­­­Grantee Project Status Summary

FFY’ 17 Third Quarter Report

For the period of April 1, 2017 through June 30, 2017

Table of Contents

[Shared Ride Pilot & Research Project 2](#_Toc489000289)

[Traveling Through Time 4](#_Toc489000290)

[Mid-Day Transportation 6](#_Toc489000291)

[Agai Dicutta Live in Unity 8](#_Toc489000292)

[First Responder Training 9](#_Toc489000293)

[Informed Health Choice 10](#_Toc489000294)

[Sexual Health Education 13](#_Toc489000295)

[Informed Choice Through a Person-Centered No Wrong Door System 14](#_Toc489000296)

[Glossary Of Terms 17](#_Toc489000297)

 Nevada Governor's Council on Developmental Disabilities

Compiled 7/28/2017

By: Kari Horn

# Shared Ride Pilot & Research Project

Organization: CitiCare/Sierra Nevada Transportation Coalition

Project Director: Mark Tadder

Project Period: Oct 01, 2016 to Sep 30, 2017

Total Grant Funds: $ 20,000

**Goal 3, Objective 1:** Create one transportation system model that is sustainable and replicable and will serve people with I/DD across the State.

NGCDD Expected Outcome(s):

* Progression will be made in moving the State into expanded, sustainable, universally designed and accessible transportation through the development of a new system and/or expansion of the current transportation system.

Grantee Proposal:

CitiCare/SNTC will develop and pilot a new transportation service, partnering with N4 and Uber or Lyft to provide rides to people with I/DD living in the outlying, non-ADA service areas. Riders will make their trip arrangements through a contracted N4 dispatcher. Qualitative and quantative research will be an integral part of this project to determine the feasibility of this model for people with I/DD. While at scale, this new service will be available to all people with disabilities and replicable throughout the state, this pilot will target people with I/DD.

Activity Summary:

Activity 1A) Develop partnership with ride share companies.

As SNTC reported in previous quarters, neither Uber or Lyft were interested in working with a non-profit. Last quarter a separate account in Lyft was opened with a debit card to pay for rides. They began to provide rides in this quarter. They will be conducting satisfaction surveys and follow up phone calls in the 4th quarter.

Activity 1B) Develop collaborative model with N4.

 They continue collaborations with N4

Activity 1C) Fund part time dispatcher for N4 to enable the use of volunteer drivers when possible.

N4 continues to take calls and do intakes for the pilot. Intakes include a review of the program, putting the Lyft app on a person’s smart phones; and loading their account with the voucher. There is also follow along training at whatever level of support is needed. A phone has been purchased this quarter.

Activity 1D) 25 people with I/DD will receive 16 rides a year = 400 rides in a grant year.

This quarter there were 3 intakes. There have been 7 intakes to date with 2 more scheduled for July. 24 out of the projected 400 rides have been received by 1 person, all in the non-ADA service area. Of the 7 intakes done, only one has sent in the ride summary that they request, so they don’t know if the other 6 have used the voucher.

During follow-up calls, one person said they were not successful using Lyft. SNTC believes they might have not fully understood how to use the app. It was suggested that the mother and daughter take a few rides together to see if that would better orient the daughter. N4 will follow up to see if staff could assist. SNTC noted a challenge has been that they don’t have a systematic way of knowing if a ride has been taken without the rider sending in the ride summary. They will be addressing this during the last quarter.

The one rider who has taken 24 rides, takes the ride one-way on Friday, Saturday and Sunday nights. She lives in the non-ADA service area but walks to a bus to get to work. The bus does not run when she gets out of work on those days so she uses the Lyft voucher.

Activity 2A) Research interested partners to set up payment accounts for groups and individuals.

Provider Chrysallis is interested in Lyft’s concierge service for their clients with IDD who live outside the ADA area. They will have this set up in the fourth quarter. This will enable SNTC to pilot it with one organization and learn from it. A barrier has been not being able to present to other providers.

Both Sierra Regional Center and Voc. Rehab have been approached and scheduled for SNTC to present about the project. Both meetings were cancelled by SRC and VR. SNTC will attempt to re-schedule with both agencies.

Activity 2B) Conduct surveys, follow up phone calls and focus groups with riders to determine impact of pilot project.

Two community focus groups were held this quarter to determine the need for the shared ride program and to get input from potential riders. From this information, they are developing another pilot for people with all disabilities to pay $10 for a $40 Lyft voucher.

