliverables Summary:

* Provide trainings to 1,000 First Responders in South and Rural areas of Nevada = 271 to date, unsure if they will meet 1,000 but are making excellent efforts.
* Bring the Dispatch Registry to the South and the rural areas = in process, on track to complete.
* Translate Registry into Spanish = met
* Record and produce video of a training session = in process, on track to complete

Of Note:

They have collaborated with the Lovaas Center to have their behavior analysts present trainings in the South. They are also working on a training curriculum for nurses.

# Informed Health Choice

Organization: United Cerebral Palsy of Nevada

Project Director: Jill Gabel

Project Period: Oct 01, 2016 to Sep 30, 2017

Total Grant Funds: $ 24,874

**Goal 3, Objective 4**: Annually educate a minimum of 100 persons with I/DD and their families to be able to make informed choices throughout their lifespan.

Also addresses components of **3.1 & 3.2** of the NGCDD 5 year state plan.

NGCDD Expected Outcome(s):

* People with I/DD will receive accessible and appropriate information on available healthcare resources.
* People with I/DD will be provided educational information that will give them the ability to make decisions throughout their lifespan guided by informed choice.

Grantee Proposal:

Expand on the pilot program grant from NGCDD. Participants will have transportation training and experience (Obj. 3.1) and engage in career planning to determine their employment goals. The curriculum will have an individualized plan with input from the individual determining their futures. Sessions will be based on the needs of the participants and include effective communication, mock interviews, professionalism, resume writing, career exploration and accessing community resources. The project manager will train the trainers, the direct support staff and implement the curriculum for the first session with Elko staff leading the second session independently. UCPNV will begin educating Northern Nevada agencies about the Employment First philosophy (Obj. 3.2). UCPNV will work with RTC transit to communicate the needs of our program participants to help educate the agency on working with individuals with disabilities.Once the sessions are completed, UCPNV will provide follow up with the participants to assess their skills sets and provide additional resources.

Activity Summary: **P**

Activity 1A) Implement the Working Progress program in Reno/Sparks for 60 participants with disabilities.

Working Progress completed two sessions during this quarter, January 23-27 and March 20-24 with a total of 58 participants.

Prior to the start of the programs, UCP provided provide brochures, flyers and referral forms to over 99 people through presentations and direct small group conversations. A number of collaborations were made with local agencies including the Washoe County School District, specifically Dr. Byron Greene, David Freedman and Kelly Wales, who pledged their support for UCPNV programs. UCP also presented at the Sierra Regional Center in front of all the Service Coordinators who represent and work with thousands of people with disabilities in the local areas. UCPNV reached out to individual high schools, parent groups and support groups as well. Referrals were received from several agencies including SRC, the schools and individual providers. Information and resources included the Workforce Innovation Opportunity Act and the Employment First Initiative.

The participants were engaged in career planning on the first day creating vision boards. The following day, participants worked on learning typical interview questions and participated in mock interviews. Participants also focused on dressing for success and resume writing. They used the bus to get around town. There were multiple agencies that spoke to participants about their programs and what they can offer.

One participant stated, “I learned how to make my resume.” which is can be a huge barrier for employment for people with I/DD. Another participant mentioned that he did not know how to interview; in fact, this participant did not feel they could do it. Through mock interviews, the participant was able to answer questions with confidence.

A recent graduate, stated “Thanks so much for helping me learn through the Working Progress Program.” He is now open to the idea of thinking about a different job. He has been in the Job and Day Training program for over 4 years. Another graduate stated, “I want to help others learn the bus.” He is now volunteering as a transportation helper.

Activity 1B) Implement the Working Progress program in Elko for 20 participants with disabilities.

The first program will be implemented in June.

Activity 1C) Train 2 Elko Staff on the program and delivery of the services.

Reno staff have shared materials with the Elko staff specific to the Elko area. The Elko Regional Manager has started the process to connect with resources in the area. Elko employees helping with the program are attending the final program in Reno to see the program in process.

