

# Interdisciplinary Pre-service Preparation

## Interdisciplinary Pre-service Preparation and Continuing Education

The NCED provides interdisciplinary pre-service preparation and continuing education for students and professionals such as teachers, medical professionals and related disciplines. This includes preparation and continuing education of direct service, clinical, leadership or other personnel to strengthen and increase the capacity of state agencies, school districts, and other organizations to support individuals with developmental disabilities and their families.



30,420  
Hours

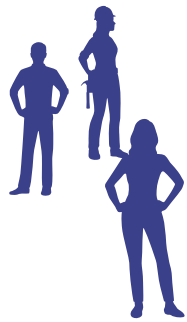
Of instruction in for NCED/LEND trainees in interdisciplinary degree programs



\$204k

Scholarships

In scholarships, reimbursements and other supports to 45 scholars



504  
Students

Benefitted from instruction from NCED faculty through credit courses, guest lectures and other instructional experiences.



189

Trainees

Participated in NCED sponsored training programs that required more than 300 hours didactic, clinical and/or leadership activities.



45  
Scholars

Sponsored through tuition support, stipends and travel funding to earn an advanced degree or to obtain licensure.

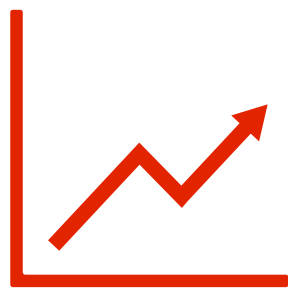
# Funding & Impact

For FY 2017, NCED's funding continued to grow. NCED's funding is obtained through external grants and contracts from federal (69%), state and local agencies (26%), with some funding from fee for services, donations and in-kind. Included in the federal portion is \$538,765 from the Administration on Intellectual and Developmental Disabilities (AAIDD) to fund the NCED as a University Center for Excellence in Developmental Disabilities.



Funding  
**\$6.5m**

is the total amount of federal, state, and other funding for NCED projects.

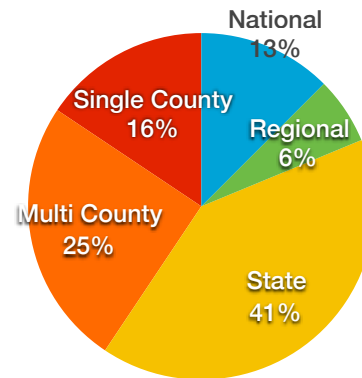
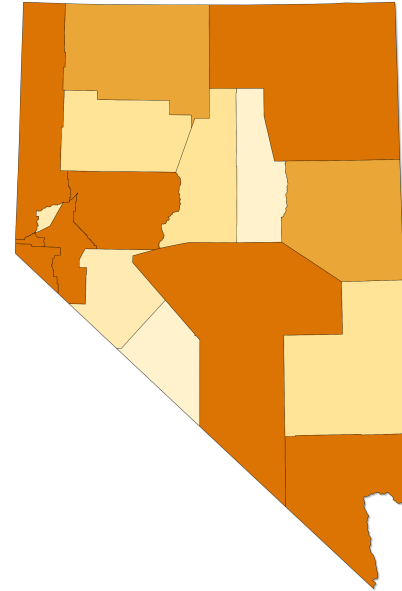


Funding Increase  
**10%**

more funding was received during 2016-17 than 2015-16. This was a total of \$598,000. Over the last 5 years, funding of NCED projects has increased over 68%

NV Counties  
**100%**

of Nevada counties were served by the NCED. The counties were served by an NCED project conducting an activity (training, technical assistance, or direct services) in the county or a resident from the county participating in a NCED activity.



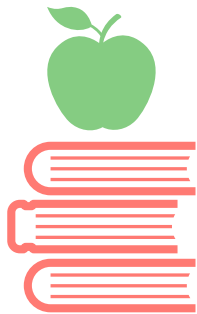
Scope  
**41%**

of projects had statewide impact, while 25% were multi-county, and 16% impacted a single county. 13% of projects had national impact while 6% had regional (multi state) impact.

# Community Services and Training

The NCED provides a variety training and technical assistance services for individuals with developmental disabilities, their families, professionals, paraprofessionals, policymakers, students, and other members of the community. These activities focus on individual and systemic advocacy, early identification and intervention, independent living, assistive technologies for full inclusion in educational and community-based settings.

The NCED partnered with community-based and governmental agencies seeking to increase their capacity to better serve individuals with developmental disabilities and their families. Such community services include the development of public and organizational policies that are founded upon evidence-based and promising practices and cover the lifespan from infancy through adulthood.



**92**  
Trainings

in education, health services, positive behavioral supports, advocacy, early intervention, and other and other topics.



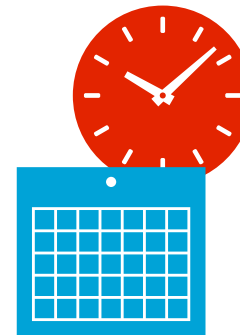
**874**  
Individuals Served

along with their families. Individuals with disabilities and their families received services in education, health services, positive behavioral supports, early intervention, independent living and other areas.



**4,058**  
People Trained

in education, health services, positive behavioral supports, advocacy, early intervention, and other and other topics.



**4,677**  
Hours of Services

for individuals with disabilities and/or their families.

# Research & Dissemination

The NCED contributes and extends knowledge through research and evaluation activities that inform the development of public policy, at the state and national levels, for people with developmental disabilities and their families.

The NCED disseminates information on the broad range of issues that affect the lives of individuals who experience developmental disabilities and their families while emphasizing on independence and choice while encouraging services and events that implement the principles of universal design and inclusion, the NCED uses multiple approaches for information dissemination

In partnership with the NGCDD and the NDALC, the NCED collaborates to explain and disseminate new research findings into actions that are accessible and useful to consumers, providers, policy makers, legislators, and other constituencies concerned with developmental and other disabilities.