As noted above, only one rider has sent in their ride summary. In the 4th quarter they will send out a quarterly satisfaction survey to everyone who has had an orientation to ascertain if they have used the rides and their level of satisfaction.

Activity 2C) Conduct surveys with sponsors to determine impact of pilot project.

 They will do this with Chrysallis once they begin scheduling rides.

Activity 2D) Research ways to gather feedback from drivers to determine impact of pilot project.

They can’t send survey’s to the drivers if they don’t get the ride summaries back from the riders. It occurred to SNTC that the drivers won’t know that the people they drove were part of this pilot. SNTC stated it will be interesting to see how that works out.

Activity 2E) Research ways to incorporate accessible vans into ride share programs.

They met with RTC regarding vans and collaborating (or at least not competing) with them with a Lyft program. An outcome of that meeting was not provided in the report.

Deliverables Summary:

* Pilot new transportation model = in progress
* Data will be taken on how each paid fare benefited the individual and the over-all project’s goals. = in progress with barriers noted in narrative above
* Share research with NGCDD about the rider desirability and fiscal feasibility as well as procedural enhancements, such as methods to charge a co-pay to Lyft/Uber riders, as with RTC ACCESS. = in progress with barriers noted above

Of Note:

* Concern: report received 9 days late. Email was sent to our Executive Assistant stating grantee was out of town until the 13th however, a request was not sent to Project Manager as stated in Grant Procedure Manual. Report was received the 19th.
* Concern: 1 out of 25 people and 25 out of 400 projected rides are confirmed to date.
* Activity 2B – need further clarification if focus group information from this grant will be used to develop another pilot for individuals with all disabilities. Also, clarification question asked of grantee re: how they will track where the money went if they can’t get a follow up response from the other participants who have money on their vouchers. Please see email attachment for grantee response to those two clarification questions.
* Concern: barriers noted above include issues getting feedback from riders and drivers which hampers research project. SNTC is working to find other means to gather feedback for this pilot project.

# Traveling Through Time

Organization: Neighbor Network of Northern Nevada (N4)

Project Director:

Project Period: Oct 01, 2016 to Sep 30, 2017

Total Grant Funds: $ 20,000

**Goal 3, Objective 1**: Create one transportation system model that is sustainable and replicable and will serve people with I/DD across the State.

NGCDD Expected Outcome(s):

* Progression will be made in moving the State into expanded, sustainable, universally designed and accessible transportation through the development of a new system and/or expansion of the current transportation system.

Grantee Proposal:

Expand N4 programs to include a volunteer ride program, in addition to rides received through the time exchange. People with developmental disabilities will be given the option of having a mentor assigned who assists with requesting and scheduling rides, accompanies people on shopping trips, to medical appointments, or for recreation and healthy activities in the community. N4 staff, VISTA members, and mentors will assist participants in the Traveling through Time project with accessing the online time exchange software where people will post requests for rides, as well as post offers. Additionally, N4 will collaborate with the Sierra Nevada Transportation Coalition (SNTC) Uber/Lyft project by linking people to these services for rides. The N4 information and referral system will also be available to Traveling through Time project participants in order to link people with existing community resources.

Activity Summary:

Activity 1A) Recruit at least 60 new members with I/DD.

This quarter N4 encountered several barriers with two volunteer coordinator VISTA positions becoming vacant and administrative staff going on maternity leave. Numerous workshops were held, along with new project presentations and continued collaborations with other community groups and coalitions. They were able to recruit a new disability services provider (for a total of 4) who is interested in coordinating rides for people served through N4 programs.

Some orientations this quarter included people recruited in the last quarter. To date N4 has 8 members with I/DD, not including those served by enrolled service providers. They are in the process of designing a tracking system for N4 engagement by service recipients from disability providers.

Activity 1B) Recruit at least 20 new mentors for people with I/DD.

Several community presentations were held this quarter. N4 now has 54 members in total. Three new mentors and/or drivers were recruited this quarter.

Activity 1C) Collaborate with CitiCare/SNTC for ride program of people living outside ADA zones.

Two community focus groups held this quarter; one in West Reno and one in the North Valleys. Important feedback regarding transportation issues was obtained. People living near bus lines were able to explain why public transit isn’t always a feasible choice due to running times, accessibility, etc. N4 will continue to collaborate with SNTC on facilitating further focus groups with more scheduled for August and September.

N4 providing training and coordination to people with I/DD using the SNTC Uber/Lyft pilot program has been beneficial. People are able to go to the N4 office to review applications with their smart phone and have a “one-stop shop” number and email contact for their transportation needs whether they are utilizing the Uber/Lyft pilot, N4 time exchange, or volunteer program. This arrangement makes getting rides simple and seamless.