Activity 1D) Provide 30 day and 90 day follow up support with each of the program participants to assess their individual needs and provide additional resources to continue the learning and planning process.

Time lines have been created by UCP staff for monitoring and follow up support for each program and they are being followed. Participants are getting additional case management time geared towards the world of work. Staff are helping past participants identify where they see themselves and how to modify a job to fit their abilitites.

Activity 2A) Provide transportation training for all 80 participants in the program, including using the local bus system and learning bus routes.

Bus passes and support were provided for all 58 participants. Participants learned about the bus system, how to figure out where stops are located and social norms on the bus. The bus system was talked about as a means for independence. Participants reportedly enjoyed the training. Issues noted during training included non dependent bus schedules and lack of accessibility options. See Of Note below.

Activity 2B) Work with RTC to communicate the needs of our program participants to help educate the agency on working with individuals with disabilities.

UCP is working on setting up a meeting with RTC to discuss the barriers noted.

Activity 3A) Educate 20 community members on the Employment First Initiative and the benefits of hiring people with disabilities in the community.

The agency has presented the Employment First Initiative to 208 people in schools, BVR, Sierra Regional Center and other places around town to spread the word about hiring people with disabilities. Participants explore areas in the local community to continue education efforts.

Activity 3B) Educate 10 providers across Northern Nevada about the nationwide best practices in the Employment First Initiative for individuals with disabilities.

This was completed throughout January, February and March. UPC gave presentations to over 200 people. The providers were excited to hear about the major efforts that the state and federal government are making for employing people with disabilities. There were several questions about how this would affect social security and any potential benefits. These discussions were helpful as they started to open up the conversation about getting away from the safety net of day programming and moving towards competitive employment as the first option.

Deliverables Summary:

* 5 week-long sessions (3 wks in Reno, 2 wks in Elko), 3 hours a day, Monday through Friday = 2 out of 5 sessions completed with the remaining scheduled, including Elko.
* 80 people with disabilities will be trained in transportation, career exploration and job prep in Reno/Sparks and Elko = 58 out of 80 have been trained in Reno with 3 sessions left (one Reno and two Elko).
* 90% of participants will finish the Working Progress program = on track to complete.
* 30 day follow up supports to 75% of participants to provide additional resources for career development and competitive employment = in process, on track to complete.
* 90 day follow up supports to 50% of participants to provide additional resources for career development and competitive employment = in process, on track to complete.

Of Note:

* The biggest barrier for participants and staff was the timeliness of the busses. Grantee reported “It seemed that the schedules were just a recommendation, instead of actuality.” The participants reported that they could not make it to some of their intended destinations because of extended wait times. There were also a few participants who had trouble with access because the bus did not have an accessible option for wheel chairs and walkers. These participants were eligible for Paratransit but staff wanted to also provide an RTC experience as an alternative.
* Jill was able to turn in this report ahead of time while planning a wedding and knowing she would be gone on her honeymoon on the due date.

# Sexual Health Education

Organization: Planned Parenthood Mar Monte

Project Director: Kayla Armbruster

Project Period: Oct 01, 2016 to Sep 30, 2017

Total Grant Funds: $ 5,000

**Goal 3, Objective 4**: Annually educate a minimum of 100 persons with I/DD and their families to be able to make informed choices throughout their lifespan.

NGCDD Expected Outcome(s):

* People with I/DD will be provided educational information that will give them the ability to make decisions throughout their lifespan guided by informed choice.
* Persons with I/DD will receive accessible and appropriate and appropriate information on available healthcare resources.