Activity 1D) Provide people with I/DD transportation services through N4’s new volunteer ride program.

9 rides have been received by people with I/DD via the N4 time exchange program this quarter. 21 rides have been received by people with I/DD via the N4 volunteer ride program this quarter.

Activity 1E) Organize/host social activities with a health focus for people with I/DD. (Includes components of 3.4)

38 UNR service-learning students worked with N4 this last semester. In April and May, the students facilitated 9 different workshops on things like nutrition and social opportunities. N4 continues to study an Asset-Based Community Development approach. For this reason, N4 community outreach activities are a priority. Their IT VISTA has created a resource list for participants on their N4 website with a “community asset map” that aligns with the resources list to give people a visual presentation of resources right in their select neighborhood.

Activity 1F) Continue community outreach activities to expand recruitment and expansion efforts.

8 community outreach activities took place this quarter, *not* including the community focus groups and social activities reported above. N4 is working on building partnerships with local faith-based communities by presenting about programs to various church groups and has begun reaching out to various residential communities to partner on community activities.

Activity 2A) Gather information on community needs to include access to health and wellness services, recreation and current community/neighborhood associations.

See above regarding facilitated focus groups. Engagement continues to be a huge barrier with community events. The N4 team is committed to researching how other community villages and time exchanges increase and maintain member engagement.

N4 presented to UNR OLLI classes regarding the village movement, time exchange, building social capital and ABCD.

N4 utilizes the website nextdoor.com in order to share program information and recruit people to create local community associations.

Deliverables Summary:

* Three large, local community providers for people with I/DD hold organizational-level memberships with N4 and will assist with recruiting new members to participate in the Traveling through Time transportation project. = There have been little to no referrals from these agencies despite efforts of N4. N4 feels part of the barrier may be the billing process. Service coordinators need to bill for their activities and the referral process may not qualify as billable time.
* Bilingual coordinators and materials will be available = Met; one of their VISTA’s is bi-lingual
* N4 social program will include at least biweekly, fully inclusive activities that will promote a healthy lifestyle in the community = in progress

Of Note:

* Concern: 8 of 60 projected members with I/DD have been recruited.
* Unexpected benefit: People with I/DD who join N4 are continuing to build relationships with other members. While the goal is securing rides for people, the outcome is building social capital.
* In new participant orientation N4 uses a Gifts List activity which is an asset-based activity that helps people brainstorm about their skills, talents, and gifts. It also allows people to express their interests and discuss what types of services they can offer to others. N4 notes one of the challenges of “flipping the script” and changing community dialogue to a more asset-based approach is having to disrupt traditional ways people receive public services. Typically, people have to highlight their diagnoses, deficiencies, and all of the things that are “wrong” with them in order to “qualify” for services. It can be a challenge to teach people to focus on and express their gifts and assets. Often it takes some time for people to think of all of the ways they can contribute and be a productive member of the community.

# Mid-Day Transportation

Organization: Easter Seals Nevada

Project Director: Amanda Shipp

Project Period: Oct 1, 2016 to Sep 30, 2017

Total Grant Funds: $ 12,000

**Goal 3, Objective 1**: Create one transportation system model that is sustainable and replicable and will serve people with I/DD across the State.

NGCDD Expected Outcome(s):

* Progression will be made in moving the State into expanded, sustainable, universally designed and accessible transportation through the development of a new system and/or expansion of the current transportation system.

Grantee Proposal:

Expand mid-day transportation opportunities for people with development disabilities to our community to participate in a meaningful activities that will teach or improve socialization skills, safety skills, money management and volunteer opportunities.

Activity Summary: **P**

Activity 1A) Discuss and plan details of community outings with people with I/DD.

Conversations for preferred community outings were held.

Activity 1B) Facilitate community outings.

141 community outings were held with 121 individuals with I/DD participating. Outings included: Downtown Summerlin, Costco, Bellagio, Bass Pro Shop, Desert Regional Center, Freedom Park, Meadows Mall, Wetlands, Patriot Park, City View Park, Ethel M., Circus Circus, Lorenzi Park, Premium Outlet Mall, Calico Basin Park, Ceasars Palace, Town Square, Silver Mesa Park, Craig Ranch Park, Western Trails Park, Mount Charleston, Dollar Tree, Albertson, Red Rock, 99 cent Store, Tule Springs, Wal-Mart, IKEA, Dollar Tree and Buffalo Wild Wings. Easter Seals collaborated with Desert Regional Center for individuals to receive their medical injections and attend A-Team meetings.

Activity 2A) Discuss and plan details of community volunteer opportunities with people with I/DD.

Staff continue to work with their Volunteer Coordinator to schedule tours and volunteer hours.

Activity 2B) Facilitate volunteer outings.

7 outings were held with 17 people with I/DD participating. The individuals had an opportunity to volunteer side by side with other community organizations at Three Square Food Bank.

Deliverables Summary:

* Monitor the number of people with developmental disabilities that participated in the mid-day community outing = 121 this quarter
* Monitor the number of hours people with developmental disabilities volunteered in the community during their mid-day outings = hours volunteered this quarter is 34 over 7 outings.
* Monitor the total number of mid-day community outings = 259 to date
* Monitor the annual satisfaction surveys on mid-day community transportation = in progress

Of Note:

* Individuals w/I/DD are volunteering in their community.
* Concern: portion of grant funds being used for rides for people to go shopping.

# Agai Dicutta Live in Unity

Organization: Walker River Paiute Tribe

Project Director: Raynell J. Miller

Project Period: Oct 1, 2016 to Sep 30, 2017

Total Grant Funds: $51,376

**Goal 3, Objective 1**: Create one transportation system model that is sustainable and replicable and will serve people with I/DD across the State.

NGCDD Expected Outcome(s):

* Progression will be made in moving the State into expanded, sustainable, universally designed and accessible transportation through the development of a new system and/or expansion of the current transportation system.

Grantee Proposal:

Create a transportation system that serves our people with I/DD so they can join in and participate with the rest of the community. 76 persons with I/DD have been identified within the Tribe. The goal is to start by offering the transportation program with a sliding scale fee that is collected at the time of service. The transportation program will treat everyone as an equal whether they require mobility equipment or not.

Activity Summary:

Activity 1A) The Agai Dicutta Elders Center Director along with the Site Council will set up a sliding fee schedule, plan the route and weekly schedule.

Elders Center and Site Council staff continue to work on developing a successful transportation system. Each month they plan their Calendar and utilize sign-up sheets. They are emphasizing an equal, fair and sustainable transportation opportunity. 23 participants with DD have gone to the Fallon Fox Peak Cinema once per month to see movies at a discounted price and shopping once per month.

Activity 2A) Advertising the Service of the Agai Dicutta Live In Unity Project will be completed by the Agai Dicutta Elders Center Staff and will be the responsibility of the Director to oversee.

They continue to utilize the logos of the Walker River Paiute Tribe and NGCDD to educate their community and neighboring Tribes of our Partnership. They continue to receive many questions about the NGCDD and are able to show their community the benefits of partnering with us.

Activity 3A) The Agai Dicutta Elders Center Staff will ensure all persons are knowledgeable about the accessible bus.

Staff continue to service and maintain the accessible bus. Staff are educated as needed.

Activity 4A) It will be the responsibility of the Agai Dicutta Elders Center Director and the Agai Dicutta Site Council to stay informed and on top of reviewing the fees, expenses and make changes as deemed necessary to sustain the project.

Grantee has been working with the Walker River Tribal Health Clinic on how to utilize Medicaid to bill for transportation needs. Grantee staff continue to collaborate with the participants, neighboring Tribes, the Chairman of the Walker River Paiute Tribe and other tribal departments on ways to improve, sustain and reap benefits of the project.

Deliverables:

* Utilize the existing 2010 eight passenger accessible bus = met.
* Create a sliding scale for the participants that are on a fixed income = met.
* Detailed records will be kept and shared with the NGCDD in the monthly financial reports = continuing process
* Churchill Area Regional Transportation (CART) in Fallon will provide transportation training to ensure ADA compliance = in progress

Of Note:

* Concern: grant funds being used for rides for people to go to the movies and shopping
* Grantee reports they will soon be organizing a training session to the Tribal Staff and Community on the proper way to serve people with developmental disabilities and they have expressed interest in NGCDD staff helping with that training.
* Council staff and members have been invited to attend the Tribe’s Annual Pinenut Festival September 14-17, 2017 in Schurz, NV. Saturday night at 8PM the blessing begins with traditional singers. They conduct the Pinenut Blessing, harvest the pinenuts, cook them and share with visitors.