Grantee Proposal:

Facilitate accessible and appropriate information on healthcare resources to people with intellectual and/or developmental disabilities (I/DD). A minimum of 25 youth and young adults ages 15-25 will be reached via group education with comprehensive, medically accurate and age and developmentally appropriate sexual health education. To accomplish this goal, PPMM will formalize and expand collaborative partnerships with the agencies serving intellectually and/or developmentally disabled youth to provide group education. PPMM will utilize a sexual health curriculum created for individuals with I/DD. PPMM will identify and contact at least two new potential partners per year to expand collaborative partnerships with the agencies serving youth and young adults with I/DD. Program staff of agencies that work with people with I/DD will have the opportunity to learn how to provide referrals to reproductive health services. Progress will be documented via meeting notes partner agency staff training/ meetings and testimonies from program staff.

Activity Summary:

Activity 1A) Provide sexual health education to 25 youth and young adults with I/DD.

To date 12 individuals have been trained. PPMM contacted Sierra Regional Center (SRC) and Northern Nevada Center for Independent Living (NNCIL) to schedule programming. PPMM will provide a training with NNCIL’s clients this summer during the Community Based Career Exploration Camp. PPMM received no response from SRC. Kari Horn will help facilitate introductions with other agencies the Council works with.

Deliverables Summary:

* 75% of participants will indicate their knowledge on improved sexual health topics = will total at the end of the grant period.
* 100% of participants will be informed of resources to access sexual health services = 100% of participants educated to date have been given resources to access services.

Of Note:

Phone call with Project Director, Kayla. They have been down one educator the past few months so they have been short staffed. They are in the hiring process now.

# Informed Choice Through a Person-Centered No Wrong Door System

Organization: Aging and Disability Services Division

Project Director: Cheyenne Pasquale

Project Period: Oct 01, 2016 to Sep 30, 2017

Total Grant Funds: $ 27,441

**Goal 3, Objective 4**: Annually educate a minimum of 100 persons with I/DD and their families to be able to make informed choices throughout their lifespan.

NGCDD Expected Outcome(s):

* People with I/DD will receive accessible and appropriate information on available healthcare resources.
* People with I/DD will be provided educational information that will give them the ability to make decisions throughout their lifespan guided by informed choice.

Grantee Proposal:

Work with sister agencies and advocates to help people with I/DD increase access to services in a person-centered system: (1) increase individuals’ knowledge of Long Term Services and Support (LTSS) services and access options through a No Wrong Door (NWD) system, (2) develop statewide standards and training for person-centered counseling (PCC) and (3) ensure that individuals with I/DD understand person-centered counseling and their role in the process.

Activity Summary:

Activity 1A) Identify and attend a minimum of 12 outreach events for people with I/DD

Activity 1B) Connect a minimum of 100 people with I/DD to LTSS services.

Activity 2A) Convene Person Centered Counseling (PCC) workgroup

Activity 2B) Develop PCC standards and staff training.

Activity 2C) Implement PCC staff training (train at least 50 NWD partner staff).

Activity 3A) Develop consumer PCC education materials.

Activity 3B) Implement consumer PCC education (train at least 50 people w/I/DD)

Deliverables Summary:

* Increase individuals knowledge of LTSS services and access options through a NWD system by identifying and attending a minimum of 12 outreach events for people with I/DD; connecting a minimum of 100 people with I/DD to LTSS services.
* Develop and implement statewide standards and staff training for person-centered counseling (PCC) through the establishment of a PCC workgroup; training at least 50 NWD partner staff.
* Ensure people with I/DD understand person-centered counseling and their role in the process through the development and implementation of consumer PCC materials and education; training at least 50 people with I/DD.
* Through outreach efforts targeted to the Hispanic community, 20% of individuals with I/DD who connect with services will self-identify as being Hispanic/Latino.
* At least 20% of individuals with I/DD who receive training on their role in a person-centered planning process will self-identify as being Hispanic/Latino.

Of Note:

Kari met with Cheyenne. She feels the grant is doing better than expected considering how long it took to get a training and outreach specialist hired. The biggest challenge will be obtaining by-in from other agencies to implement PCP across the board. She will speak at our next Council meeting in June to inform everyone of her progress and give a more indepth description of the PCP vision and process. Due to the late hire of the training and outreach specialist and the fact that there has been no need for workgroup travel, she estimates around $6,000 in funds that will need to be re-budgeted. Kari suggested creating a video with sign language interpretation, explaining the PCP process and vision that could be uploaded to the ADSD website for public viewing, as well as having materials translated into Spanish. Given the fact that it has just been Cheyenne facilitating the process and workgroup up to this point, an incredible amount of work has already been accomplished.