# First Responder Training

Organization: JUSTin HOPE Foundation

Project Director: Carol Reitz

Project Period: Oct 01, 2016 to Sep 30, 2017

Total Grant Funds: $ 24,944

**Goal 3, Objective 3**: Develop and/or strengthen a minimum of one system that improves quality of services and access to quality services and supports for individuals with I/DD in their local communities by working with agencies to bring awareness and training to public safety and emergency responder throughout the State of Nevada.

NGCDD Expected Outcome(s):

* A higher level of care and service will be provided to individuals with I/DD by Public Safety Entities through the development of a program that provides awareness and training to Emergency Personnel across the State.
* Individuals with I/DD in Nevada will experience a decrease in traumatic impact during an emergency situation, while maximizing a higher level of care and service.

 Grantee Proposal:

Work with the Department of Public Safety and Training to schedule trainings in Elko, Ely and Winnemucca. We are also working with the Department of Public Safety and Training to schedule the trainings in Elko, Ely and Winnemucca. Our coordinator will work in conjunction with each department and their CAD (computer-aided dispatch) system to bring the Dispatch Registry to the South and the rural areas. We are also having the Dispatch Registry translated into Spanish and it will be included in our resource guide that will be dispersed to reach the subpopulation who don’t have access to the internet.

Activity Summary: **PCC education (train at least 50 people w/I/DD)**

Activity 1A) Provide trainings to 1,000 First Responders in Southern Nevada and Rural areas.

They are continuing their efforts in training first responders in the south and rural areas and have trained twice as many as last quarter. 15 trainings were held this quarter with 283 individuals educated in the following departments: Las Vegas Metro Police, Reno Police Hostage Negotiation, Clark County Juvenile Justice, Douglas County Sheriff and N. Las Vegas Fire with a satisfaction rate of 98%.

Activity 1B) Produce online training video accessible through First Responder online training systems.

Discussions with numerous training officers yielded the opinion that trainings were best presented live. JIH has decided to produce a scenario-based video using real-life persons with DD in the state of Nevada rather than the YouTube videos that are currently being used. This was discussed with Sherry Manning and Kari Horn.

Activity 2A) Registry will be implemented in South/Rural areas.

Douglas County and Carson City Sheriffs are beginning the process of implementing the dispatch registry. They are still working on the South.

Activity 2B) Translate Registry into Spanish for inclusion into JIH resource guide.

As stated in the last quarter’s report, this activity is met. It is available on their website and distributed at events. JIH will be reaching out to Hispanic organizations in the South re: the registry form once it’s been implemented.

Deliverables Summary:

* Provide trainings to 1,000 First Responders in South and Rural areas of Nevada = 554 to date
* Bring the Dispatch Registry to the South and the rural areas = in process, on track to complete.
* Translate Registry into Spanish = met
* Record and produce video of a training session = in process, on track to complete

Of Note:

* Unsure if they will meet 1,000 projected trainees but are making excellent efforts with more trainings scheduled.
* They are collaborating with FEAT in the South to provide Autism Alert stickers to families.
* They applied for and received CEUs for Registered Nurses and are in the process of scheduling those trainings.

# Informed Health Choice

Organization: United Cerebral Palsy of Nevada

Project Director: Jill Gabel

Project Period: Oct 01, 2016 to Sep 30, 2017

Total Grant Funds: $ 24,874

**Goal 3, Objective 4**: Annually educate a minimum of 100 persons with I/DD and their families to be able to make informed choices throughout their lifespan.

Also addresses components of **3.1 & 3.2** of the NGCDD 5 year state plan.

NGCDD Expected Outcome(s):

* People with I/DD will receive accessible and appropriate information on available healthcare resources.
* People with I/DD will be provided educational information that will give them the ability to make decisions throughout their lifespan guided by informed choice.

Grantee Proposal:

Expand on the pilot program grant from NGCDD. Participants will have transportation training and experience (Obj. 3.1) and engage in career planning to determine their employment goals. The curriculum will have an individualized plan with input from the individual determining their futures. Sessions will be based on the needs of the participants and include effective communication, mock interviews, professionalism, resume writing, career exploration and accessing community resources. The project manager will train the trainers, the direct support staff and implement the curriculum for the first session with Elko staff leading the second session independently. UCPNV will begin educating Northern Nevada agencies about the Employment First philosophy (Obj. 3.2). UCPNV will work with RTC transit to communicate the needs of our program participants to help educate the agency on working with individuals with disabilities. Once the sessions are completed, UCPNV will provide follow up with the participants to assess their skills sets and provide additional resources.

Activity Summary: **P**

Activity 1A) Implement the Working Progress program in Reno/Sparks for 60 participants with disabilities.

Brochures, flyers and referrals were provided to 75 individuals with disabilities, providers, parents and guardians. Two sessions were completed this quarter, one in Reno and a pilot in Elko. There were 25 participants in Reno.

Sessions included completing vision boards, learning how to interview, dressing for success, resources in the community, writing and reviewing resumes. These were the skills that were notably most needed throughout the two sessions.

The groups went out into the community for 2 hours and to several businesses. Participants were given career exploration questions to ensure they were comfortable when put in the career development setting. The groups returned with applications and business cards at the end of the day.

UCPNV reached out to the Bureau of Vocational Rehabilitation, Sierra Regional Center, Rural Regional Center, The NoteAbles, City of Reno and several other agencies that presented over the past 4 sessions of the program. In Elko, the Nevada Law Advocacy and Disability Center spoke about benefits planning.

Activity 1B) Implement the Working Progress program in Elko for 20 participants with disabilities.

There were 9 participants. Classes mirrored those in Reno. Several clients used sign language or communication devices to deliver their messages and the speaker was able to modify the interview using their communication devices to give those participants a similar experience of a mock interview.

Activity 1C) Train 2 Elko Staff on the program and delivery of the services.

Throughout the quarter, the Program Director has been advising and providing materials to the Elko staff. The last Reno session Elko staff attended and acted as program support to learn more about the program. Elko staff were informed on how to modify the program to meet the needs of different potential participants. During the first session in Elko, the Program Director led the session with the support of the Elko staff. Elko staff will be leading their last session, July 17-21.

Activity 1D) Provide 30 day and 90 day follow up support with each of the program participants to assess their individual needs and provide additional resources to continue the learning and planning process.

30 and 90 day supports were competed for the first two sessions. The 58 participants received 1:1 follow up via phone or in person.

Over-all response was that participants felt more confident in their own abilities and had prepared responses when they went on interviews. They learned from their experiences. Some needed continued guidance to help with next steps. A few were still in the VR process. Follow up supports included finding out where participants wanted to be and how they could get there. With the support of their counselors, UCPNV is working to help them find a competitive job that fits their interests.

Grantee reports the follow up supports after the program helped the participants feel a sense of follow through and the Program Director was able to determine how much of the previous knowledge was retained. It was noted participants needed more vocational experiences to feel ready for seeking competitive employment.

Activity 2A) Provide transportation training for all 80 participants in the program, including using the local bus system and learning bus routes.

The Reno session supported all 25 individuals to use public transportation. Participants engaged in bus training, deciding which locations they were interested in exploring further. Using a person centered approach, the groups went to different places with questions ready. Each group went to at least 3-5 businesses. One of the biggest barriers was the reliability of the bus in both cities. Participants learned the struggles of waiting for a few minutes or up to an hour before the bus would come. An additional barrier was not all the bus stops were ADA compliant. Elko public transportation often did not run on a regular schedule or go to the sites the participants wanted to visit. They ended up renting a van in Elko to ensure participants got to explore the community.

Activity 2B) Work with RTC to communicate the needs of our program participants to help educate the agency on working with individuals with disabilities.

UCPNV reached out to RTC to pass along relevant concerns. They have used their marketing firm to try and set up a meeting. This has not happened as of yet.

They did complete a self-advocacy meeting at both sites to address the needs of the bus stops. They found there are ways that the community can work with people who might have more mobility needs. They also suggested a need for additional training for the bus drivers to accommodate people with disabilities.

Activity 3A) Educate 20 community members on the Employment First Initiative and the benefits of hiring people with disabilities in the community.

UCPNV has presented to 75 providers/community members over the past quarter. Presentations reviewed (WIOA) and Employment First Initiatives. Presentations included talking to parents of children with I/DD as well. Presentations were also completed with Renown and at the Mega Conference in Tahoe which equaled 64 community members trained.

Activity 3B) Educate 10 providers across Northern Nevada about the nationwide best practices in the Employment First Initiative for individuals with disabilities.

Several discussions were set up with Sierra Regional Center Service Coordinators, and individual providers. This accounted for 11 people trained. The material presented seemed to be new information. The providers were inclined to ask several questions to understand the whole process.