**Report attached – received April 24th**

# Guinn Center for Policy Priorities Update:

* As requested at the March Council meeting, two reports from the Guinn Center that the Council funded for FFY ’16 under transportation and transition/post-secondary services were emailed to the Council on 3/9/17 along with a link to a video produced as a companion to the Pathways to Nowhere; Post Secondary Transitions for Students with Disabilities in Nevada report. I continue to work with Nancy to track outcomes and impact, especially during the Legislative Session.
* Kari attended the Guinn Center Policy Issues in Nevada Education Educational Policy Luncheon on 3/21. A poster presentation for Pathways to Nowhere was made – without our logo on the poster or handouts. This was discussed with Nancy and will be remedied.
* Kari requested updated report from Nancy which was provided on April 5th.

Post Secondary options (mini grant):

* + Develop Policy report with recommendations to be released prior to the 2017 Legislation Session = done.
  + Outreach to advocacy community and State Legislators and County Commissioner to socialize the recommendations = testified on related pieces of legislation mentioning the report; shared research from report with education advocates, policy advocates in Carson City.
  + Presented policy report (see above)

Transportation (full grant):

* + Publish an annual report that tracks progress made against each of the goals = to be completed.
  + Develop a policy report with recommendations that will be released prior to the 2017 Legislative Session = done.
  + Outreach to advocacy community and elected officials to discuss recommendations = sent report to legislators.
  + Following the release of the recommendations, monitor and track the extent to which the Legislative and/or Executive Branches of Nevada's government implement the Guinn Center's recommendations = currently no legislation related to recommendations.
  + In the second year of outreach, the Guinn Center will prepare and conduct a series of interviews and a formal survey asking users with dd (and service providers) about their experiences using the transportation systems around the State. The Guinn Center will collect this information in order to assess and evaluate whether the users have experienced improved service, fewer barriers/ challenges = not completed yet.
  + Conduct workshops with service providers and the advocacy community to share our findings and our recommendations = not completed yet.
  + Track the extent to which members of the DD advocacy community contacted their elected officials and testified before the Legislature to support recommendations to improve the transportation systems around the State = no legislation directly related to recommendations.
  + Record the number of times staff of the Guinn Center receive requests to speak about the report = none to date.
  + Monitor the number of times the Guinn Center's report is referenced in the media = none to date.

# Glossary Of Terms

**Activity Summary** = A summary of a grantees progress on their activities for that period. Information is summarized from grantee reports and from Project Manager meetings with grantee.

**Best Practice:** A practice that incorporates methods or techniques that has consistently shown results superior to those achieved with other means, and that is used as a benchmark.

**Deliverables Summary:** Specific measureable outcomes the grantee said they would accomplish in their application.

**Goal(s)** = Over-all goal(s) identified by the Council in their current five-year state plan that the grantees are helping the Council accomplish through their grant award. Several grantees can be working toward the same goal but through different objectives.

**Grantee Proposal** = What the grantee said they would do to in their application.

**NGCDD Expected Outcome(s)** = What the Council expects to see as a result of grantee efforts.

**Objective(s)** = What the grantees have specifically agreed to accomplish during their grant period and how they said they would accomplish it.

**Of Note** = Any concerns, issues and/or additional information the Council needs to know. Will include any previous recommendations from the Council and the grantee’s progress toward those recommendations.

**Performance Measures** = Specific number of people effected by Council efforts.

**Promising Practice** = A practice with an innovative approach that improves upon existing practice and positively impacts the area of proactive. The practice should demonstration a high degree of success and the possibility of replication in other agencies or settings, but has not been tested.