Deliverables Summary:

* 5 week-long sessions (3 wks in Reno, 2 wks in Elko), 3 hours a day, Monday through Friday = 4 out of 5 sessions completed with the remaining scheduled
* 80 people with disabilities will be trained in transportation, career exploration and job prep in Reno/Sparks and Elko = 83 out of a projected 80 have been trained in Reno, exceeding goal.
* 90% of participants will finish the Working Progress program = on track to complete.
* 30 day follow up supports to 75% of participants to provide additional resources for career development and competitive employment = in process, on track to complete.
* 90 day follow up supports to 50% of participants to provide additional resources for career development and competitive employment = in process, on track to complete.

Of Note:

* Exceeded number projected to be trained.
* A total of three graduates to date now enjoy competitive, integrated employment at FEDEX.
* One participant in Elko was able to secure a volunteer position at a local music shop. She was excited to explore the community and find something that met her passion.
* Another participant previously had competitive employment but struggled with maintaining that employment. She took this program as a stepping stone towards getting back into the world of competitive employment. She applied to a few jobs while completing the program and it’s UCPNV’s hope that in the next few months, they can talk about her successful employment story.
* An unexpected benefit noted is a consistent pattern of participants wanting to learn more about themselves and what they can do, vs. just doing what they are told they can do.

# Sexual Health Education

Organization: Planned Parenthood Mar Monte

Project Director: Kayla Armbruster

Project Period: Oct 01, 2016 to Sep 30, 2017

Total Grant Funds: $ 5,000

**Goal 3, Objective 4**: Annually educate a minimum of 100 persons with I/DD and their families to be able to make informed choices throughout their lifespan.

NGCDD Expected Outcome(s):

* People with I/DD will be provided educational information that will give them the ability to make decisions throughout their lifespan guided by informed choice.
* Persons with I/DD will receive accessible and appropriate and appropriate information on available healthcare resources.

Grantee Proposal:

Facilitate accessible and appropriate information on healthcare resources to people with intellectual and/or developmental disabilities (I/DD). A minimum of 25 youth and young adults ages 15-25 will be reached via group education with comprehensive, medically accurate and age and developmentally appropriate sexual health education. To accomplish this goal, PPMM will formalize and expand collaborative partnerships with the agencies serving intellectually and/or developmentally disabled youth to provide group education. PPMM will utilize a sexual health curriculum created for individuals with I/DD. PPMM will identify and contact at least two new potential partners per year to expand collaborative partnerships with the agencies serving youth and young adults with I/DD. Program staff of agencies that work with people with I/DD will have the opportunity to learn how to provide referrals to reproductive health services. Progress will be documented via meeting notes partner agency staff training/ meetings and testimonies from program staff.

Activity Summary:

Activity 1A) Provide sexual health education to 25 youth and young adults with I/DD.

To date 12 individuals have been trained (took place in the first quarter). This quarter the grantee attended a staff meeting at Sierra Regional Center to inform staff of Sex Education Programing available to their clients. No referrals have come from that presentation to date. Grantee has scheduled a program to take place with Northern Nevada Center for Independent Living (NNCIL) in September for a group of their clients with I/DD.

Deliverables Summary:

* 75% of participants will indicate their knowledge on improved sexual health topics = surveys have been received from 10 of the 12 trained. Will total at the end of the grant period.
* 100% of participants will be informed of resources to access sexual health services = 100% of participants educated to date have been given resources to access services.

Of Note:

* Concern: 12 out of 25 individuals projected have been trained to date, unsure if they will meet their goal. A training is scheduled with NNCIL in September and it is their hope that training will allow them to meet the projected 25 individuals.
* Limited activity in 2nd and 3rd quarters – Project Manager had email conversation with grantee to see if they had connected with UCPNV as suggested. Response from grantee was that she sent another email to UCPNV to reconnect on this.

# Informed Choice Through a Person-Centered No Wrong Door System

Organization: Aging and Disability Services Division

Project Director: Cheyenne Pasquale

Project Period: Oct 01, 2016 to Sep 30, 2017

Total Grant Funds: $ 27,441

**Goal 3, Objective 4**: Annually educate a minimum of 100 persons with I/DD and their families to be able to make informed choices throughout their lifespan.

NGCDD Expected Outcome(s):

* People with I/DD will receive accessible and appropriate information on available healthcare resources.
* People with I/DD will be provided educational information that will give them the ability to make decisions throughout their lifespan guided by informed choice.

Grantee Proposal:

Work with sister agencies and advocates to help people with I/DD increase access to services in a person-centered system: (1) increase individuals’ knowledge of Long Term Services and Support (LTSS) services and access options through a No Wrong Door (NWD) system, (2) develop statewide standards and training for person-centered counseling (PCC) and (3) ensure that individuals with I/DD understand person-centered counseling and their role in the process.

Activity Summary:

Activity 1A) Identify and attend a minimum of 12 outreach events for people with I/DD

Attended the Spring Fling on May 20. They also continued searching for additional outreach opportunities held by other community providers. They will explore hosting social events to conduct outreach.

Activity 1B) Connect a minimum of 100 people with I/DD to LTSS services.

The Assess My Needs form continues to be promoted to the general public through the NWD Marketing Campaign. 14 referrals were received by the Regional Centers during this quarter.

Activity 2A) Convene Person Centered Counseling (PCC) workgroup

The PCC workgroup met on April 5th and June 5th. The workgroup reviewed all the draft modules for the training certification program and planned 2 focus groups for consumer feedback in June and July.

Activity 2B) Develop PCC standards and staff training.

During this quarter the main focus was developing draft modules for both levels of certification. In total, 12 learning modules were developed and reviewed by the workgroup. The next quarter will focus on finalizing the modules and testing with NWD partners. These 12 modules are the foundation of training for individuals who will be a part of the NWD Partner network. The Level 1 certification will be available to anyone who wants to have an introduction into person centered practices and services available. The Level 2 training will provide the foundational skills for individuals certified to do person centered counseling.

Activity 2C) Implement PCC staff training (train at least 50 NWD partner staff).

 To be competed in the 4th quarter.

Activity 3A) Develop consumer PCC education materials.

Grantee was a little behind this quarter (original target to start work on this was April 2017). However, they did host the first of two focus groups on June 26th (the second was held July 6th). The first focus group provided valuable insights into the expectations of people with I/DD and the struggles they have faced within the existing LTSS system.

ADSD also received permission to hire another contract staff to help with the development of appropriate web content for the Nevada Care Connection website. This activity will provide an opportunity to reach more consumers and sustain activities beyond the grant.

Activity 3B) Implement consumer PCC education (train at least 50 people w/I/DD)

 To begin in July.

Deliverables Summary:

* Increase individuals knowledge of LTSS services and access options through a NWD system by identifying and attending a minimum of 12 outreach events for people with I/DD; connecting a minimum of 100 people with I/DD to LTSS services = in progress
* Develop and implement statewide standards and staff training for person-centered counseling (PCC) through the establishment of a PCC workgroup; training at least 50 NWD partner staff = workgroup established and on-going. Training to take place in the 4th quarter
* Ensure people with I/DD understand person-centered counseling and their role in the process through the development and implementation of consumer PCC materials and education; training at least 50 people with I/DD = development of materials almost complete, training to take place in the 4th quarter
* Through outreach efforts targeted to the Hispanic community, 20% of individuals with I/DD who connect with services will self-identify as being Hispanic/Latino = outreach efforts will target Hispanic communities
* At least 20% of individuals with I/DD who receive training on their role in a person-centered planning process will self-identify as being Hispanic/Latino = outreach efforts will target Hispanic communities

Of Note:

As stated in previous reports – it took a long time to get a training and outreach specialist hired so the progress has been slower than expected. Kari Horn sits on the workgroup and an incredible amount of work has been done on the training modules to date.

# Glossary Of Terms

**Activity Summary** = A summary of a grantees progress on their activities for that period. Information is summarized from grantee reports and from Project Manager meetings with grantee.

**Best Practice:** A practice that incorporates methods or techniques that has consistently shown results superior to those achieved with other means, and that is used as a benchmark.

**Deliverables Summary:** Specific measureable outcomes the grantee said they would accomplish in their application.

**Goal(s)** = Over-all goal(s) identified by the Council in their current five-year state plan that the grantees are helping the Council accomplish through their grant award. Several grantees can be working toward the same goal but through different objectives.

**Grantee Proposal** = What the grantee said they would do to in their application.

**NGCDD Expected Outcome(s)** = What the Council expects to see as a result of grantee efforts.

**Objective(s)** = What the grantees have specifically agreed to accomplish during their grant period and how they said they would accomplish it.

**Of Note** = Any concerns, issues and/or additional information the Council needs to know. Will include any previous recommendations from the Council and the grantee’s progress toward those recommendations.

**Performance Measures** = Specific number of people effected by Council efforts.

**Promising Practice** = A practice with an innovative approach that improves upon existing practice and positively impacts the area of proactive. The practice should demonstration a high degree of success and the possibility of replication in other agencies or settings, but has not been tested.